

Kenowa Hills High School 2022-2023 Annual Education Report (AER) Cover Letter

January 9, 2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2021-22 educational progress for Kenowa Hills High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Nathan Robrahn for assistance.

The AER data is available for you to review electronically by visiting the following web site: www.mischooldata.org or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified using definitions and labels as required by the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was not given any of these labels.

These reports contain the following information:

Student Assessment Data: Kenowa Hills High School students scored above the State averages on the M-Step ELA and Math Tests. On the SAT Kenowa Hills was at the state average as well with a total combined score of close to 1000.

Accountability-Detail and Status: Our participation rate in the assessments was above the state average (98% participation).

Kenowa Hills High School Graduation Rate has continued to climb steadily, far outpacing the State average, with a four-year graduation rate of 95% (5 years at 98%) compared to the State of Michigan's Rate of 81%.

Kenowa Hills High School's On-Track Attendance Rate is also much higher than the State of Michigan average, 90% average attendance compared to 79% for the State.

Teacher Qualification Data

All Teachers at Kenowa Hills High School are Highly Qualified to teach in their subject areas. We did have one teacher start the year with a temporary certification, but by the end of the first semester that teacher is now fully certified for their position.

State law requires that we also report additional information:

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Kenowa Hills High School assigns students to its school based on district geographic boundaries. The school also participates in the Kent Intermediate School District schools of choice program, the State of Michigan Section 105c schools of choice program, and Section 6 student transfer process.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Kenowa Hills High School participates in the Michigan Department of Education's continuous improvement process. The building has a representative stakeholder group responsible for various school improvement tasks throughout the school year. The status of Kenowa Hills High School 3-5 year school improvement plan can be found at https://www.khps.org/district-reports.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

There are no specialized schools within Kenowa Hills High School. However, the building offers supplemental services for students who qualify for additional support and assistance.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

Kenowa Hills High School uses the Common Core State Standards (CCSS) and the Michigan Merit Curriculum (MMC). The CCSS are a set of national standards that aim to allow for more in-depth learning and a focus on skills and competencies demanded in the $21^{\rm st}$ Century. In this time of transition, learning targets are either aligned to MMC or the CCSS. Copies of grade level or department's curriculum are available on our <u>district website</u> or in the building's main office.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

A comprehensive overview of Kenowa Hills High School's student achievement data can be found at <u>MiSchoolData.org</u> This link includes the past two years' School Data Profile Analysis which addresses local, state and nationally normed achievement data.

6. <u>IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES</u>

During the 2022-2023 school year, Kenowa Hills High School's fall parent-teacher conferences had 166 students represented by a parent/guardian (17% participation rate).

7. High Schools must also report the following:

- a. There were 53 students enrolled in postsecondary for about 5%.
- b. The school offers 10 AP courses (with 8 being held in the 21-22 school year)
- c. 229 students were enrolled in AP courses for a total of 25%
- d. 178 tests were taken with 51% scoring a 3 or higher.

Kenowa Hills High School continues to make valuable strides forward in offering unique opportunities for students. Our involvement with the Kent Career Technical Center, the Middle College program with GRCC, our STEM Academy, our involvement with countless extracurricular activities, and our commitment to ensuring all of our students and staff continue to Value, Support, and Empower each person to reach their full potential in a safe and caring environment is always our first priority. Thank you for your continued support.

Sincerely,

Nathan Robrahn Principal Kenowa Hills High School





Subject	Grade	Student Group	School Year	Percent Student s Proficie	Number Student s Proficie	Student s	Number Student s	Percent Student s	Number Student s	Advanc		Percent Proficie nt		Partiall y		Not Proficie	Not
Science		All Students	2020-21	15.5%	8,811	8.4%	13	9.1%	13	<=5%	<3	*	*	39.9%	57	51.0%	73
Science		All Students	2021-22	38.0%	35,709	37.1%	83	41.0%	82	21.0%	42	20.0%	40	13.0%	26	46.0%	92
Science	Grade Content	America n Indian or Alaska Native	2021-22	35.5%	204	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Asian	2020-21	28.2%	546	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Asian	2021-22	56.3%	2,100	*	*	*	*	*	*	*	*	*	*	*	*
Science	Grade	Black or African America n	2020-21	3.5%	158	*	*	*	*	*	*	*	*	*	*	*	*
Science	Grade	Black or African America n	2021-22	12.7%	1,716	*	*	*	*	*	*	*	*	*	*	*	*
Science		Hispanic of Any Race	2020-21	8.2%	313	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	*	4	*	9





Subject	Grade	Student Group	Year	Percent Student s Proficie	Student s	Percent Student s	Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed			Partiall V	Number Partiall y Proficie nt	Not Proficie	Not
Science	11th Grade Content	Hispanic of Any Race	2021-22	26.2%	2,061	18.8%	9	21.1%	8	<=10%	<3	*	*	10.5%	4	68.4%	26
Science		Native Hawaiia n or Other Pacific Islander	2020-21	20.0%	<10	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Two or More Races	2020-21	13.9%	250	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Two or More Races	2021-22	38.3%	1,295	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	9
Science	11th Grade Content	White	2020-21	16.9%	7,499	10.7%	13	11.3%	13	<=5%	<3	*	*	40.9%	47	47.8%	55
Science	11th Grade Content	White	2021-22	43.7%	28,306	45.2%	70	48.6%	70	26.4%	38	22.2%	32	15.3%	22	36.1%	52
Science	11th Grade Content	Female	2020-21	12.9%	3,611	<=5%	3	<=5%	3	<=5%	<3	<=5%	*	*	32	*	35
Science	11th Grade Content	Female	2021-22	37.1%	17,393	38.2%	39	41.3%	38	19.6%	18	21.7%	20	13.0%	12	45.7%	42
Science	11th Grade Content	Male	2020-21	18.0%	5,200	12.5%	10	13.7%	10	<=5%	<3	*	*	34.2%	25	52.1%	38





Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Student s	Number Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed			Partiall y		Not Proficie	Not
Science	11th Grade Content	Male	2021-22	39.0%	18,316	36.1%	44	40.7%	44	22.2%	24	18.5%	20	13.0%	14	46.3%	50
Science	Content	Economi cally Disadva ntaged	2020-21	7.9%	1,643	<=10%	<3	<=10%	*	<=10%	<3	<=10%	<3	*	12	*	34
Science	Grade	Economi cally Disadva ntaged	2021-22	24.9%	10,227	26.5%	27	31.0%	26	13.1%	11	17.9%	15	8.3%	7	60.7%	51
Science	11th Grade Content	English Learners	2020-21	0.5%	<10	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	English Learners	2021-22	5.7%	270	<=20%	<3	<=20%	<3	<=20%	<3	<=20%	<3	<3	<3	*	18
Science	11th Grade Content	Migrant	2020-21	0.0%	<10	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Migrant	2021-22	9.3%	<10	*	*	*	*	*	*	*	*	*	*	*	*
Science		Students With Disabiliti es	2020-21	2.8%	130	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	<3	<3	*	15





Subject	Grade	Student Group	Year	Student s	Number Student s	Percent Student s	Number Student s	Percent	Number Student s	Advanc	Number Advanc ed			Partiall y		Not Proficie	Not
Science	11th Grade Content	Students With Disabiliti es	2021-22	11.0%	958	<=20%	3	<=20%	3	<=20%	<3	<=20%	<3	<=20%	<3	*	17
Science	11th Grade Content	Homeles s	2021-22	20.4%	208	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Foster Care	2020-21	3.8%	<10	*	*	*	*	*	*	*	*	*	*	*	*
Science		Military Connect ed	2020-21	20.4%	56	*	*	*	*	*	*	*	*	*	*	*	*
Science		Military Connect ed	2021-22	45.2%	224	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	All Students	2020-21	43.7%	24,724	33.8%	52	36.4%	52	6.3%	9	30.1%	43	53.1%	76	10.5%	15
Social Studies	11th Grade Content	All Students	2021-22	35.9%	33,630	28.6%	64	31.5%	63	<=5%	8	*	55	57.5%	115	11.0%	22
Social Studies	11th Grade Content	America n Indian or Alaska Native	2021-22	31.0%	174	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Asian	2020-21	61.0%	1,168	*	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Student s Proficie	Number Student s	School Percent Student s Proficie nt	Number Student s	Advanc		Proficie		y Proficie	Partiall y	Not Proficie	Not
	11th Grade Content	Asian	2021-22	58.5%	2,181	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	Grade	Black or African America n	2020-21	18.1%	806	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies		Black or African America n	2021-22	12.5%	1,686	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	Grade	Hispanic of Any Race	2020-21	32.2%	1,218	<=50%	3	<=50%	3	<=50%	<3	<=50%	*	>=50%	*	<=50%	1
Social Studies	Grade	Hispanic of Any Race	2021-22	26.7%	2,098	12.5%	6	13.2%	5	<=10%	<3	*	*	68.4%	26	18.4%	7
Social Studies	Grade	Native Hawaiia n or Other Pacific Islander	2020-21	43.2%	19	*	*	*	*	*	*	*	*	*	*	*	*
		Two or More Races	2020-21	41.6%	740	*	*	*	*	*	*	*	*	*	*	*	*
		Two or More Races	2021-22	36.2%	1,221	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	*	*	1





Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Percent Student s	Number Student s	School Percent Student s Proficie nt	Number Student s	Advanc				у		Not Proficie	Not
Social Studies	11th Grade Content	White	2020-21	46.7%	20,634	36.1%	44	38.3%	44	7.8%	9	30.4%	35	50.4%	58	11.3%	13
Social Studies	11th Grade Content	White	2021-22	40.6%	26,243	34.8%	54	37.5%	54	<=5%	7	*	47	54.2%	78	8.3%	12
Social Studies	11th Grade Content	Female	2020-21	40.6%	11,333	29.7%	22	31.4%	22	<=5%	<3	*	*	57.1%	40	11.4%	8
Social Studies	11th Grade Content	Female	2021-22	33.8%	15,811	30.4%	31	32.6%	30	<=5%	4	*	26	56.5%	52	10.9%	10
Social Studies	11th Grade Content	Male	2020-21	46.6%	13,391	37.5%	30	41.1%	30	9.6%	7	31.5%	23	49.3%	36	9.6%	7
Social Studies	11th Grade Content	Male	2021-22	38.0%	17,819	27.0%	33	30.6%	33	<=5%	4	*	29	58.3%	63	11.1%	12
Social Studies	11th Grade Content	Economi cally Disadva ntaged	2020-21	29.1%	5,992	17.5%	10	21.3%	10	<=10%	<3	*	*	57.4%	27	21.3%	10
Social Studies	11th Grade Content	Economi cally Disadva ntaged	2021-22	22.7%	9,307	15.7%	16	17.9%	15	<=5%	<3	*	*	66.7%	56	15.5%	13
Social Studies	11th Grade Content	English Learners	2020-21	7.0%	131	*	*	*	*	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Percent Student s Proficie	Number Student s	Percent Student s	Number Student s	Advanc		Proficie		y Proficie	Partiall y	Not Proficie	Not
Social Studies	11th Grade Content	English Learners	2021-22	6.9%	324	<=20%	<3	<=20%	<3	<=20%	<3	<=20%	<3	*	11	*	7
Social Studies	11th Grade Content	Migrant	2020-21	10.3%	<10	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Migrant	2021-22	9.4%	<10	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Students With Disabiliti es	2020-21	13.3%	621	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	12	*	4
Social Studies	11th Grade Content	Students With Disabiliti es	2021-22	10.5%	911	<=20%	3	<=20%	3	<=20%	<3	<=20%	*	*	12	*	7
Social Studies	11th Grade Content	Homeles s	2021-22	16.7%	167	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Foster Care	2020-21	16.0%	26	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	Grade	Military Connect ed	2020-21	52.4%	144	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	Grade	Military Connect ed	2021-22	42.3%	210	*	*	*	*	*	*	*	*	*	*	*	*



01/04/2023

Annual Education Report Kenowa Hills High School (02017)

PSAT

Sub	ject G	Grade	Student	School	State	State	District	District	School	School	Percent	Number	Percent	Number	Percent	Number	Percent	Number
			Group	Year	Percent	Number	Percent	Number	Percent	Number	Advanc	Advanc	Proficie	Proficie	Partiall	Partiall	Not	Not
					Student	Student	Student	Student	Student	Student	ed	ed	nt	nt	У	У	Proficie	Proficie
					S	S	S	S	S	S					Proficie	Proficie	nt	nt
					Proficie	Proficie	Proficie	Proficie	Proficie	Proficie					nt	nt		
					nt	nt	nt	nt	nt	nt								

No Data to Display





Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Kenowa Hills High School	2020-21	Total Score	All Students	962.9	N/A	37	19.9%	149	80.1%	186
Kenowa Hills High School	2021-22	Total Score	All Students	935.2	N/A	41	20.4%	160	79.6%	201
Kenowa Hills High School	2021-22	Total Score	American Indian or Alaska Native	*	N/A	*	*	*	*	<10
Kenowa Hills High School	2020-21	Total Score	Asian	*	N/A	*	*	*	*	<10
Kenowa Hills High School	2021-22	Total Score	Asian	*	N/A	*	*	*	*	<10
Kenowa Hills High School	2020-21	Total Score	Black or African American	*	N/A	*	*	*	*	<10
Kenowa Hills High School	2021-22	Total Score	Black or African American	*	N/A	*	*	*	*	<10
Kenowa Hills High School	2020-21	Total Score	Hispanic of Any Race	886.7	N/A	<3	<=20%	*	>=80%	18
Kenowa Hills High School	2021-22	Total Score	Hispanic of Any Race	850.5	N/A	3	<=10%	35	>=90%	38
Kenowa Hills High School	2020-21	Total Score	Native Hawaiian or Other Pacific Islander	*	N/A	*	*	*	*	<10
Kenowa Hills High School	2020-21	Total Score	Two or More Races	*	N/A	*	*	*	*	<10
Kenowa Hills High School	2021-22	Total Score	Two or More Races	815.8	N/A	<3	<=50%	*	>=50%	12
Kenowa Hills High School	2020-21	Total Score	White	978.1	N/A	34	22.7%	116	77.3%	150





Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Kenowa Hills High School	2021-22	Total Score	White	968.8	N/A	37	25.7%	107	74.3%	144
Kenowa Hills High School	2020-21	Total Score	Female	957.2	N/A	14	14.6%	82	85.4%	96
Kenowa Hills High School	2021-22	Total Score	Female	956.0	N/A	18	19.4%	75	80.6%	93
Kenowa Hills High School	2020-21	Total Score	Male	969.0	N/A	23	25.6%	67	74.4%	90
Kenowa Hills High School	2021-22	Total Score	Male	917.3	N/A	23	21.3%	85	78.7%	108
Kenowa Hills High School	2020-21	Total Score	Economically Disadvantaged	892.5	N/A	5	<=10%	54	>=90%	59
Kenowa Hills High School	2021-22	Total Score	Economically Disadvantaged	873.3	N/A	10	11.9%	74	88.1%	84
Kenowa Hills High School	2020-21	Total Score	Not Economically Disadvantaged	995.6	N/A	32	25.2%	95	74.8%	127
Kenowa Hills High School	2021-22	Total Score	Not Economically Disadvantaged	979.7	N/A	31	26.5%	86	73.5%	117
Kenowa Hills High School	2020-21	Total Score	English Learners	*	N/A	*	*	*	*	<10
Kenowa Hills High School	2021-22	Total Score	English Learners	787.8	N/A	< 3	<=20%	*	>=80%	18
Kenowa Hills High School	2020-21	Total Score	Not English Learners	966.7	N/A	37	20.3%	145	79.7%	182
Kenowa Hills High School	2021-22	Total Score	Not English Learners	949.7	N/A	41	22.4%	142	77.6%	183
Kenowa Hills High School	2021-22	Total Score	Migrant	*	N/A	*	*	*	*	<10





Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Kenowa Hills High School	2020-21	Total Score	Not Migrant	962.9	N/A	37	19.9%	149	80.1%	186
Kenowa Hills High School	2021-22	Total Score	Not Migrant	938.1	N/A	41	20.7%	157	79.3%	198
Kenowa Hills High School	2020-21	Total Score	Students With Disabilities	803.9	N/A	<3	<=20%	*	>=80%	23
Kenowa Hills High School	2021-22	Total Score	Students With Disabilities	785.0	N/A	<3	<=20%	*	>=80%	22
Kenowa Hills High School	2020-21	Total Score	Students Without Disabilities	985.3	N/A	36	22.1%	127	77.9%	163
Kenowa Hills High School	2021-22	Total Score	Students Without Disabilities	953.7	N/A	41	22.9%	138	77.1%	179
Kenowa Hills High School	2021-22	Total Score	Homeless	*	N/A	*	*	*	*	<10
Kenowa Hills High School	2020-21	Total Score	Not Homeless	962.9	N/A	37	19.9%	149	80.1%	186
Kenowa Hills High School	2021-22	Total Score	Not Homeless	937.0	N/A	41	20.6%	158	79.4%	199
Kenowa Hills High School	2020-21	Total Score	Foster Care	*	N/A	*	*	*	*	<10
Kenowa Hills High School	2020-21	Total Score	Not Foster Care	963.9	N/A	37	20.0%	148	80.0%	185
Kenowa Hills High School	2021-22	Total Score	Not Foster Care	935.2	N/A	41	20.4%	160	79.6%	201
Kenowa Hills High School	2020-21	Total Score	Military Connected	*	N/A	*	*	*	*	<10
Kenowa Hills High School	2021-22	Total Score	Military Connected	*	N/A	*	*	*	*	<10





Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Kenowa Hills High School	2020-21	Total Score	Not Military Connected	962.1	N/A	37	20.0%	148	80.0%	185
Kenowa Hills High School	2021-22	Total Score	Not Military Connected	936.1	N/A	41	20.6%	158	79.4%	199
Kenowa Hills High School	2020-21	Evidence- Based Reading and Writing	All Students	494.4	480	100	53.8%	86	46.2%	186
Kenowa Hills High School	2021-22	Evidence- Based Reading and Writing	All Students	481.0	480	98	48.8%	103	51.2%	201
Kenowa Hills High School	2021-22	Evidence- Based Reading and Writing	American Indian or Alaska Native	*	480	*	*	*	*	<10
Kenowa Hills High School	2020-21	Evidence- Based Reading and Writing	Asian	*	480	*	*	*	*	<10
Kenowa Hills High School	2021-22	Evidence- Based Reading and Writing	Asian	*	480	*	*	*	*	<10
Kenowa Hills High School	2020-21	Evidence- Based Reading and Writing	Black or African American	*	480	*	*	*	*	<10
Kenowa Hills High School	2021-22	Evidence- Based Reading and Writing	Black or African American	*	480	*	*	*	*	<10
Kenowa Hills High School	2020-21	Evidence- Based Reading and Writing	Hispanic of Any Race	452.2	480	6	33.3%	12	66.7%	18
Kenowa Hills High School	2021-22	Evidence- Based Reading and Writing	Hispanic of Any Race	433.7	480	9	23.7%	29	76.3%	38





Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Kenowa Hills High School	2020-21	Evidence- Based Reading and Writing	Native Hawaiian or Other Pacific Islander	*	480	*	*	*	*	<10
Kenowa Hills High School	2020-21	Evidence- Based Reading and Writing	Two or More Races	*	480	*	*	*	*	<10
Kenowa Hills High School	2021-22	Evidence- Based Reading and Writing	Two or More Races	420.8	480	<3	<=50%	*	>=50%	12
Kenowa Hills High School	2020-21	Evidence- Based Reading and Writing	White	502.7	480	86	57.3%	64	42.7%	150
Kenowa Hills High School	2021-22	Evidence- Based Reading and Writing	White	497.8	480	84	58.3%	60	41.7%	144
Kenowa Hills High School	2020-21	Evidence- Based Reading and Writing	Female	497.4	480	57	59.4%	39	40.6%	96
Kenowa Hills High School	2021-22	Evidence- Based Reading and Writing	Female	499.0	480	51	54.8%	42	45.2%	93
Kenowa Hills High School	2020-21	Evidence- Based Reading and Writing	Male	491.2	480	43	47.8%	47	52.2%	90
Kenowa Hills High School	2021-22	Evidence- Based Reading and Writing	Male	465.5	480	47	43.5%	61	56.5%	108
Kenowa Hills High School	2020-21	Evidence- Based Reading and Writing	Economically Disadvantaged	458.6	480	21	35.6%	38	64.4%	59





Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Kenowa Hills High School	2021-22	Evidence- Based Reading and Writing	Economically Disadvantaged	442.6	480	27	32.1%	57	67.9%	84
Kenowa Hills High School	2020-21	Evidence- Based Reading and Writing	Not Economically Disadvantaged	511.0	480	79	62.2%	48	37.8%	127
Kenowa Hills High School	2021-22	Evidence- Based Reading and Writing	Not Economically Disadvantaged	508.5	480	71	60.7%	46	39.3%	117
Kenowa Hills High School	2020-21	Evidence- Based Reading and Writing	English Learners	*	480	*	*	*	*	<10
Kenowa Hills High School	2021-22	Evidence- Based Reading and Writing	English Learners	383.9	480	<3	<=20%	*	>=80%	18
Kenowa Hills High School	2020-21	Evidence- Based Reading and Writing	Not English Learners	496.8	480	100	54.9%	82	45.1%	182
Kenowa Hills High School	2021-22	Evidence- Based Reading and Writing	Not English Learners	490.5	480	98	53.6%	85	46.4%	183
Kenowa Hills High School	2021-22	Evidence- Based Reading and Writing	Migrant	*	480	*	*	*	*	<10
Kenowa Hills High School	2020-21	Evidence- Based Reading and Writing	Not Migrant	494.4	480	100	53.8%	86	46.2%	186
Kenowa Hills High School	2021-22	Evidence- Based Reading and Writing	Not Migrant	482.8	480	98	49.5%	100	50.5%	198
Kenowa Hills High School	2020-21	Evidence- Based Reading and Writing	Students With Disabilities	413.0	480	<3	<=20%	*	>=80%	23





Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Kenowa Hills High School	2021-22	Evidence- Based Reading and Writing	Students With Disabilities	394.5	480	<3	<=20%	*	>=80%	22
Kenowa Hills High School	2020-21	Evidence- Based Reading and Writing	Students Without Disabilities	505.9	480	98	60.1%	65	39.9%	163
Kenowa Hills High School	2021-22	Evidence- Based Reading and Writing	Students Without Disabilities	491.6	480	97	54.2%	82	45.8%	179
Kenowa Hills High School	2021-22	Evidence- Based Reading and Writing	Homeless	*	480	*	*	*	*	<10
Kenowa Hills High School	2020-21	Evidence- Based Reading and Writing	Not Homeless	494.4	480	100	53.8%	86	46.2%	186
Kenowa Hills High School	2021-22	Evidence- Based Reading and Writing	Not Homeless	482.0	480	98	49.2%	101	50.8%	199
Kenowa Hills High School	2020-21	Evidence- Based Reading and Writing	Foster Care	*	480	*	*	*	*	<10
Kenowa Hills High School	2020-21	Evidence- Based Reading and Writing	Not Foster Care	495.0	480	100	54.1%	85	45.9%	185
Kenowa Hills High School	2021-22	Evidence- Based Reading and Writing	Not Foster Care	481.0	480	98	48.8%	103	51.2%	201
Kenowa Hills High School	2020-21	Evidence- Based Reading and Writing	Military Connected	*	480	*	*	*	*	<10
Kenowa Hills High School	2021-22	Evidence- Based Reading and Writing	Military Connected	*	480	*	*	*	*	<10





Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Kenowa Hills High School	2020-21	Evidence- Based Reading and Writing	Not Military Connected	493.8	480	99	53.5%	86	46.5%	185
Kenowa Hills High School	2021-22	Evidence- Based Reading and Writing	Not Military Connected	481.4	480	98	49.2%	101	50.8%	199
Kenowa Hills High School	2020-21	Mathematics	All Students	468.5	530	38	20.4%	148	79.6%	186
Kenowa Hills High School	2021-22	Mathematics	All Students	454.2	530	45	22.4%	156	77.6%	201
Kenowa Hills High School	2021-22	Mathematics	American Indian or Alaska Native	*	530	*	*	*	*	<10
Kenowa Hills High School	2020-21	Mathematics	Asian	*	530	*	*	*	*	<10
Kenowa Hills High School	2021-22	Mathematics	Asian	*	530	*	*	*	*	<10
Kenowa Hills High School	2020-21		Black or African American	*	530	*	*	*	*	<10
Kenowa Hills High School	2021-22	Mathematics	Black or African American	*	530	*	*	*	*	<10
Kenowa Hills High School	2020-21		Hispanic of Any Race	434.4	530	< 3	<=20%	*	>=80%	18
Kenowa Hills High School	2021-22		Hispanic of Any Race	416.8	530	3	<=10%	35	>=90%	38
Kenowa Hills High School	2020-21	Mathematics	Native Hawaiian or Other Pacific Islander	*	530	*	*	*	*	<10





Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Kenowa Hills High School	2020-21	Mathematics	Two or More Races	*	530	*	*	*	*	<10
Kenowa Hills High School	2021-22	Mathematics	Two or More Races	395.0	530	<3	<=50%	*	>=50%	12
Kenowa Hills High School	2020-21	Mathematics	White	475.4	530	34	22.7%	116	77.3%	150
Kenowa Hills High School	2021-22	Mathematics	White	471.0	530	40	27.8%	104	72.2%	144
Kenowa Hills High School	2020-21	Mathematics	Female	459.8	530	14	14.6%	82	85.4%	96
Kenowa Hills High School	2021-22	Mathematics	Female	457.0	530	19	20.4%	74	79.6%	93
Kenowa Hills High School	2020-21	Mathematics	Male	477.8	530	24	26.7%	66	73.3%	90
Kenowa Hills High School	2021-22	Mathematics	Male	451.9	530	26	24.1%	82	75.9%	108
Kenowa Hills High School	2020-21	Mathematics	Economically Disadvantaged	433.9	530	6	10.2%	53	89.8%	59
Kenowa Hills High School	2021-22	Mathematics	Economically Disadvantaged	430.7	530	13	15.5%	71	84.5%	84
Kenowa Hills High School	2020-21	Mathematics	Not Economically Disadvantaged	484.6	530	32	25.2%	95	74.8%	127
Kenowa Hills High School	2021-22	Mathematics	Not Economically Disadvantaged	471.1	530	32	27.4%	85	72.6%	117
Kenowa Hills High School	2020-21	Mathematics	English Learners	*	530	*	*	*	*	<10
Kenowa Hills High School	2021-22	Mathematics	English Learners	403.9	530	<3	<=20%	*	>=80%	18





Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Kenowa Hills High School	2020-21	Mathematics	Not English Learners	469.9	530	38	20.9%	144	79.1%	182
Kenowa Hills High School	2021-22	Mathematics	Not English Learners	459.2	530	45	24.6%	138	75.4%	183
Kenowa Hills High School	2021-22	Mathematics	Migrant	*	530	*	*	*	*	<10
Kenowa Hills High School	2020-21	Mathematics	Not Migrant	468.5	530	38	20.4%	148	79.6%	186
Kenowa Hills High School	2021-22	Mathematics	Not Migrant	455.3	530	45	22.7%	153	77.3%	198
Kenowa Hills High School	2020-21	Mathematics	Students With Disabilities	390.9	530	< 3	<=20%	*	>=80%	23
Kenowa Hills High School	2021-22	Mathematics	Students With Disabilities	390.5	530	<3	<=20%	*	>=80%	22
Kenowa Hills High School	2020-21	Mathematics	Students Without Disabilities	479.4	530	37	22.7%	126	77.3%	163
Kenowa Hills High School	2021-22	Mathematics	Students Without Disabilities	462.1	530	45	25.1%	134	74.9%	179
Kenowa Hills High School	2021-22	Mathematics	Homeless	*	530	*	*	*	*	<10
Kenowa Hills High School	2020-21	Mathematics	Not Homeless	468.5	530	38	20.4%	148	79.6%	186
Kenowa Hills High School	2021-22	Mathematics	Not Homeless	455.0	530	45	22.6%	154	77.4%	199
Kenowa Hills High School	2020-21	Mathematics	Foster Care	*	530	*	*	*	*	<10
Kenowa Hills High School	2020-21	Mathematics	Not Foster Care	469.0	530	38	20.5%	147	79.5%	185



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Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Kenowa Hills High School	2021-22	Mathematics	Not Foster Care	454.2	530	45	22.4%	156	77.6%	201
Kenowa Hills High School	2020-21	Mathematics	Military Connected	*	530	*	*	*	*	<10
Kenowa Hills High School	2021-22	Mathematics	Military Connected	*	530	*	*	*	*	<10
Kenowa Hills High School	2020-21	Mathematics	Not Military Connected	468.3	530	38	20.5%	147	79.5%	185
Kenowa Hills High School	2021-22	Mathematics	Not Military Connected	454.7	530	45	22.6%	154	77.4%	199



Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	11th Grade Content	All Students	2020-21	79.2%	*	*	*	*	*
ELA	11th Grade Content	All Students	2021-22	73.9%	*	*	*	*	*
Mathematics	11th Grade Content	All Students	2020-21	56.9%	*	*	*	*	*
Mathematics	11th Grade Content	All Students	2021-22	59.9%	*	*	*	*	*
Science	11th Grade Content	All Students	2020-21	46.1%	*	*	*	*	*
Science	11th Grade Content	All Students	2021-22	41.5%	*	*	*	*	*
Social Studies	11th Grade Content	All Students	2020-21	34.0%	*	*	*	*	*
Social Studies	11th Grade Content	All Students	2021-22	31.2%	*	*	*	*	*
ELA	11th Grade Content	Black or African American	2021-22	67.8%	*	*	*	*	*
Mathematics	11th Grade Content	Black or African American	2021-22	51.7%	*	*	*	*	*
Science	11th Grade Content	Black or African American	2021-22	29.7%	*	*	*	*	*
Social Studies	11th Grade Content	Black or African American	2021-22	26.0%	*	*	*	*	*
ELA	11th Grade Content	Hispanic of Any Race	2020-21	84.2%	*	*	*	*	*
ELA	11th Grade Content	Hispanic of Any Race	2021-22	72.5%	*	*	*	*	*



Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	11th Grade Content	Hispanic of Any Race	2020-21	55.4%	*	*	*	*	*
Mathematics	11th Grade Content	Hispanic of Any Race	2021-22	64.9%	*	*	*	*	*
Science	11th Grade Content	Hispanic of Any Race	2020-21	44.8%	*	*	*	*	*
Science	11th Grade Content	Hispanic of Any Race	2021-22	40.0%	*	*	*	*	*
Social Studies	11th Grade Content	Hispanic of Any Race	2020-21	35.3%	*	*	*	*	*
Social Studies	11th Grade Content	Hispanic of Any Race	2021-22	30.6%	*	*	*	*	*
ELA	11th Grade Content	White	2020-21	80.0%	*	*	*	*	*
ELA	11th Grade Content	White	2021-22	76.4%	*	*	*	*	*
Mathematics	11th Grade Content	White	2020-21	58.5%	*	*	*	*	*
Mathematics	11th Grade Content	White	2021-22	62.1%	*	*	*	*	*
Science	11th Grade Content	White	2020-21	50.2%	*	*	*	*	*
Science	11th Grade Content	White	2021-22	46.3%	*	*	*	*	*
Social Studies	11th Grade Content	White	2020-21	35.4%	*	*	*	*	*
Social Studies	11th Grade Content	White	2021-22	32.7%	*	*	*	*	*



Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	11th Grade Content	Female	2021-22	78.2%	*	*	*	*	*
Mathematics	11th Grade Content	Female	2021-22	51.9%	*	*	*	*	*
Science	11th Grade Content	Female	2021-22	38.2%	*	*	*	*	*
Social Studies	11th Grade Content	Female	2021-22	26.1%	*	*	*	*	*
ELA	11th Grade Content	Male	2020-21	79.1%	*	*	*	*	*
ELA	11th Grade Content	Male	2021-22	71.7%	*	*	*	*	*
Mathematics	11th Grade Content	Male	2020-21	61.6%	*	*	*	*	*
Mathematics	11th Grade Content	Male	2021-22	63.9%	*	*	*	*	*
Science	11th Grade Content	Male	2020-21	48.0%	*	*	*	*	*
Science	11th Grade Content	Male	2021-22	43.2%	*	*	*	*	*
Social Studies	11th Grade Content	Male	2020-21	37.1%	*	*	*	*	*
Social Studies	11th Grade Content	Male	2021-22	33.8%	*	*	*	*	*
ELA	11th Grade Content	Economically Disadvantaged	2020-21	80.4%	*	*	*	*	*
ELA	11th Grade Content	Economically Disadvantaged	2021-22	74.9%	*	*	*	*	*



Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	11th Grade Content	Economically Disadvantaged	2020-21	56.0%	*	*	*	*	*
Mathematics	11th Grade Content	Economically Disadvantaged	2021-22	60.7%	*	*	*	*	*
Science	11th Grade Content	Economically Disadvantaged	2020-21	45.7%	*	*	*	*	*
Science	11th Grade Content	Economically Disadvantaged	2021-22	42.0%	*	*	*	*	*
Social Studies	11th Grade Content	Economically Disadvantaged	2020-21	34.5%	*	*	*	*	*
Social Studies	11th Grade Content	Economically Disadvantaged	2021-22	33.5%	*	*	*	*	*
ELA	11th Grade Content	English Learners	2020-21	89.7%	*	*	*	*	*
ELA	11th Grade Content	English Learners	2021-22	57.9%	*	*	*	*	*
Mathematics	11th Grade Content	English Learners	2020-21	48.6%	*	*	*	*	*
Mathematics	11th Grade Content	English Learners	2021-22	54.2%	*	*	*	*	*
Science	11th Grade Content	English Learners	2020-21	32.4%	*	*	*	*	*
Science	11th Grade Content	English Learners	2021-22	24.6%	*	*	*	*	*
Social Studies	11th Grade Content	English Learners	2020-21	34.2%	*	*	*	*	*
Social Studies	11th Grade Content	English Learners	2021-22	18.2%	*	*	*	*	*



MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	11th Grade Content	All Students	2021-22	66.8%	*	*	*	*	*
Mathematics	11th Grade Content	All Students	2021-22	68.2%	*	*	*	*	*
Science	11th Grade Content	All Students	2021-22	75.9%	*	*	*	*	*
ELA	11th Grade Content	Black or African American	2021-22	68.8%	*	*	*	*	*
Mathematics	11th Grade Content	Black or African American	2021-22	72.8%	*	*	*	*	*
Science	11th Grade Content	Black or African American	2021-22	83.7%	*	*	*	*	*
ELA	11th Grade Content	Male	2021-22	68.3%	*	*	*	*	*
Mathematics	11th Grade Content	Male	2021-22	68.5%	*	*	*	*	*
Science	11th Grade Content	Male	2021-22	76.1%	*	*	*	*	*
ELA	11th Grade Content	Economically Disadvantaged	2021-22	67.8%	*	*	*	*	*
Mathematics	11th Grade Content	Economically Disadvantaged	2021-22	70.8%	*	*	*	*	*
Science	11th Grade Content	Economically Disadvantaged	2021-22	76.3%	*	*	*	*	*



MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	11th Grade Content	All Students	2021-22	47.4%	*	*	*	*	*
Mathematics	11th Grade Content	All Students	2021-22	54.1%	*	*	*	*	*
Science	11th Grade Content	All Students	2021-22	72.5%	*	*	*	*	*
ELA	11th Grade Content	White	2021-22	47.2%	*	*	*	*	*
Mathematics	11th Grade Content	White	2021-22	53.0%	*	*	*	*	*
Science	11th Grade Content	White	2021-22	74.2%	*	*	*	*	*
ELA	11th Grade Content	Male	2021-22	48.7%	*	*	*	*	*
Mathematics	11th Grade Content	Male	2021-22	56.8%	*	*	*	*	*
Science	11th Grade Content	Male	2021-22	69.6%	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Tested - Supported	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
ELA	All Grades (Combined)	All Students	2020-21	190	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	All Students	2021-22	210	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2020-21	19	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2021-22	39	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2020-21	<10	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI - Access	Percent Tested - Any MI - Access		Percent Tested - Functional Independe nce	Tested - Supported	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
ELA	All Grades (Combined)	Two or More Races	2021-22	12	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2021-22	149	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2020-21	153	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2020-21	96	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2021-22	96	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2021-22	114	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2020-21	94	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economicall y Disadvantag ed	2020-21	61	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economicall y Disadvantag ed	2021-22	90	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economicall y Disadvantag ed	2020-21	129	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI - Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Tested - Supported Independe	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
ELA	All Grades (Combined)	Not Economicall y Disadvantag ed	2021-22	120	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2021-22	19	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2020-21	185	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2021-22	191	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Migrant	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2020-21	190	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2021-22	207	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2021-22	31	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2020-21	27	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2021-22	179	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI - Access		Percent Tested - Functional Independe nce	Tested - Supported Independe	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
ELA	All Grades (Combined)	Students Without Disabilities	2020-21	163	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2020-21	190	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2021-22	208	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2020-21	189	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2021-22	209	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Military Connected	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Military Connected	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2020-21	189	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2021-22	207	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2021-22	210	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce		Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Mathematics	All Grades (Combined)	All Students	2020-21	190	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2020-21	19	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2021-22	39	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2021-22	12	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI - Access	Percent Tested - Any MI - Access		Percent Tested - Functional Independe nce	Tested - Supported Independe	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Mathematics	All Grades (Combined)	White	2021-22	149	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2020-21	153	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2020-21	96	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2021-22	96	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2020-21	94	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2021-22	114	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economicall y Disadvantag ed	2021-22	90	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economicall y Disadvantag ed	2020-21	61	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economicall y Disadvantag ed	2021-22	120	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economicall y Disadvantag ed	2020-21	129	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce		Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Mathematics	All Grades (Combined)	English Learners	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2021-22	19	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2021-22	191	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2020-21	185	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Migrant	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2021-22	207	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2020-21	190	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2021-22	31	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2020-21	27	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2020-21	163	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2021-22	179	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI - Access			Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Mathematics	All Grades (Combined)	Not Homeless	2021-22	208	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2020-21	190	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2020-21	189	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2021-22	209	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Military Connected	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Military Connected	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2020-21	189	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2021-22	207	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2021-22	209	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2020-21	147	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	American Indian or Alaska Native	2021-22	<10	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Science	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Asian	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2020-21	14	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2021-22	39	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2021-22	11	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2021-22	149	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2020-21	118	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2020-21	70	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access		Percent Tested - Functional Independe nce	Tested - Supported Independe	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Science	All Grades (Combined)	Female	2021-22	95	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2020-21	77	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2021-22	114	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economicall y Disadvantag ed	2020-21	49	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economicall y Disadvantag ed	2021-22	90	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economicall Y Disadvantag ed	2021-22	119	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economicall Y Disadvantag	2020-21	98	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2021-22	19	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2021-22	190	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Science	All Grades (Combined)	Not English Learners	2020-21	142	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Migrant	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Migrant	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2021-22	206	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2020-21	146	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2021-22	31	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2020-21	21	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2020-21	126	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2021-22	178	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2020-21	147	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2021-22	207	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access		Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Science	All Grades (Combined)	Foster Care	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2020-21	146	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2021-22	208	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Military Connected	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Military Connected	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2020-21	146	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2021-22	206	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2020-21	147	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2021-22	207	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	American Indian or Alaska Native	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2020-21	<10	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Social Studies	All Grades (Combined)	Black or African American	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2021-22	39	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2020-21	14	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2021-22	11	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2020-21	118	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2021-22	148	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2021-22	95	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2020-21	70	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2021-22	112	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI - Access		Percent Tested - Functional Independe nce	Tested - Supported Independe	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Social Studies	All Grades (Combined)	Male	2020-21	77	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economicall y Disadvantag ed	2021-22	89	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economicall y Disadvantag ed	2020-21	49	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economicall Y Disadvantag ed	2021-22	118	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economicall y Disadvantag ed	2020-21	98	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2021-22	19	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2020-21	142	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2021-22	188	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Migrant	2021-22	<10	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce		Number Tested - Participatio n	Percent Tested - Participatio n
Social Studies	All Grades (Combined)	Migrant	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2021-22	204	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2020-21	146	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2021-22	29	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2020-21	21	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2020-21	126	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2021-22	178	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2020-21	147	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2021-22	205	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Foster Care	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2021-22	207	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI - Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Social Studies	All Grades (Combined)	Not Foster Care	2020-21	146	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Military Connected	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies		Military Connected	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2020-21	146	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2021-22	204	<10	*	*	*	*	*	*	*



Annual Education Report Kenowa Hills High School (02017)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data (2016)	Most Recent Results (2021)	Interim Objective (2021)	Interim Objective (2022)	Long-Term Target (2025)
All Students	79.79%	93.19%	87.93%	89.56%	94.44%
American Indian or Alaska Native	70.88%	<10	83.97%	86.59%	94.44%
Asian	90.77%	<10	92.81%	93.22%	94.44%
Black or African American	67.31%	<10	82.38%	85.40%	94.44%
Hispanic of Any Race	72.07%	100.00%	84.50%	86.99%	94.44%
Two or More Races	74.74%	<10	85.69%	87.88%	94.44%
White	83.48%	94.04%	89.57%	90.79%	94.44%
Economically Disadvantaged	67.48%	90.48%	82.46%	85.46%	94.44%
English Learners	72.14%	<10	84.53%	87.01%	94.44%
Students With Disabilities	57.12%	73.91%	77.86%	82.00%	94.44%



Annual Education Report Kenowa Hills High School (02017)

Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	61.47%	N/A	79.61%

^{*} All data based on students enrolled for a full academic year.

Inexperienced Teachers

	Total Number of Staffing Group		Percent Inexperience d	Count High- Poverty Schools	J	Count Low- Poverty Schools	Percent Low- Poverty Schools
Kenowa Hills High School (02017)	53.82	3.80	7.1%	N/A	N/A	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group			9	Percent High- Poverty Schools	Poverty	Percent Low- Poverty Schools
Kenowa Hills High School (02017)	3.00	2.00	66.7%	N/A	N/A	N/A	N/A

Teacher Emergency or Provisional Credentials

			Emergency or	Poverty	9	Poverty	Percent Low- Poverty Schools
Kenowa Hills High School (02017)	53.82	0.00	0.0%	N/A	N/A	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High- Poverty Schools	Percent High- Poverty Schools	Count Low- Poverty Schools	Percent Low- Poverty Schools
Kenowa Hills High School (02017)	53.82	2.80	5.2%	N/A	N/A	N/A	N/A

^{**} More information regarding the Michigan School Index System can be found at the following link:



Annual Education Report Kenowa Hills High School (02017)

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	38	26	6
Male	51	26	38	28	8
Female	49	32	39	24	4
Eligible	54	42	40	16	2
Not Eligible	46	14	37	37	12
Info not available	‡	‡	‡	‡	‡
White	60	18	41	33	8
Black or African American	22	63	29	7	‡
Hispanic	8	28	46	22	4
Asian	3	8	27	37	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	31	40	24	5
Students With Disabilities	12	57	30	11	2
Students Without Disabilities	88	25	40	28	7
English Language Learners	9	32	45	21	2
Not English Language Learners	91	29	38	26	7

[‡] Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.



Annual Education Report Kenowa Hills High School (02017)

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	40	34	20	6
Male	50	39	33	21	7
Female	50	42	35	18	4
Eligible	48	55	32	11	2
Not Eligible	52	26	36	28	10
Info not available	‡	‡	‡	‡	‡
White	67	32	38	24	7
Black or African American	17	72	22	5	1
Hispanic	7	53	35	11	2
Asian	3	12	24	33	32
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	46	34	16	4
Students With Disabilities	12	77	18	4	1
Students Without Disabilities	88	35	37	22	6
English Language Learners	5	74	18	7	‡
Not English Language Learners	95	38	35	20	6

[‡] Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.



Annual Education Report Kenowa Hills High School (02017)

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	42	30	22	6
Male	51	44	29	22	5
Female	49	40	30	22	8
Eligible	57	56	28	14	2
Not Eligible	43	23	33	32	12
Info not available	‡	‡	‡	‡	‡
White	61	33	32	27	8
Black or African American	22	68	21	8	2
Hispanic	8	52	31	14	3
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	38	38	21	3
Students With Disabilities	12	73	18	8	1
Students Without Disabilities	88	38	31	24	7
English Language Learner	9	54	30	14	2
Not English Language Learner	91	41	30	23	7

[#] Rounds to zero

[‡] Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.



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NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	25	3
Male	50	37	39	22	2
Female	50	28	40	28	4
Eligible	48	45	38	16	1
Not Eligible	52	21	41	33	5
Info not available	‡	‡	‡	‡	‡
White	68	26	41	30	4
Black or Afican American	17	55	35	9	1
Hispanic	7	40	42	17	1
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	37	40	22	1
Students With Disabilities	13	76	18	4	1
Students Without Disabilities	87	26	43	28	4
English Language Learner	6	65	32	3	‡
Not English Language Learner	94	30	40	26	3

[#] Rounds to zero

[‡] Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.



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NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities Excluding Students with 504 Plans	Standard Error	Participation Rate for Limited English Proficient Students	
4		80.7 83.5	4.04 3.27		2.55 2.37
8	Math Reading	86.9 89.3	1.98 2.33	95.0 95.7	2.21 1.91

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.



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Sec. 1003 School Improvement Fund

District Name School Name Type of School Funds Received Strategies Implemented
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No Data to Display