

**Kenowa Hills Public Schools****District Annual Education Report (AER)**

Date: January 3, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Kenowa Hills and our schools. The AER is designed to meet the complex reporting requirements of federal and some state laws. Our staff is available to help you understand this information. Please contact Bill Dinkelman, Assistant Superintendent, for help if you need assistance.

The Kenowa Hills Public Schools AER is available for you to review electronically by visiting the following website: www.mischooldata.org, or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data

- From each of the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT.
- Reports assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students.

School Accountability Data

- Includes information on schools' performance on various measures such as student proficiency and growth on state assessments, graduation, and attendance rates. Performance is measured on 0-100 index scales



Kenowa Hills Public Schools

- Reports schools identified under three federally required categories for further support: Comprehensive Support and Improvement, Targeted Support and Improvement, and Additional Targeted Support

Educator Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Civil Rights Data

- Provides information on school quality, climate, and safety

For the 2023-24 school year, schools were identified based on the previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA).

A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

VALUE. SUPPORT. EMPOWER.



EVERY STUDENT. EVERY DAY.

Kenowa Hills Public Schools

There are no KHPS schools identified with the TSI, ATS, or CSI label for the 2023024 school year.

We are proud and continue to be focused on our efforts to improve learning for each and every student at KHPS. These efforts would not be possible without the critical support of our community. We look forward to continuing to partner with the KHPS community as we push to value, support, and empower all learners to achieve their full potential.

Sincerely,

Gerald Hopkins
Superintendent of Schools

Annual Education Report Kenowa Hills Public Schools (41145)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	All Students	2021-22	41.6%	40,376	41.9%	93	N/A	19.4%	43	22.5%	50	34.7%	77	23.4%	52
ELA	3rd Grade Content	All Students	2022-23	40.9%	40,362	38.7%	82	N/A	16.0%	34	22.6%	48	34.0%	72	27.4%	58
ELA	3rd Grade Content	Asian	2021-22	61.3%	2,196	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Asian	2022-23	60.9%	2,157	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Black or African American	2021-22	16.0%	2,861	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	5	*	6
ELA	3rd Grade Content	Black or African American	2022-23	16.8%	3,077	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	5	*	5
ELA	3rd Grade Content	Hispanic of Any Race	2021-22	29.5%	2,495	25.0%	9	N/A	<=10%	<3	*	*	41.7%	15	33.3%	12
ELA	3rd Grade Content	Hispanic of Any Race	2022-23	30.9%	2,680	23.3%	7	N/A	<=20%	<3	<=20%	*	40.0%	12	36.7%	11
ELA	3rd Grade Content	Two or More Races	2021-22	39.7%	2,105	75.0%	12	N/A	25.0%	4	50.0%	8	*	*	<=20%	0

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	Two or More Races	2022-23	38.9%	2,245	36.8%	7	N/A	*	4	<=20%	3	42.1%	8	21.1%	4
ELA	3rd Grade Content	White	2021-22	49.8%	30,533	44.4%	68	N/A	23.5%	36	20.9%	32	34.6%	53	20.9%	32
ELA	3rd Grade Content	White	2022-23	48.5%	29,987	43.0%	64	N/A	18.1%	27	24.8%	37	31.5%	47	25.5%	38
ELA	3rd Grade Content	Female	2021-22	44.4%	21,135	40.0%	44	N/A	20.9%	23	19.1%	21	34.5%	38	25.5%	28
ELA	3rd Grade Content	Female	2022-23	43.1%	20,946	40.4%	46	N/A	17.5%	20	22.8%	26	30.7%	35	28.9%	33
ELA	3rd Grade Content	Male	2021-22	38.9%	19,241	43.8%	49	N/A	17.9%	20	25.9%	29	34.8%	39	21.4%	24
ELA	3rd Grade Content	Male	2022-23	38.7%	19,416	36.7%	36	N/A	14.3%	14	22.4%	22	37.8%	37	25.5%	25
ELA	3rd Grade Content	Economically Disadvantaged	2021-22	27.8%	15,778	29.4%	35	N/A	10.1%	12	19.3%	23	37.0%	44	33.6%	40
ELA	3rd Grade Content	Economically Disadvantaged	2022-23	27.6%	15,804	28.1%	34	N/A	9.9%	12	18.2%	22	38.0%	46	33.9%	41

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	English Learners	2021-22	26.4%	2,222	28.0%	7	N/A	<=20%	<3	*	*	40.0%	10	32.0%	8
ELA	3rd Grade Content	English Learners	2022-23	26.1%	2,201	23.5%	4	N/A	<=20%	<3	<=20%	*	35.3%	6	41.2%	7
ELA	3rd Grade Content	Migrant	2021-22	12.5%	12	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Students With Disabilities	2021-22	17.5%	2,165	24.2%	8	N/A	<=10%	<3	*	*	24.2%	8	51.5%	17
ELA	3rd Grade Content	Students With Disabilities	2022-23	17.1%	2,263	40.9%	9	N/A	<=20%	3	*	6	22.7%	5	36.4%	8
ELA	3rd Grade Content	Homeless	2021-22	19.4%	328	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Homeless	2022-23	16.9%	347	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Foster Care	2022-23	16.1%	72	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Military Connected	2021-22	51.4%	199	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	Military Connected	2022-23	43.8%	181	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	All Students	2021-22	43.4%	42,079	40.8%	80	N/A	18.4%	36	22.4%	44	29.6%	58	29.6%	58
ELA	4th Grade Content	All Students	2022-23	44.3%	43,415	50.7%	111	N/A	21.9%	48	28.8%	63	23.3%	51	26.0%	57
ELA	4th Grade Content	American Indian or Alaska Native	2021-22	36.8%	190	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Asian	2021-22	66.4%	2,403	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Asian	2022-23	66.2%	2,402	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Black or African American	2021-22	16.4%	2,867	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Black or African American	2022-23	19.8%	3,521	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	6
ELA	4th Grade Content	Hispanic of Any Race	2021-22	32.6%	2,756	21.6%	8	N/A	<=10%	3	*	5	40.5%	15	37.8%	14

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	Hispanic of Any Race	2022-23	33.3%	2,882	36.1%	13	N/A	11.1%	4	25.0%	9	25.0%	9	38.9%	14
ELA	4th Grade Content	Two or More Races	2021-22	41.4%	2,133	56.0%	14	N/A	<=20%	5	*	9	*	6	<=20%	5
ELA	4th Grade Content	Two or More Races	2022-23	41.0%	2,223	75.0%	12	N/A	31.3%	5	43.8%	7	<=20%	*	<=20%	1
ELA	4th Grade Content	White	2021-22	51.3%	31,695	43.1%	53	N/A	22.0%	27	21.1%	26	27.6%	34	29.3%	36
ELA	4th Grade Content	White	2022-23	52.0%	32,175	54.2%	83	N/A	25.5%	39	28.8%	44	23.5%	36	22.2%	34
ELA	4th Grade Content	Female	2021-22	45.5%	21,560	44.3%	43	N/A	20.6%	20	23.7%	23	25.8%	25	29.9%	29
ELA	4th Grade Content	Female	2022-23	46.6%	22,418	53.8%	57	N/A	23.6%	25	30.2%	32	20.8%	22	25.5%	27
ELA	4th Grade Content	Male	2021-22	41.4%	20,519	37.4%	37	N/A	16.2%	16	21.2%	21	33.3%	33	29.3%	29
ELA	4th Grade Content	Male	2022-23	42.2%	20,997	47.8%	54	N/A	20.4%	23	27.4%	31	25.7%	29	26.5%	30

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M-STEP Grades 3-11

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ELA	4th Grade Content	Economically Disadvantaged	2021-22	28.9%	16,041	31.9%	36	N/A	14.2%	16	17.7%	20	31.0%	35	37.2%	42
ELA	4th Grade Content	Economically Disadvantaged	2022-23	30.3%	16,964	40.2%	49	N/A	17.2%	21	23.0%	28	25.4%	31	34.4%	42
ELA	4th Grade Content	English Learners	2021-22	27.9%	2,373	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	7	*	9
ELA	4th Grade Content	English Learners	2022-23	27.3%	2,274	28.0%	7	N/A	<=20%	<3	<=20%	*	36.0%	9	36.0%	9
ELA	4th Grade Content	Migrant	2021-22	20.0%	16	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Migrant	2022-23	12.2%	11	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Students With Disabilities	2021-22	17.1%	2,117	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	6	*	15
ELA	4th Grade Content	Students With Disabilities	2022-23	18.0%	2,420	19.4%	7	N/A	<=10%	3	*	4	30.6%	11	50.0%	18

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ELA	4th Grade Content	Homeless	2021-22	18.9%	294	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Homeless	2022-23	19.5%	372	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Foster Care	2021-22	18.3%	72	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Foster Care	2022-23	23.5%	93	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Military Connected	2021-22	53.4%	228	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	All Students	2021-22	43.1%	42,365	50.3%	96	N/A	18.3%	35	31.9%	61	29.8%	57	19.9%	38
ELA	5th Grade Content	All Students	2022-23	43.9%	43,225	44.1%	82	N/A	10.2%	19	33.9%	63	32.8%	61	23.1%	43
ELA	5th Grade Content	American Indian or Alaska Native	2022-23	35.7%	189	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Asian	2021-22	68.2%	2,396	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	Asian	2022-23	68.5%	2,538	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Black or African American	2021-22	17.6%	3,130	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Black or African American	2022-23	18.9%	3,341	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2021-22	33.4%	2,917	34.5%	10	N/A	<=20%	<3	*	*	41.4%	12	24.1%	7
ELA	5th Grade Content	Hispanic of Any Race	2022-23	34.2%	2,975	25.6%	10	N/A	10.3%	4	15.4%	6	46.2%	18	28.2%	11
ELA	5th Grade Content	Two or More Races	2021-22	40.0%	2,030	44.0%	11	N/A	<=20%	5	*	6	*	*	<=20%	2
ELA	5th Grade Content	Two or More Races	2022-23	42.3%	2,224	52.6%	10	N/A	<=20%	<3	*	*	26.3%	5	21.1%	4
ELA	5th Grade Content	White	2021-22	50.7%	31,697	56.2%	73	N/A	21.5%	28	34.6%	45	25.4%	33	18.5%	24
ELA	5th Grade Content	White	2022-23	51.1%	31,924	48.7%	58	N/A	10.9%	13	37.8%	45	30.3%	36	21.0%	25

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	Female	2021-22	45.7%	21,940	52.6%	50	N/A	25.3%	24	27.4%	26	33.7%	32	13.7%	13
ELA	5th Grade Content	Female	2022-23	46.7%	22,443	46.8%	44	N/A	9.6%	9	37.2%	35	33.0%	31	20.2%	19
ELA	5th Grade Content	Male	2021-22	40.6%	20,425	47.9%	46	N/A	11.5%	11	36.5%	35	26.0%	25	26.0%	25
ELA	5th Grade Content	Male	2022-23	41.2%	20,782	41.3%	38	N/A	10.9%	10	30.4%	28	32.6%	30	26.1%	24
ELA	5th Grade Content	Economically Disadvantaged	2021-22	29.0%	16,141	38.4%	38	N/A	12.1%	12	26.3%	26	35.4%	35	26.3%	26
ELA	5th Grade Content	Economically Disadvantaged	2022-23	29.7%	16,451	34.3%	36	N/A	6.7%	7	27.6%	29	38.1%	40	27.6%	29
ELA	5th Grade Content	English Learners	2021-22	19.2%	1,418	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	English Learners	2022-23	18.5%	1,274	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	6	*	7
ELA	5th Grade Content	Migrant	2021-22	22.0%	18	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	Migrant	2022-23	16.2%	12	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Students With Disabilities	2021-22	14.6%	1,804	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	8	*	16
ELA	5th Grade Content	Students With Disabilities	2022-23	14.9%	1,907	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	5	*	15
ELA	5th Grade Content	Homeless	2021-22	17.6%	274	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Homeless	2022-23	18.9%	344	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Foster Care	2021-22	16.3%	67	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Foster Care	2022-23	16.1%	57	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Military Connected	2022-23	54.5%	241	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	All Students	2021-22	37.6%	36,541	29.6%	58	N/A	5.1%	10	24.5%	48	33.7%	66	36.7%	72

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	All Students	2022-23	37.5%	37,172	34.5%	67	N/A	8.8%	17	25.8%	50	38.7%	75	26.8%	52
ELA	6th Grade Content	Asian	2021-22	64.3%	2,212	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Asian	2022-23	63.2%	2,239	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Black or African American	2021-22	15.5%	2,693	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	5	*	5
ELA	6th Grade Content	Black or African American	2022-23	16.3%	2,917	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2021-22	27.8%	2,388	17.9%	7	N/A	<=10%	<3	*	*	33.3%	13	48.7%	19
ELA	6th Grade Content	Hispanic of Any Race	2022-23	28.0%	2,500	32.3%	10	N/A	<=10%	<3	*	*	41.9%	13	25.8%	8
ELA	6th Grade Content	Two or More Races	2021-22	35.5%	1,728	23.5%	4	N/A	<=20%	<3	<=20%	*	23.5%	4	52.9%	9
ELA	6th Grade Content	Two or More Races	2022-23	35.3%	1,820	34.6%	9	N/A	<=20%	<3	*	*	38.5%	10	26.9%	7

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	White	2021-22	43.9%	27,314	36.4%	47	N/A	7.0%	9	29.5%	38	33.3%	43	30.2%	39
ELA	6th Grade Content	White	2022-23	43.7%	27,540	35.4%	46	N/A	10.0%	13	25.4%	33	39.2%	51	25.4%	33
ELA	6th Grade Content	Female	2021-22	40.5%	19,333	31.6%	30	N/A	7.4%	7	24.2%	23	30.5%	29	37.9%	36
ELA	6th Grade Content	Female	2022-23	39.9%	19,319	38.8%	38	N/A	14.3%	14	24.5%	24	35.7%	35	25.5%	25
ELA	6th Grade Content	Male	2021-22	34.8%	17,208	27.7%	28	N/A	<=5%	3	*	25	36.6%	37	35.6%	36
ELA	6th Grade Content	Male	2022-23	35.2%	17,853	30.2%	29	N/A	<=5%	3	*	26	41.7%	40	28.1%	27
ELA	6th Grade Content	Economically Disadvantaged	2021-22	24.6%	13,357	21.7%	25	N/A	<=5%	3	*	22	33.0%	38	45.2%	52
ELA	6th Grade Content	Economically Disadvantaged	2022-23	24.0%	13,197	23.5%	24	N/A	<=5%	<3	*	*	42.2%	43	34.3%	35
ELA	6th Grade Content	English Learners	2021-22	9.6%	569	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	3	*	8

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	English Learners	2022-23	8.5%	521	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Migrant	2021-22	14.9%	11	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Students With Disabilities	2021-22	10.3%	1,202	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	5	*	20
ELA	6th Grade Content	Students With Disabilities	2022-23	10.8%	1,341	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	8	*	15
ELA	6th Grade Content	Homeless	2021-22	16.6%	264	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Homeless	2022-23	13.1%	232	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Foster Care	2022-23	15.1%	52	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Military Connected	2021-22	42.9%	147	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Military Connected	2022-23	48.2%	189	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	All Students	2021-22	37.7%	37,193	37.4%	76	N/A	6.4%	13	31.0%	63	26.6%	54	36.0%	73
ELA	7th Grade Content	All Students	2022-23	36.9%	36,273	34.5%	68	N/A	<=5%	8	*	60	36.0%	71	29.4%	58
ELA	7th Grade Content	American Indian or Alaska Native	2021-22	28.4%	163	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Asian	2021-22	66.9%	2,319	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Asian	2022-23	65.0%	2,285	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Black or African American	2021-22	17.8%	3,079	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Black or African American	2022-23	17.5%	3,072	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	7
ELA	7th Grade Content	Hispanic of Any Race	2021-22	27.5%	2,362	31.0%	9	N/A	<=20%	3	*	6	24.1%	7	44.8%	13
ELA	7th Grade Content	Hispanic of Any Race	2022-23	27.1%	2,367	23.1%	9	N/A	<=10%	<3	*	*	33.3%	13	43.6%	17

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	Two or More Races	2021-22	34.1%	1,604	<=50%	4	N/A	<=50%	<3	<=50%	*	<=50%	4	<=50%	4
ELA	7th Grade Content	Two or More Races	2022-23	34.9%	1,730	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	8	*	7
ELA	7th Grade Content	White	2021-22	43.1%	27,639	38.9%	58	N/A	6.0%	9	32.9%	49	26.2%	39	34.9%	52
ELA	7th Grade Content	White	2022-23	42.4%	26,630	42.7%	56	N/A	5.3%	7	37.4%	49	36.6%	48	20.6%	27
ELA	7th Grade Content	Female	2021-22	41.3%	19,980	42.4%	39	N/A	7.6%	7	34.8%	32	29.3%	27	28.3%	26
ELA	7th Grade Content	Female	2022-23	40.3%	19,471	37.0%	34	N/A	5.4%	5	31.5%	29	38.0%	35	25.0%	23
ELA	7th Grade Content	Male	2021-22	34.2%	17,213	33.3%	37	N/A	5.4%	6	27.9%	31	24.3%	27	42.3%	47
ELA	7th Grade Content	Male	2022-23	33.7%	16,802	32.4%	34	N/A	<=5%	3	*	31	34.3%	36	33.3%	35
ELA	7th Grade Content	Economically Disadvantaged	2021-22	24.5%	13,158	29.4%	30	N/A	<=5%	5	*	25	25.5%	26	45.1%	46

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	Economically Disadvantaged	2022-23	24.1%	12,933	21.6%	24	N/A	<=5%	<3	*	*	38.7%	43	39.6%	44
ELA	7th Grade Content	English Learners	2021-22	9.0%	498	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	10
ELA	7th Grade Content	English Learners	2022-23	10.1%	624	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	3	*	8
ELA	7th Grade Content	Migrant	2021-22	11.1%	<10	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Migrant	2022-23	9.2%	<10	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Students With Disabilities	2021-22	9.3%	1,059	18.2%	6	N/A	<=10%	<3	*	*	21.2%	7	60.6%	20
ELA	7th Grade Content	Students With Disabilities	2022-23	9.1%	1,059	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	9	*	16
ELA	7th Grade Content	Homeless	2021-22	16.7%	230	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Homeless	2022-23	14.8%	266	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	Military Connected	2021-22	41.3%	164	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	All Students	2021-22	41.5%	40,445	50.9%	113	N/A	20.7%	46	30.2%	67	25.7%	57	23.4%	52
Mathematics	3rd Grade Content	All Students	2022-23	42.9%	42,519	46.2%	98	N/A	18.4%	39	27.8%	59	28.3%	60	25.5%	54
Mathematics	3rd Grade Content	Asian	2021-22	70.0%	2,567	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Asian	2022-23	69.0%	2,535	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Black or African American	2021-22	13.5%	2,415	<=50%	3	N/A	<=50%	<3	<=50%	<3	<=50%	<3	>=50%	8
Mathematics	3rd Grade Content	Black or African American	2022-23	15.7%	2,882	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	4	*	6
Mathematics	3rd Grade Content	Hispanic of Any Race	2021-22	28.2%	2,401	38.9%	14	N/A	11.1%	4	27.8%	10	<=10%	3	*	19
Mathematics	3rd Grade Content	Hispanic of Any Race	2022-23	30.7%	2,705	23.3%	7	N/A	<=20%	<3	<=20%	*	33.3%	10	43.3%	13

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Two or More Races	2021-22	38.3%	2,033	50.0%	8	N/A	*	5	<=20%	3	*	*	<=20%	1
Mathematics	3rd Grade Content	Two or More Races	2022-23	38.0%	2,193	47.4%	9	N/A	<=20%	3	*	6	21.1%	4	31.6%	6
Mathematics	3rd Grade Content	White	2021-22	50.2%	30,835	54.2%	83	N/A	23.5%	36	30.7%	47	30.1%	46	15.7%	24
Mathematics	3rd Grade Content	White	2022-23	51.6%	31,991	53.0%	79	N/A	21.5%	32	31.5%	47	27.5%	41	19.5%	29
Mathematics	3rd Grade Content	Female	2021-22	38.2%	18,249	42.7%	47	N/A	15.5%	17	27.3%	30	24.5%	27	32.7%	36
Mathematics	3rd Grade Content	Female	2022-23	39.0%	19,044	42.1%	48	N/A	10.5%	12	31.6%	36	28.9%	33	28.9%	33
Mathematics	3rd Grade Content	Male	2021-22	44.7%	22,196	58.9%	66	N/A	25.9%	29	33.0%	37	26.8%	30	14.3%	16
Mathematics	3rd Grade Content	Male	2022-23	46.6%	23,475	51.0%	50	N/A	27.6%	27	23.5%	23	27.6%	27	21.4%	21
Mathematics	3rd Grade Content	Economically Disadvantaged	2021-22	27.1%	15,436	38.7%	46	N/A	10.9%	13	27.7%	33	28.6%	34	32.8%	39

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Mathematics	3rd Grade Content	Economically Disadvantaged	2022-23	28.6%	16,431	32.2%	39	N/A	9.9%	12	22.3%	27	32.2%	39	35.5%	43
Mathematics	3rd Grade Content	English Learners	2021-22	32.6%	2,828	44.0%	11	N/A	<=20%	<3	*	*	<=20%	3	*	11
Mathematics	3rd Grade Content	English Learners	2022-23	33.5%	2,945	23.5%	4	N/A	<=20%	<3	<=20%	*	23.5%	4	52.9%	9
Mathematics	3rd Grade Content	Migrant	2021-22	11.1%	11	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Students With Disabilities	2021-22	19.3%	2,405	27.3%	9	N/A	<=10%	3	*	6	<=10%	3	*	21
Mathematics	3rd Grade Content	Students With Disabilities	2022-23	20.0%	2,651	36.4%	8	N/A	<=20%	4	<=20%	4	<=20%	4	*	10
Mathematics	3rd Grade Content	Homeless	2021-22	18.0%	306	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Homeless	2022-23	17.3%	358	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Foster Care	2022-23	16.8%	75	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Military Connected	2021-22	46.2%	178	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Military Connected	2022-23	46.2%	191	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2021-22	36.7%	35,587	47.7%	94	N/A	15.7%	31	32.0%	63	30.5%	60	21.8%	43
Mathematics	4th Grade Content	All Students	2022-23	38.6%	37,873	53.4%	117	N/A	23.3%	51	30.1%	66	29.7%	65	16.9%	37
Mathematics	4th Grade Content	American Indian or Alaska Native	2021-22	27.5%	142	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Asian	2021-22	65.7%	2,407	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Asian	2022-23	65.4%	2,420	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Black or African American	2021-22	9.2%	1,595	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Black or African American	2022-23	11.9%	2,108	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	6	*	4

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Mathematics	4th Grade Content	Hispanic of Any Race	2021-22	24.4%	2,068	35.1%	13	N/A	<=10%	3	*	10	29.7%	11	35.1%	13
Mathematics	4th Grade Content	Hispanic of Any Race	2022-23	26.3%	2,309	38.9%	14	N/A	19.4%	7	19.4%	7	27.8%	10	33.3%	12
Mathematics	4th Grade Content	Two or More Races	2021-22	31.6%	1,626	44.0%	11	N/A	<=20%	<3	*	*	*	11	<=20%	3
Mathematics	4th Grade Content	Two or More Races	2022-23	33.6%	1,821	56.3%	9	N/A	<=20%	3	*	6	*	*	<=20%	0
Mathematics	4th Grade Content	White	2021-22	44.9%	27,724	53.7%	66	N/A	19.5%	24	34.1%	42	28.5%	35	17.9%	22
Mathematics	4th Grade Content	White	2022-23	46.9%	29,028	60.1%	92	N/A	26.8%	41	33.3%	51	26.8%	41	13.1%	20
Mathematics	4th Grade Content	Female	2021-22	33.0%	15,678	40.8%	40	N/A	8.2%	8	32.7%	32	32.7%	32	26.5%	26
Mathematics	4th Grade Content	Female	2022-23	34.5%	16,629	42.5%	45	N/A	19.8%	21	22.6%	24	38.7%	41	18.9%	20
Mathematics	4th Grade Content	Male	2021-22	40.1%	19,909	54.5%	54	N/A	23.2%	23	31.3%	31	28.3%	28	17.2%	17

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Mathematics	4th Grade Content	Male	2022-23	42.5%	21,244	63.7%	72	N/A	26.5%	30	37.2%	42	21.2%	24	15.0%	17
Mathematics	4th Grade Content	Economically Disadvantaged	2021-22	21.7%	12,046	36.3%	41	N/A	9.7%	11	26.5%	30	31.9%	36	31.9%	36
Mathematics	4th Grade Content	Economically Disadvantaged	2022-23	24.3%	13,641	39.3%	48	N/A	15.6%	19	23.8%	29	35.2%	43	25.4%	31
Mathematics	4th Grade Content	English Learners	2021-22	24.6%	2,146	26.3%	5	N/A	<=20%	<3	*	*	21.1%	4	52.6%	10
Mathematics	4th Grade Content	English Learners	2022-23	26.0%	2,256	40.0%	10	N/A	<=20%	3	*	7	36.0%	9	24.0%	6
Mathematics	4th Grade Content	Migrant	2021-22	20.0%	16	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Migrant	2022-23	11.1%	10	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Students With Disabilities	2021-22	14.7%	1,811	22.7%	5	N/A	<=20%	<3	<=20%	*	<=20%	4	*	13

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Mathematics	4th Grade Content	Students With Disabilities	2022-23	15.6%	2,099	19.4%	7	N/A	*	4	<=10%	3	19.4%	7	61.1%	22
Mathematics	4th Grade Content	Homeless	2021-22	12.5%	194	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Homeless	2022-23	13.0%	249	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Foster Care	2021-22	13.8%	54	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Foster Care	2022-23	16.8%	66	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Military Connected	2021-22	47.2%	201	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2021-22	30.0%	29,550	38.2%	73	N/A	14.7%	28	23.6%	45	30.9%	59	30.9%	59
Mathematics	5th Grade Content	All Students	2022-23	31.5%	31,126	37.6%	70	N/A	15.6%	29	22.0%	41	33.9%	63	28.5%	53
Mathematics	5th Grade Content	American Indian or Alaska Native	2022-23	23.4%	125	*	*	*	*	*	*	*	*	*	*	*

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Mathematics	5th Grade Content	Asian	2021-22	60.4%	2,157	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Asian	2022-23	62.1%	2,352	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Black or African American	2021-22	6.5%	1,155	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Black or African American	2022-23	7.3%	1,287	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Hispanic of Any Race	2021-22	18.5%	1,626	31.0%	9	N/A	<=20%	4	<=20%	5	20.7%	6	48.3%	14
Mathematics	5th Grade Content	Hispanic of Any Race	2022-23	20.2%	1,778	28.2%	11	N/A	10.3%	4	17.9%	7	30.8%	12	41.0%	16
Mathematics	5th Grade Content	Two or More Races	2021-22	25.7%	1,303	40.0%	10	N/A	<=20%	4	*	6	32.0%	8	28.0%	7
Mathematics	5th Grade Content	Two or More Races	2022-23	28.3%	1,485	31.6%	6	N/A	<=20%	3	<=20%	3	*	10	<=20%	3
Mathematics	5th Grade Content	White	2021-22	37.1%	23,194	39.2%	51	N/A	15.4%	20	23.8%	31	34.6%	45	26.2%	34

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Mathematics	5th Grade Content	White	2022-23	38.5%	24,081	42.9%	51	N/A	17.6%	21	25.2%	30	31.1%	37	26.1%	31
Mathematics	5th Grade Content	Female	2021-22	25.9%	12,468	40.0%	38	N/A	13.7%	13	26.3%	25	28.4%	27	31.6%	30
Mathematics	5th Grade Content	Female	2022-23	27.2%	13,079	33.0%	31	N/A	8.5%	8	24.5%	23	31.9%	30	35.1%	33
Mathematics	5th Grade Content	Male	2021-22	33.9%	17,082	36.5%	35	N/A	15.6%	15	20.8%	20	33.3%	32	30.2%	29
Mathematics	5th Grade Content	Male	2022-23	35.7%	18,047	42.4%	39	N/A	22.8%	21	19.6%	18	35.9%	33	21.7%	20
Mathematics	5th Grade Content	Economically Disadvantaged	2021-22	16.1%	8,978	25.3%	25	N/A	7.1%	7	18.2%	18	32.3%	32	42.4%	42
Mathematics	5th Grade Content	Economically Disadvantaged	2022-23	17.5%	9,720	31.4%	33	N/A	10.5%	11	21.0%	22	32.4%	34	36.2%	38
Mathematics	5th Grade Content	English Learners	2021-22	13.3%	1,010	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	English Learners	2022-23	13.9%	1,007	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	4	*	7

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Migrant	2021-22	9.8%	<10	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Migrant	2022-23	8.0%	<10	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Students With Disabilities	2021-22	9.3%	1,149	<=20%	4	N/A	<=20%	<3	<=20%	*	<=20%	4	*	18
Mathematics	5th Grade Content	Students With Disabilities	2022-23	10.2%	1,301	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	5	*	17
Mathematics	5th Grade Content	Homeless	2021-22	8.4%	130	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Homeless	2022-23	9.8%	179	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Foster Care	2021-22	9.1%	37	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Foster Care	2022-23	8.2%	29	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Military Connected	2022-23	43.8%	194	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	All Students	2021-22	28.4%	27,593	20.5%	40	N/A	5.1%	10	15.4%	30	34.9%	68	44.6%	87
Mathematics	6th Grade Content	All Students	2022-23	29.6%	29,370	33.5%	65	N/A	9.8%	19	23.7%	46	35.1%	68	31.4%	61
Mathematics	6th Grade Content	Asian	2021-22	61.5%	2,139	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Asian	2022-23	61.4%	2,212	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Black or African American	2021-22	6.3%	1,094	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	8
Mathematics	6th Grade Content	Black or African American	2022-23	7.3%	1,303	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Hispanic of Any Race	2021-22	16.9%	1,460	18.4%	7	N/A	<=10%	<3	*	*	26.3%	10	55.3%	21
Mathematics	6th Grade Content	Hispanic of Any Race	2022-23	18.2%	1,642	35.5%	11	N/A	16.1%	5	19.4%	6	35.5%	11	29.0%	9
Mathematics	6th Grade Content	Two or More Races	2021-22	24.2%	1,175	<=20%	3	N/A	<=20%	<3	<=20%	*	<=20%	3	*	11

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Mathematics	6th Grade Content	Two or More Races	2022-23	25.2%	1,299	26.9%	7	N/A	<=20%	<3	*	*	38.5%	10	34.6%	9
Mathematics	6th Grade Content	White	2021-22	34.7%	21,577	23.3%	30	N/A	7.8%	10	15.5%	20	40.3%	52	36.4%	47
Mathematics	6th Grade Content	White	2022-23	36.2%	22,784	34.6%	45	N/A	10.0%	13	24.6%	32	36.2%	47	29.2%	38
Mathematics	6th Grade Content	Female	2021-22	25.7%	12,263	14.7%	14	N/A	6.3%	6	8.4%	8	37.9%	36	47.4%	45
Mathematics	6th Grade Content	Female	2022-23	26.2%	12,707	34.7%	34	N/A	10.2%	10	24.5%	24	29.6%	29	35.7%	35
Mathematics	6th Grade Content	Male	2021-22	31.0%	15,330	26.0%	26	N/A	<=5%	4	*	22	32.0%	32	42.0%	42
Mathematics	6th Grade Content	Male	2022-23	32.8%	16,663	32.3%	31	N/A	9.4%	9	22.9%	22	40.6%	39	27.1%	26
Mathematics	6th Grade Content	Economically Disadvantaged	2021-22	15.0%	8,168	11.4%	13	N/A	<=5%	<3	*	*	28.1%	32	60.5%	69
Mathematics	6th Grade Content	Economically Disadvantaged	2022-23	15.7%	8,642	20.6%	21	N/A	<=5%	5	*	16	38.2%	39	41.2%	42

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Mathematics	6th Grade Content	English Learners	2021-22	8.1%	493	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	9
Mathematics	6th Grade Content	English Learners	2022-23	8.0%	512	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Migrant	2021-22	5.4%	<10	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Students With Disabilities	2021-22	6.4%	746	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	3	*	22
Mathematics	6th Grade Content	Students With Disabilities	2022-23	7.4%	911	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	3	*	20
Mathematics	6th Grade Content	Homeless	2021-22	8.4%	134	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Homeless	2022-23	8.3%	147	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Foster Care	2022-23	8.2%	28	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Military Connected	2021-22	31.7%	108	*	*	*	*	*	*	*	*	*	*	*

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Mathematics	6th Grade Content	Military Connected	2022-23	40.7%	160	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2021-22	30.2%	29,803	24.9%	51	N/A	7.3%	15	17.6%	36	30.2%	62	44.9%	92
Mathematics	7th Grade Content	All Students	2022-23	31.0%	30,531	21.3%	42	N/A	5.1%	10	16.2%	32	29.4%	58	49.2%	97
Mathematics	7th Grade Content	American Indian or Alaska Native	2021-22	21.5%	124	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Asian	2021-22	64.5%	2,260	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Asian	2022-23	63.7%	2,277	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Black or African American	2021-22	8.0%	1,375	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Black or African American	2022-23	8.4%	1,470	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	9
Mathematics	7th Grade Content	Hispanic of Any Race	2021-22	18.6%	1,609	16.1%	5	N/A	<=10%	*	<=10%	<3	19.4%	6	64.5%	20

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Mathematics	7th Grade Content	Hispanic of Any Race	2022-23	19.7%	1,743	10.3%	4	N/A	<=10%	<3	*	*	28.2%	11	61.5%	24
Mathematics	7th Grade Content	Two or More Races	2021-22	26.2%	1,231	<=50%	3	N/A	<=50%	<3	<=50%	<3	<=50%	4	<=50%	5
Mathematics	7th Grade Content	Two or More Races	2022-23	26.6%	1,316	<=20%	<3	N/A	<=20%	<3	<=20%	<3	<3	<3	*	13
Mathematics	7th Grade Content	White	2021-22	36.2%	23,190	26.2%	39	N/A	6.7%	10	19.5%	29	32.9%	49	40.9%	61
Mathematics	7th Grade Content	White	2022-23	37.5%	23,575	27.5%	36	N/A	7.6%	10	19.8%	26	33.6%	44	38.9%	51
Mathematics	7th Grade Content	Female	2021-22	27.1%	13,112	20.2%	19	N/A	6.4%	6	13.8%	13	33.0%	31	46.8%	44
Mathematics	7th Grade Content	Female	2022-23	27.8%	13,413	17.4%	16	N/A	<=5%	3	*	13	29.3%	27	53.3%	49
Mathematics	7th Grade Content	Male	2021-22	33.1%	16,691	28.8%	32	N/A	8.1%	9	20.7%	23	27.9%	31	43.2%	48
Mathematics	7th Grade Content	Male	2022-23	34.2%	17,118	24.8%	26	N/A	6.7%	7	18.1%	19	29.5%	31	45.7%	48

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Mathematics	7th Grade Content	Economically Disadvantaged	2021-22	16.1%	8,654	14.6%	15	N/A	<=5%	5	*	10	30.1%	31	55.3%	57
Mathematics	7th Grade Content	Economically Disadvantaged	2022-23	17.1%	9,185	13.5%	15	N/A	<=5%	<3	*	*	27.0%	30	59.5%	66
Mathematics	7th Grade Content	English Learners	2021-22	8.6%	492	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	12
Mathematics	7th Grade Content	English Learners	2022-23	9.7%	624	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	12
Mathematics	7th Grade Content	Migrant	2021-22	7.5%	<10	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Migrant	2022-23	9.1%	<10	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Students With Disabilities	2021-22	6.4%	724	12.1%	4	N/A	<=10%	<3	*	*	15.2%	5	72.7%	24
Mathematics	7th Grade Content	Students With Disabilities	2022-23	6.8%	791	<=20%	<3	N/A	<=20%	<3	<=20%	<3	<3	<3	*	24

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Mathematics	7th Grade Content	Homeless	2021-22	10.3%	143	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Homeless	2022-23	9.6%	173	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Military Connected	2021-22	38.2%	152	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	All Students	2021-22	38.2%	37,551	42.4%	81	N/A	14.7%	28	27.7%	53	35.6%	68	22.0%	42
Science	5th Grade Content	All Students	2022-23	38.9%	38,323	36.8%	68	N/A	12.4%	23	24.3%	45	43.8%	81	19.5%	36
Science	5th Grade Content	American Indian or Alaska Native	2022-23	33.6%	179	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Asian	2021-22	59.2%	2,110	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Asian	2022-23	57.5%	2,178	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Black or African American	2021-22	11.7%	2,070	*	*	*	*	*	*	*	*	*	*	*

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Science	5th Grade Content	Black or African American	2022-23	11.7%	2,068	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Hispanic of Any Race	2021-22	27.1%	2,378	27.6%	8	N/A	<=20%	<3	*	*	34.5%	10	37.9%	11
Science	5th Grade Content	Hispanic of Any Race	2022-23	27.2%	2,394	28.2%	11	N/A	10.3%	4	17.9%	7	41.0%	16	30.8%	12
Science	5th Grade Content	Two or More Races	2021-22	34.7%	1,755	40.0%	10	N/A	<=20%	3	*	7	*	11	<=20%	4
Science	5th Grade Content	Two or More Races	2022-23	35.2%	1,844	31.6%	6	N/A	<=20%	<3	*	*	*	*	<=20%	2
Science	5th Grade Content	White	2021-22	46.5%	29,074	46.2%	60	N/A	18.5%	24	27.7%	36	35.4%	46	18.5%	24
Science	5th Grade Content	White	2022-23	47.4%	29,633	42.4%	50	N/A	14.4%	17	28.0%	33	40.7%	48	16.9%	20
Science	5th Grade Content	Female	2021-22	37.4%	17,975	43.2%	41	N/A	16.8%	16	26.3%	25	35.8%	34	21.1%	20
Science	5th Grade Content	Female	2022-23	37.4%	18,015	36.6%	34	N/A	8.6%	8	28.0%	26	46.2%	43	17.2%	16

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Science	5th Grade Content	Male	2021-22	39.0%	19,576	41.7%	40	N/A	12.5%	12	29.2%	28	35.4%	34	22.9%	22
Science	5th Grade Content	Male	2022-23	40.2%	20,308	37.0%	34	N/A	16.3%	15	20.7%	19	41.3%	38	21.7%	20
Science	5th Grade Content	Economically Disadvantaged	2021-22	24.5%	13,592	30.3%	30	N/A	8.1%	8	22.2%	22	35.4%	35	34.3%	34
Science	5th Grade Content	Economically Disadvantaged	2022-23	24.4%	13,498	26.0%	27	N/A	9.6%	10	16.3%	17	50.0%	52	24.0%	25
Science	5th Grade Content	English Learners	2021-22	14.7%	1,115	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	English Learners	2022-23	12.8%	927	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	4	*	7
Science	5th Grade Content	Migrant	2021-22	17.1%	14	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Migrant	2022-23	13.2%	10	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Students With Disabilities	2021-22	14.8%	1,826	<=20%	3	N/A	<=20%	<3	<=20%	*	*	11	*	12

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Science	5th Grade Content	Students With Disabilities	2022-23	15.0%	1,916	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	13	*	7
Science	5th Grade Content	Homeless	2021-22	16.8%	261	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Homeless	2022-23	16.3%	297	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Foster Care	2021-22	15.3%	62	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Foster Care	2022-23	16.4%	57	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Military Connected	2022-23	51.4%	227	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	All Students	2021-22	36.3%	36,907	33.2%	76	N/A	8.7%	20	24.5%	56	31.9%	73	34.9%	80
Science	8th Grade Content	All Students	2022-23	37.4%	37,402	37.4%	77	N/A	7.3%	15	30.1%	62	27.7%	57	35.0%	72
Science	8th Grade Content	American Indian or Alaska Native	2022-23	31.2%	174	*	*	*	*	*	*	*	*	*	*	*

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Science	8th Grade Content	Asian	2021-22	59.7%	2,127	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Asian	2022-23	62.3%	2,239	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Black or African American	2021-22	12.6%	2,152	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	10
Science	8th Grade Content	Black or African American	2022-23	13.4%	2,350	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Hispanic of Any Race	2021-22	25.3%	2,266	<=10%	3	N/A	<=10%	<3	<=10%	<3	*	16	*	19
Science	8th Grade Content	Hispanic of Any Race	2022-23	25.2%	2,252	31.3%	10	N/A	<=10%	3	*	7	21.9%	7	46.9%	15
Science	8th Grade Content	Two or More Races	2021-22	33.9%	1,649	<=20%	3	N/A	<=20%	<3	<=20%	*	*	4	*	12
Science	8th Grade Content	Two or More Races	2022-23	34.9%	1,692	<=50%	4	N/A	<=50%	<3	<=50%	<3	<=50%	3	<=50%	5
Science	8th Grade Content	White	2021-22	42.9%	28,521	43.9%	69	N/A	12.1%	19	31.8%	50	32.5%	51	23.6%	37

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Science	8th Grade Content	White	2022-23	44.5%	28,668	39.6%	59	N/A	6.7%	10	32.9%	49	28.9%	43	31.5%	47
Science	8th Grade Content	Female	2021-22	35.5%	17,666	36.3%	37	N/A	5.9%	6	30.4%	31	28.4%	29	35.3%	36
Science	8th Grade Content	Female	2022-23	36.2%	17,732	42.3%	41	N/A	8.2%	8	34.0%	33	23.7%	23	34.0%	33
Science	8th Grade Content	Male	2021-22	37.1%	19,241	30.7%	39	N/A	11.0%	14	19.7%	25	34.6%	44	34.6%	44
Science	8th Grade Content	Male	2022-23	38.6%	19,670	33.0%	36	N/A	6.4%	7	26.6%	29	31.2%	34	35.8%	39
Science	8th Grade Content	Economically Disadvantaged	2021-22	22.9%	12,376	22.8%	29	N/A	6.3%	8	16.5%	21	29.9%	38	47.2%	60
Science	8th Grade Content	Economically Disadvantaged	2022-23	23.7%	12,608	24.8%	27	N/A	<=5%	<3	*	*	30.3%	33	45.0%	49
Science	8th Grade Content	English Learners	2021-22	8.4%	531	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	3	*	6
Science	8th Grade Content	English Learners	2022-23	7.5%	450	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	10

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	8th Grade Content	Migrant	2021-22	11.4%	<10	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Students With Disabilities	2021-22	10.0%	1,139	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	6	*	19
Science	8th Grade Content	Students With Disabilities	2022-23	10.9%	1,223	<=20%	3	N/A	<=20%	<3	<=20%	*	*	7	*	18
Science	8th Grade Content	Homeless	2021-22	16.6%	228	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Homeless	2022-23	16.1%	263	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Foster Care	2021-22	15.0%	58	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Foster Care	2022-23	13.4%	45	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Military Connected	2021-22	43.9%	154	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Military Connected	2022-23	46.7%	191	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	11th Grade Content	All Students	2021-22	38.0%	35,709	37.1%	83	N/A	18.8%	42	18.3%	41	11.6%	26	51.3%	115
Science	11th Grade Content	All Students	2022-23	39.0%	37,597	42.8%	104	N/A	15.2%	37	27.6%	67	15.6%	38	41.6%	101
Science	11th Grade Content	American Indian or Alaska Native	2021-22	35.5%	204	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	American Indian or Alaska Native	2022-23	32.2%	180	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Asian	2021-22	56.3%	2,100	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Asian	2022-23	56.1%	2,132	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Black or African American	2021-22	12.7%	1,716	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Black or African American	2022-23	14.5%	2,111	<=50%	3	N/A	<=50%	<3	<=50%	<3	<=50%	<3	>=50%	8
Science	11th Grade Content	Hispanic of Any Race	2021-22	26.2%	2,061	18.8%	9	N/A	<=10%	<3	*	*	<=10%	4	*	35

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	11th Grade Content	Hispanic of Any Race	2022-23	28.1%	2,272	27.9%	12	N/A	<=10%	<3	*	*	<=10%	3	*	28
Science	11th Grade Content	Two or More Races	2021-22	38.3%	1,295	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	10
Science	11th Grade Content	Two or More Races	2022-23	38.5%	1,520	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	White	2021-22	43.7%	28,306	45.2%	70	N/A	24.5%	38	20.6%	32	14.2%	22	40.6%	63
Science	11th Grade Content	White	2022-23	44.8%	29,352	48.8%	84	N/A	18.0%	31	30.8%	53	18.0%	31	33.1%	57
Science	11th Grade Content	Female	2021-22	37.1%	17,393	38.2%	39	N/A	17.6%	18	20.6%	21	11.8%	12	50.0%	51
Science	11th Grade Content	Female	2022-23	37.9%	18,290	41.8%	59	N/A	12.8%	18	29.1%	41	13.5%	19	44.7%	63
Science	11th Grade Content	Male	2021-22	39.0%	18,316	36.1%	44	N/A	19.7%	24	16.4%	20	11.5%	14	52.5%	64
Science	11th Grade Content	Male	2022-23	40.0%	19,307	44.1%	45	N/A	18.6%	19	25.5%	26	18.6%	19	37.3%	38

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	11th Grade Content	Economically Disadvantaged	2021-22	24.9%	10,227	26.5%	27	N/A	10.8%	11	15.7%	16	6.9%	7	66.7%	68
Science	11th Grade Content	Economically Disadvantaged	2022-23	25.7%	11,045	39.2%	40	N/A	12.7%	13	26.5%	27	8.8%	9	52.0%	53
Science	11th Grade Content	English Learners	2021-22	5.7%	270	<=20%	<3	N/A	<=20%	<3	<=20%	<3	<3	<3	*	20
Science	11th Grade Content	English Learners	2022-23	6.4%	332	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	7
Science	11th Grade Content	Migrant	2021-22	9.3%	<10	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Migrant	2022-23	10.4%	<10	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Students With Disabilities	2021-22	11.0%	958	<=20%	3	N/A	<=20%	<3	<=20%	<3	<=20%	<3	>=80%	20
Science	11th Grade Content	Students With Disabilities	2022-23	12.0%	1,074	<=20%	<3	N/A	<=20%	<3	<=20%	<3	<3	<3	*	18

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	11th Grade Content	Homeless	2021-22	20.4%	208	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Homeless	2022-23	20.0%	232	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Foster Care	2022-23	14.4%	37	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Military Connected	2021-22	45.2%	224	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Military Connected	2022-23	41.7%	196	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2021-22	15.5%	15,236	11.5%	22	N/A	<=5%	<3	*	*	68.1%	130	20.4%	39
Social Studies	5th Grade Content	All Students	2022-23	18.6%	18,369	10.8%	20	N/A	<=5%	3	*	17	65.4%	121	23.8%	44
Social Studies	5th Grade Content	American Indian or Alaska Native	2022-23	14.8%	79	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Asian	2021-22	32.4%	1,153	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Asian	2022-23	36.1%	1,366	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Black or African American	2021-22	3.2%	567	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Black or African American	2022-23	3.9%	688	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Hispanic of Any Race	2021-22	8.4%	734	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	16	*	12
Social Studies	5th Grade Content	Hispanic of Any Race	2022-23	10.8%	954	<=10%	3	N/A	<=10%	<3	<=10%	*	*	21	*	15
Social Studies	5th Grade Content	Two or More Races	2021-22	13.9%	700	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	20	*	5
Social Studies	5th Grade Content	Two or More Races	2022-23	16.6%	869	21.1%	4	N/A	<=20%	<3	<=20%	*	*	12	<=20%	3
Social Studies	5th Grade Content	White	2021-22	19.2%	12,027	14.6%	19	N/A	<=5%	<3	*	*	70.8%	92	14.6%	19
Social Studies	5th Grade Content	White	2022-23	23.0%	14,398	10.2%	12	N/A	<=5%	<3	*	*	71.2%	84	18.6%	22

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Social Studies	5th Grade Content	Female	2021-22	12.8%	6,153	11.6%	11	N/A	<=5%	<3	*	*	66.3%	63	22.1%	21
Social Studies	5th Grade Content	Female	2022-23	15.7%	7,554	7.5%	7	N/A	<=5%	<3	*	*	67.7%	63	24.7%	23
Social Studies	5th Grade Content	Male	2021-22	18.1%	9,083	11.5%	11	N/A	<=5%	<3	*	*	69.8%	67	18.8%	18
Social Studies	5th Grade Content	Male	2022-23	21.4%	10,815	14.1%	13	N/A	<=5%	<3	*	*	63.0%	58	22.8%	21
Social Studies	5th Grade Content	Economically Disadvantaged	2021-22	7.2%	3,971	7.1%	7	N/A	<=5%	<3	*	*	67.7%	67	25.3%	25
Social Studies	5th Grade Content	Economically Disadvantaged	2022-23	9.0%	4,964	9.6%	10	N/A	<=5%	<3	*	*	59.6%	62	30.8%	32
Social Studies	5th Grade Content	English Learners	2021-22	3.6%	275	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	English Learners	2022-23	3.4%	245	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	6	*	6
Social Studies	5th Grade Content	Migrant	2021-22	6.0%	<10	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Migrant	2022-23	1.3%	<10	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Students With Disabilities	2021-22	4.9%	608	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	12	*	14
Social Studies	5th Grade Content	Students With Disabilities	2022-23	6.2%	791	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	8	*	13
Social Studies	5th Grade Content	Homeless	2021-22	4.0%	62	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Homeless	2022-23	5.7%	104	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Foster Care	2021-22	4.2%	17	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Foster Care	2022-23	6.3%	22	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Military Connected	2022-23	27.8%	123	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2021-22	26.3%	26,744	19.2%	44	N/A	<=5%	8	*	36	38.9%	89	41.9%	96

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	All Students	2022-23	26.7%	26,686	19.9%	41	N/A	<=5%	6	*	35	47.1%	97	33.0%	68
Social Studies	8th Grade Content	American Indian or Alaska Native	2022-23	21.9%	121	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Asian	2021-22	48.0%	1,711	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Asian	2022-23	50.5%	1,813	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Black or African American	2021-22	7.3%	1,243	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	9
Social Studies	8th Grade Content	Black or African American	2022-23	7.3%	1,274	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Hispanic of Any Race	2021-22	16.1%	1,439	<=10%	3	N/A	<=10%	<3	<=10%	*	*	13	*	22
Social Studies	8th Grade Content	Hispanic of Any Race	2022-23	16.6%	1,479	12.5%	4	N/A	<=10%	<3	<=10%	*	40.6%	13	46.9%	15
Social Studies	8th Grade Content	Two or More Races	2021-22	22.6%	1,100	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	6	*	12

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Social Studies	8th Grade Content	Two or More Races	2022-23	22.9%	1,112	<=50%	4	N/A	<=50%	<3	<=50%	*	<=50%	<3	<=50%	6
Social Studies	8th Grade Content	White	2021-22	31.8%	21,124	24.8%	39	N/A	5.1%	8	19.7%	31	42.0%	66	33.1%	52
Social Studies	8th Grade Content	White	2022-23	32.4%	20,874	21.5%	32	N/A	<=5%	5	*	27	50.3%	75	28.2%	42
Social Studies	8th Grade Content	Female	2021-22	23.0%	11,429	16.7%	17	N/A	<=5%	<3	*	*	46.1%	47	37.3%	38
Social Studies	8th Grade Content	Female	2022-23	22.1%	10,808	18.6%	18	N/A	<=5%	3	*	15	53.6%	52	27.8%	27
Social Studies	8th Grade Content	Male	2021-22	29.5%	15,315	21.3%	27	N/A	<=5%	6	*	21	33.1%	42	45.7%	58
Social Studies	8th Grade Content	Male	2022-23	31.1%	15,878	21.1%	23	N/A	<=5%	3	*	20	41.3%	45	37.6%	41
Social Studies	8th Grade Content	Economically Disadvantaged	2021-22	14.1%	7,630	11.8%	15	N/A	<=5%	<3	*	*	33.9%	43	54.3%	69
Social Studies	8th Grade Content	Economically Disadvantaged	2022-23	14.3%	7,603	11.9%	13	N/A	<=5%	<3	*	*	44.0%	48	44.0%	48

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Social Studies	8th Grade Content	English Learners	2021-22	3.9%	251	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	3	*	7
Social Studies	8th Grade Content	English Learners	2022-23	4.1%	249	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	5	*	8
Social Studies	8th Grade Content	Migrant	2021-22	3.8%	<10	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Students With Disabilities	2021-22	6.8%	775	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	9	*	16
Social Studies	8th Grade Content	Students With Disabilities	2022-23	7.5%	842	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	10	*	16
Social Studies	8th Grade Content	Homeless	2021-22	8.9%	122	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Homeless	2022-23	8.4%	137	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Foster Care	2021-22	9.6%	37	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Foster Care	2022-23	9.2%	31	*	*	*	*	*	*	*	*	*	*	*

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Social Studies	8th Grade Content	Military Connected	2021-22	34.2%	120	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Military Connected	2022-23	33.3%	137	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	All Students	2021-22	35.9%	33,630	28.6%	64	N/A	<=5%	8	*	56	55.8%	125	15.6%	35
Social Studies	11th Grade Content	All Students	2022-23	36.1%	34,703	40.7%	99	N/A	8.6%	21	32.1%	78	52.3%	127	7.0%	17
Social Studies	11th Grade Content	American Indian or Alaska Native	2021-22	31.0%	174	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	American Indian or Alaska Native	2022-23	30.2%	168	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Asian	2021-22	58.5%	2,181	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Asian	2022-23	56.5%	2,147	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Black or African American	2021-22	12.5%	1,686	*	*	*	*	*	*	*	*	*	*	*

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Social Studies	11th Grade Content	Black or African American	2022-23	14.0%	2,025	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	*	*	0
Social Studies	11th Grade Content	Hispanic of Any Race	2021-22	26.7%	2,098	12.5%	6	N/A	<=10%	<3	*	*	62.5%	30	25.0%	12
Social Studies	11th Grade Content	Hispanic of Any Race	2022-23	27.4%	2,206	30.2%	13	N/A	<=10%	<3	*	*	58.1%	25	11.6%	5
Social Studies	11th Grade Content	Two or More Races	2021-22	36.2%	1,221	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	*	*	1
Social Studies	11th Grade Content	Two or More Races	2022-23	34.8%	1,367	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	White	2021-22	40.6%	26,243	34.8%	54	N/A	<=5%	7	*	47	52.3%	81	12.9%	20
Social Studies	11th Grade Content	White	2022-23	40.9%	26,762	45.9%	79	N/A	10.5%	18	35.5%	61	47.1%	81	7.0%	12
Social Studies	11th Grade Content	Female	2021-22	33.8%	15,811	30.4%	31	N/A	<=5%	4	*	27	55.9%	57	13.7%	14
Social Studies	11th Grade Content	Female	2022-23	33.6%	16,144	35.5%	50	N/A	<=5%	7	*	43	56.7%	80	7.8%	11

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Male	2021-22	38.0%	17,819	27.0%	33	N/A	<=5%	4	*	29	55.7%	68	17.2%	21
Social Studies	11th Grade Content	Male	2022-23	38.5%	18,559	48.0%	49	N/A	13.7%	14	34.3%	35	46.1%	47	5.9%	6
Social Studies	11th Grade Content	Economically Disadvantaged	2021-22	22.7%	9,307	15.7%	16	N/A	<=5%	<3	*	*	61.8%	63	22.5%	23
Social Studies	11th Grade Content	Economically Disadvantaged	2022-23	22.9%	9,806	35.3%	36	N/A	<=5%	5	*	31	52.0%	53	12.7%	13
Social Studies	11th Grade Content	English Learners	2021-22	6.9%	324	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	13	*	7
Social Studies	11th Grade Content	English Learners	2022-23	7.4%	383	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	*	*	2
Social Studies	11th Grade Content	Migrant	2021-22	9.4%	<10	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Migrant	2022-23	18.8%	<10	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Students With Disabilities	2021-22	10.5%	911	<=20%	3	N/A	<=20%	<3	<=20%	*	*	13	*	9

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Students With Disabilities	2022-23	11.9%	1,056	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	15	*	4
Social Studies	11th Grade Content	Homeless	2021-22	16.7%	167	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Homeless	2022-23	14.8%	169	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Foster Care	2022-23	14.6%	37	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Military Connected	2021-22	42.3%	210	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Military Connected	2022-23	37.7%	177	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Kenowa Hills Public Schools (41145)

PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	All Students	2021-22	59.7%	60,049	57.9%	132	N/A	32.5%	74	25.4%	58	16.7%	38	25.4%	58
English (EBRW)	8th Grade Content	All Students	2022-23	59.7%	59,083	56.6%	116	N/A	30.7%	63	25.9%	53	19.0%	39	24.4%	50
English (EBRW)	8th Grade Content	American Indian or Alaska Native	2022-23	55.2%	303	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Asian	2021-22	81.3%	2,891	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Asian	2022-23	81.1%	2,894	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Black or African American	2021-22	32.4%	5,383	<=50%	3	N/A	<=50%	<3	<=50%	*	<=50%	<3	>=50%	*
English (EBRW)	8th Grade Content	Black or African American	2022-23	33.7%	5,798	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Hispanic of Any Race	2021-22	49.5%	4,359	42.1%	16	N/A	15.8%	6	26.3%	10	21.1%	8	36.8%	14
English (EBRW)	8th Grade Content	Hispanic of Any Race	2022-23	49.2%	4,329	43.8%	14	N/A	21.9%	7	21.9%	7	15.6%	5	40.6%	13

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PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	Two or More Races	2021-22	58.9%	2,820	47.4%	9	N/A	<=20%	3	*	6	*	7	<=20%	3
English (EBRW)	8th Grade Content	Two or More Races	2022-23	57.6%	2,754	>=50%	7	N/A	<=50%	<3	<=50%	*	<=50%	<3	<=50%	*
English (EBRW)	8th Grade Content	White	2021-22	66.9%	44,247	65.4%	102	N/A	41.0%	64	24.4%	38	13.5%	21	21.2%	33
English (EBRW)	8th Grade Content	White	2022-23	67.2%	42,961	58.8%	87	N/A	35.1%	52	23.6%	35	20.9%	31	20.3%	30
English (EBRW)	8th Grade Content	Female	2021-22	64.5%	31,793	62.7%	64	N/A	37.3%	38	25.5%	26	15.7%	16	21.6%	22
English (EBRW)	8th Grade Content	Female	2022-23	65.3%	31,690	63.9%	62	N/A	37.1%	36	26.8%	26	16.5%	16	19.6%	19
English (EBRW)	8th Grade Content	Male	2021-22	55.1%	28,256	54.0%	68	N/A	28.6%	36	25.4%	32	17.5%	22	28.6%	36
English (EBRW)	8th Grade Content	Male	2022-23	54.4%	27,393	50.0%	54	N/A	25.0%	27	25.0%	27	21.3%	23	28.7%	31
English (EBRW)	8th Grade Content	Economically Disadvantaged	2021-22	45.5%	24,112	48.4%	61	N/A	25.4%	32	23.0%	29	18.3%	23	33.3%	42

Annual Education Report Kenowa Hills Public Schools (41145)

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English (EBRW)	8th Grade Content	Economically Disadvantaged	2022-23	45.4%	23,749	42.6%	46	N/A	19.4%	21	23.1%	25	23.1%	25	34.3%	37
English (EBRW)	8th Grade Content	English Learners	2021-22	27.6%	1,717	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<=50%	*	*	5
English (EBRW)	8th Grade Content	English Learners	2022-23	24.8%	1,446	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<=50%	*	*	8
English (EBRW)	8th Grade Content	Migrant	2021-22	31.2%	24	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Students With Disabilities	2021-22	20.3%	2,263	24.0%	6	N/A	<=20%	<3	<=20%	*	<=20%	3	*	16
English (EBRW)	8th Grade Content	Students With Disabilities	2022-23	22.0%	2,402	22.2%	6	N/A	<=20%	<3	<=20%	*	<=20%	5	*	16
English (EBRW)	8th Grade Content	Homeless	2021-22	34.8%	453	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Homeless	2022-23	34.5%	533	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Foster Care	2021-22	31.3%	113	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	Foster Care	2022-23	29.9%	100	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Military Connected	2021-22	65.2%	225	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Military Connected	2022-23	68.8%	280	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2021-22	36.2%	36,401	30.7%	70	N/A	<=5%	8	*	62	46.9%	107	22.4%	51
Mathematics	8th Grade Content	All Students	2022-23	36.3%	35,930	31.7%	65	N/A	6.3%	13	25.4%	52	31.7%	65	36.6%	75
Mathematics	8th Grade Content	American Indian or Alaska Native	2022-23	25.3%	139	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Asian	2021-22	66.8%	2,385	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Asian	2022-23	69.2%	2,477	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Black or African American	2021-22	12.0%	1,990	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<=50%	*	*	7

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PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Black or African American	2022-23	11.1%	1,902	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Hispanic of Any Race	2021-22	24.2%	2,139	10.5%	4	N/A	<=10%	<3	*	*	60.5%	23	28.9%	11
Mathematics	8th Grade Content	Hispanic of Any Race	2022-23	23.2%	2,056	15.6%	5	N/A	<=10%	<3	*	*	21.9%	7	62.5%	20
Mathematics	8th Grade Content	Two or More Races	2021-22	31.8%	1,523	31.6%	6	N/A	<=20%	<3	*	*	31.6%	6	36.8%	7
Mathematics	8th Grade Content	Two or More Races	2022-23	31.2%	1,490	<=50%	4	N/A	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	*
Mathematics	8th Grade Content	White	2021-22	42.6%	28,174	37.8%	59	N/A	5.1%	8	32.7%	51	46.2%	72	16.0%	25
Mathematics	8th Grade Content	White	2022-23	43.5%	27,843	35.1%	52	N/A	6.8%	10	28.4%	42	35.1%	52	29.7%	44
Mathematics	8th Grade Content	Female	2021-22	34.5%	17,016	32.4%	33	N/A	<=5%	4	*	29	47.1%	48	20.6%	21
Mathematics	8th Grade Content	Female	2022-23	35.2%	17,105	25.8%	25	N/A	6.2%	6	19.6%	19	40.2%	39	34.0%	33

Annual Education Report Kenowa Hills Public Schools (41145)

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Male	2021-22	37.8%	19,385	29.4%	37	N/A	<=5%	4	*	33	46.8%	59	23.8%	30
Mathematics	8th Grade Content	Male	2022-23	37.3%	18,825	37.0%	40	N/A	6.5%	7	30.6%	33	24.1%	26	38.9%	42
Mathematics	8th Grade Content	Economically Disadvantaged	2021-22	21.4%	11,347	23.0%	29	N/A	<=5%	<3	*	*	48.4%	61	28.6%	36
Mathematics	8th Grade Content	Economically Disadvantaged	2022-23	20.7%	10,829	16.7%	18	N/A	<=5%	<3	*	*	37.0%	40	46.3%	50
Mathematics	8th Grade Content	English Learners	2021-22	12.6%	787	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<=50%	*	*	4
Mathematics	8th Grade Content	English Learners	2022-23	12.4%	735	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<=50%	<3	*	*
Mathematics	8th Grade Content	Migrant	2021-22	20.8%	16	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Students With Disabilities	2021-22	8.8%	981	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	*	*	10

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Students With Disabilities	2022-23	8.6%	941	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	*	*	14
Mathematics	8th Grade Content	Homeless	2021-22	13.5%	176	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Homeless	2022-23	13.1%	204	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Foster Care	2021-22	11.6%	42	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Foster Care	2022-23	8.7%	29	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Military Connected	2021-22	41.2%	143	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Military Connected	2022-23	45.2%	184	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Kenowa Hills Public Schools (41145)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Kenowa Hills Public Schools	2021-22	Total Score	All Students	914.7	N/A	41	17.9%	188	82.1%	229
Kenowa Hills Public Schools	2022-23	Total Score	All Students	957.8	N/A	62	25.3%	183	74.7%	245
Kenowa Hills Public Schools	2021-22	Total Score	American Indian or Alaska Native	*	N/A	*	*	*	*	<10
Kenowa Hills Public Schools	2022-23	Total Score	American Indian or Alaska Native	*	N/A	*	*	*	*	<10
Kenowa Hills Public Schools	2021-22	Total Score	Asian	*	N/A	*	*	*	*	<10
Kenowa Hills Public Schools	2022-23	Total Score	Asian	*	N/A	*	*	*	*	<10
Kenowa Hills Public Schools	2021-22	Total Score	Black or African American	*	N/A	*	*	*	*	<10
Kenowa Hills Public Schools	2022-23	Total Score	Black or African American	854.2	N/A	<3	<=50%	*	>=50%	12
Kenowa Hills Public Schools	2021-22	Total Score	Hispanic of Any Race	837.4	N/A	3	<=10%	47	>=90%	50
Kenowa Hills Public Schools	2022-23	Total Score	Hispanic of Any Race	886.3	N/A	7	16.3%	36	83.7%	43
Kenowa Hills Public Schools	2021-22	Total Score	Two or More Races	812.3	N/A	<3	<=50%	*	>=50%	13
Kenowa Hills Public Schools	2022-23	Total Score	Two or More Races	*	N/A	*	*	*	*	<10
Kenowa Hills Public Schools	2021-22	Total Score	White	949.7	N/A	37	23.6%	120	76.4%	157

Annual Education Report Kenowa Hills Public Schools (41145)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Kenowa Hills Public Schools	2022-23	Total Score	White	983.6	N/A	51	29.3%	123	70.7%	174
Kenowa Hills Public Schools	2021-22	Total Score	Female	938.2	N/A	18	17.1%	87	82.9%	105
Kenowa Hills Public Schools	2022-23	Total Score	Female	956.8	N/A	31	21.8%	111	78.2%	142
Kenowa Hills Public Schools	2021-22	Total Score	Male	894.8	N/A	23	18.5%	101	81.5%	124
Kenowa Hills Public Schools	2022-23	Total Score	Male	959.3	N/A	31	30.1%	72	69.9%	103
Kenowa Hills Public Schools	2021-22	Total Score	Economically Disadvantaged	853.3	N/A	10	9.4%	96	90.6%	106
Kenowa Hills Public Schools	2022-23	Total Score	Economically Disadvantaged	914.4	N/A	16	15.7%	86	84.3%	102
Kenowa Hills Public Schools	2021-22	Total Score	Not Economically Disadvantaged	967.6	N/A	31	25.2%	92	74.8%	123
Kenowa Hills Public Schools	2022-23	Total Score	Not Economically Disadvantaged	988.8	N/A	46	32.2%	97	67.8%	143
Kenowa Hills Public Schools	2021-22	Total Score	English Learners	791.4	N/A	<3	<=20%	*	>=80%	21
Kenowa Hills Public Schools	2022-23	Total Score	English Learners	821.0	N/A	<3	<=50%	*	>=50%	10
Kenowa Hills Public Schools	2021-22	Total Score	Not English Learners	927.1	N/A	41	19.7%	167	80.3%	208
Kenowa Hills Public Schools	2022-23	Total Score	Not English Learners	963.7	N/A	61	26.0%	174	74.0%	235
Kenowa Hills Public Schools	2021-22	Total Score	Migrant	*	N/A	*	*	*	*	<10

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Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Kenowa Hills Public Schools	2022-23	Total Score	Migrant	*	N/A	*	*	*	*	<10
Kenowa Hills Public Schools	2021-22	Total Score	Not Migrant	916.9	N/A	41	18.1%	185	81.9%	226
Kenowa Hills Public Schools	2022-23	Total Score	Not Migrant	959.3	N/A	62	25.5%	181	74.5%	243
Kenowa Hills Public Schools	2021-22	Total Score	Students With Disabilities	783.7	N/A	<3	<=20%	*	>=80%	27
Kenowa Hills Public Schools	2022-23	Total Score	Students With Disabilities	783.5	N/A	<3	<=20%	*	>=80%	20
Kenowa Hills Public Schools	2021-22	Total Score	Students Without Disabilities	932.2	N/A	41	20.3%	161	79.7%	202
Kenowa Hills Public Schools	2022-23	Total Score	Students Without Disabilities	973.3	N/A	61	27.1%	164	72.9%	225
Kenowa Hills Public Schools	2021-22	Total Score	Homeless	*	N/A	*	*	*	*	<10
Kenowa Hills Public Schools	2022-23	Total Score	Homeless	*	N/A	*	*	*	*	<10
Kenowa Hills Public Schools	2021-22	Total Score	Not Homeless	917.0	N/A	41	18.1%	185	81.9%	226
Kenowa Hills Public Schools	2022-23	Total Score	Not Homeless	958.8	N/A	61	25.4%	179	74.6%	240
Kenowa Hills Public Schools	2022-23	Total Score	Foster Care	*	N/A	*	*	*	*	<10
Kenowa Hills Public Schools	2021-22	Total Score	Not Foster Care	914.7	N/A	41	17.9%	188	82.1%	229
Kenowa Hills Public Schools	2022-23	Total Score	Not Foster Care	957.8	N/A	62	25.4%	182	74.6%	244

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Kenowa Hills Public Schools	2021-22	Total Score	Military Connected	*	N/A	*	*	*	*	<10
Kenowa Hills Public Schools	2022-23	Total Score	Military Connected	*	N/A	*	*	*	*	<10
Kenowa Hills Public Schools	2021-22	Total Score	Not Military Connected	916.5	N/A	41	18.2%	184	81.8%	225
Kenowa Hills Public Schools	2022-23	Total Score	Not Military Connected	958.1	N/A	60	24.8%	182	75.2%	242
Kenowa Hills Public Schools	2021-22	Evidence-Based Reading and Writing	All Students	469.8	480	99	43.2%	130	56.8%	229
Kenowa Hills Public Schools	2022-23	Evidence-Based Reading and Writing	All Students	487.8	480	130	53.1%	115	46.9%	245
Kenowa Hills Public Schools	2021-22	Evidence-Based Reading and Writing	American Indian or Alaska Native	*	480	*	*	*	*	<10
Kenowa Hills Public Schools	2022-23	Evidence-Based Reading and Writing	American Indian or Alaska Native	*	480	*	*	*	*	<10
Kenowa Hills Public Schools	2021-22	Evidence-Based Reading and Writing	Asian	*	480	*	*	*	*	<10
Kenowa Hills Public Schools	2022-23	Evidence-Based Reading and Writing	Asian	*	480	*	*	*	*	<10
Kenowa Hills Public Schools	2021-22	Evidence-Based Reading and Writing	Black or African American	*	480	*	*	*	*	<10
Kenowa Hills Public Schools	2022-23	Evidence-Based Reading and Writing	Black or African American	437.5	480	4	<=50%	8	>=50%	12

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Kenowa Hills Public Schools	2021-22	Evidence-Based Reading and Writing	Hispanic of Any Race	427.4	480	10	20.0%	40	80.0%	50
Kenowa Hills Public Schools	2022-23	Evidence-Based Reading and Writing	Hispanic of Any Race	452.1	480	17	39.5%	26	60.5%	43
Kenowa Hills Public Schools	2021-22	Evidence-Based Reading and Writing	Two or More Races	418.5	480	<3	<=50%	*	>=50%	13
Kenowa Hills Public Schools	2022-23	Evidence-Based Reading and Writing	Two or More Races	*	480	*	*	*	*	<10
Kenowa Hills Public Schools	2021-22	Evidence-Based Reading and Writing	White	487.2	480	84	53.5%	73	46.5%	157
Kenowa Hills Public Schools	2022-23	Evidence-Based Reading and Writing	White	500.3	480	100	57.5%	74	42.5%	174
Kenowa Hills Public Schools	2021-22	Evidence-Based Reading and Writing	Female	489.0	480	52	49.5%	53	50.5%	105
Kenowa Hills Public Schools	2022-23	Evidence-Based Reading and Writing	Female	492.1	480	77	54.2%	65	45.8%	142
Kenowa Hills Public Schools	2021-22	Evidence-Based Reading and Writing	Male	453.5	480	47	37.9%	77	62.1%	124
Kenowa Hills Public Schools	2022-23	Evidence-Based Reading and Writing	Male	481.9	480	53	51.5%	50	48.5%	103
Kenowa Hills Public Schools	2021-22	Evidence-Based Reading and Writing	Economically Disadvantaged	432.2	480	28	26.4%	78	73.6%	106

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Kenowa Hills Public Schools	2022-23	Evidence-Based Reading and Writing	Economically Disadvantaged	465.3	480	44	43.1%	58	56.9%	102
Kenowa Hills Public Schools	2021-22	Evidence-Based Reading and Writing	Not Economically Disadvantaged	502.2	480	71	57.7%	52	42.3%	123
Kenowa Hills Public Schools	2022-23	Evidence-Based Reading and Writing	Not Economically Disadvantaged	503.9	480	86	60.1%	57	39.9%	143
Kenowa Hills Public Schools	2021-22	Evidence-Based Reading and Writing	English Learners	389.0	480	<3	<=20%	*	>=80%	21
Kenowa Hills Public Schools	2022-23	Evidence-Based Reading and Writing	English Learners	410.0	480	3	<=50%	7	>=50%	10
Kenowa Hills Public Schools	2021-22	Evidence-Based Reading and Writing	Not English Learners	477.9	480	98	47.1%	110	52.9%	208
Kenowa Hills Public Schools	2022-23	Evidence-Based Reading and Writing	Not English Learners	491.1	480	127	54.0%	108	46.0%	235
Kenowa Hills Public Schools	2021-22	Evidence-Based Reading and Writing	Migrant	*	480	*	*	*	*	<10
Kenowa Hills Public Schools	2022-23	Evidence-Based Reading and Writing	Migrant	*	480	*	*	*	*	<10
Kenowa Hills Public Schools	2021-22	Evidence-Based Reading and Writing	Not Migrant	471.2	480	99	43.8%	127	56.2%	226
Kenowa Hills Public Schools	2022-23	Evidence-Based Reading and Writing	Not Migrant	488.6	480	130	53.5%	113	46.5%	243

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Kenowa Hills Public Schools	2021-22	Evidence-Based Reading and Writing	Students With Disabilities	392.6	480	<3	<=20%	*	>=80%	27
Kenowa Hills Public Schools	2022-23	Evidence-Based Reading and Writing	Students With Disabilities	400.0	480	<3	<=20%	*	>=80%	20
Kenowa Hills Public Schools	2021-22	Evidence-Based Reading and Writing	Students Without Disabilities	480.1	480	98	48.5%	104	51.5%	202
Kenowa Hills Public Schools	2022-23	Evidence-Based Reading and Writing	Students Without Disabilities	495.6	480	129	57.3%	96	42.7%	225
Kenowa Hills Public Schools	2021-22	Evidence-Based Reading and Writing	Homeless	*	480	*	*	*	*	<10
Kenowa Hills Public Schools	2022-23	Evidence-Based Reading and Writing	Homeless	*	480	*	*	*	*	<10
Kenowa Hills Public Schools	2021-22	Evidence-Based Reading and Writing	Not Homeless	471.1	480	99	43.8%	127	56.2%	226
Kenowa Hills Public Schools	2022-23	Evidence-Based Reading and Writing	Not Homeless	488.6	480	128	53.3%	112	46.7%	240
Kenowa Hills Public Schools	2022-23	Evidence-Based Reading and Writing	Foster Care	*	480	*	*	*	*	<10
Kenowa Hills Public Schools	2021-22	Evidence-Based Reading and Writing	Not Foster Care	469.8	480	99	43.2%	130	56.8%	229
Kenowa Hills Public Schools	2022-23	Evidence-Based Reading and Writing	Not Foster Care	487.7	480	129	52.9%	115	47.1%	244

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Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Kenowa Hills Public Schools	2021-22	Evidence-Based Reading and Writing	Military Connected	*	480	*	*	*	*	<10
Kenowa Hills Public Schools	2022-23	Evidence-Based Reading and Writing	Military Connected	*	480	*	*	*	*	<10
Kenowa Hills Public Schools	2021-22	Evidence-Based Reading and Writing	Not Military Connected	470.6	480	99	44.0%	126	56.0%	225
Kenowa Hills Public Schools	2022-23	Evidence-Based Reading and Writing	Not Military Connected	488.2	480	128	52.9%	114	47.1%	242
Kenowa Hills Public Schools	2021-22	Mathematics	All Students	444.9	530	45	19.7%	184	80.3%	229
Kenowa Hills Public Schools	2022-23	Mathematics	All Students	470.0	530	71	29.0%	174	71.0%	245
Kenowa Hills Public Schools	2021-22	Mathematics	American Indian or Alaska Native	*	530	*	*	*	*	<10
Kenowa Hills Public Schools	2022-23	Mathematics	American Indian or Alaska Native	*	530	*	*	*	*	<10
Kenowa Hills Public Schools	2021-22	Mathematics	Asian	*	530	*	*	*	*	<10
Kenowa Hills Public Schools	2022-23	Mathematics	Asian	*	530	*	*	*	*	<10
Kenowa Hills Public Schools	2021-22	Mathematics	Black or African American	*	530	*	*	*	*	<10
Kenowa Hills Public Schools	2022-23	Mathematics	Black or African American	416.7	530	<3	<=50%	*	>=50%	12

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Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Kenowa Hills Public Schools	2021-22	Mathematics	Hispanic of Any Race	410.0	530	3	<=10%	47	>=90%	50
Kenowa Hills Public Schools	2022-23	Mathematics	Hispanic of Any Race	434.2	530	8	18.6%	35	81.4%	43
Kenowa Hills Public Schools	2021-22	Mathematics	Two or More Races	393.8	530	<3	<=50%	*	>=50%	13
Kenowa Hills Public Schools	2022-23	Mathematics	Two or More Races	*	530	*	*	*	*	<10
Kenowa Hills Public Schools	2021-22	Mathematics	White	462.5	530	40	25.5%	117	74.5%	157
Kenowa Hills Public Schools	2022-23	Mathematics	White	483.2	530	59	33.9%	115	66.1%	174
Kenowa Hills Public Schools	2021-22	Mathematics	Female	449.2	530	19	18.1%	86	81.9%	105
Kenowa Hills Public Schools	2022-23	Mathematics	Female	464.6	530	35	24.6%	107	75.4%	142
Kenowa Hills Public Schools	2021-22	Mathematics	Male	441.2	530	26	21.0%	98	79.0%	124
Kenowa Hills Public Schools	2022-23	Mathematics	Male	477.4	530	36	35.0%	67	65.0%	103
Kenowa Hills Public Schools	2021-22	Mathematics	Economically Disadvantaged	421.1	530	13	12.3%	93	87.7%	106
Kenowa Hills Public Schools	2022-23	Mathematics	Economically Disadvantaged	449.1	530	19	18.6%	83	81.4%	102
Kenowa Hills Public Schools	2021-22	Mathematics	Not Economically Disadvantaged	465.4	530	32	26.0%	91	74.0%	123
Kenowa Hills Public Schools	2022-23	Mathematics	Not Economically Disadvantaged	484.9	530	52	36.4%	91	63.6%	143

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Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Kenowa Hills Public Schools	2021-22	Mathematics	English Learners	402.4	530	<3	<=20%	*	>=80%	21
Kenowa Hills Public Schools	2022-23	Mathematics	English Learners	411.0	530	<3	<=50%	*	>=50%	10
Kenowa Hills Public Schools	2021-22	Mathematics	Not English Learners	449.2	530	45	21.6%	163	78.4%	208
Kenowa Hills Public Schools	2022-23	Mathematics	Not English Learners	472.5	530	70	29.8%	165	70.2%	235
Kenowa Hills Public Schools	2021-22	Mathematics	Migrant	*	530	*	*	*	*	<10
Kenowa Hills Public Schools	2022-23	Mathematics	Migrant	*	530	*	*	*	*	<10
Kenowa Hills Public Schools	2021-22	Mathematics	Not Migrant	445.7	530	45	19.9%	181	80.1%	226
Kenowa Hills Public Schools	2022-23	Mathematics	Not Migrant	470.7	530	71	29.2%	172	70.8%	243
Kenowa Hills Public Schools	2021-22	Mathematics	Students With Disabilities	391.1	530	<3	<=20%	*	>=80%	27
Kenowa Hills Public Schools	2022-23	Mathematics	Students With Disabilities	383.5	530	<3	<=20%	*	>=80%	20
Kenowa Hills Public Schools	2021-22	Mathematics	Students Without Disabilities	452.1	530	45	22.3%	157	77.7%	202
Kenowa Hills Public Schools	2022-23	Mathematics	Students Without Disabilities	477.7	530	70	31.1%	155	68.9%	225
Kenowa Hills Public Schools	2021-22	Mathematics	Homeless	*	530	*	*	*	*	<10
Kenowa Hills Public Schools	2022-23	Mathematics	Homeless	*	530	*	*	*	*	<10

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Kenowa Hills Public Schools	2021-22	Mathematics	Not Homeless	445.9	530	45	19.9%	181	80.1%	226
Kenowa Hills Public Schools	2022-23	Mathematics	Not Homeless	470.2	530	69	28.8%	171	71.3%	240
Kenowa Hills Public Schools	2022-23	Mathematics	Foster Care	*	530	*	*	*	*	<10
Kenowa Hills Public Schools	2021-22	Mathematics	Not Foster Care	444.9	530	45	19.7%	184	80.3%	229
Kenowa Hills Public Schools	2022-23	Mathematics	Not Foster Care	470.2	530	71	29.1%	173	70.9%	244
Kenowa Hills Public Schools	2021-22	Mathematics	Military Connected	*	530	*	*	*	*	<10
Kenowa Hills Public Schools	2022-23	Mathematics	Military Connected	*	530	*	*	*	*	<10
Kenowa Hills Public Schools	2021-22	Mathematics	Not Military Connected	445.9	530	45	20.0%	180	80.0%	225
Kenowa Hills Public Schools	2022-23	Mathematics	Not Military Connected	469.9	530	69	28.5%	173	71.5%	242

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2021-22	39.5%	*	N/A	*	*	*
ELA	3rd Grade Content	All Students	2022-23	37.4%	*	N/A	*	*	*
Mathematics	3rd Grade Content	All Students	2021-22	34.4%	*	N/A	*	*	*
Mathematics	3rd Grade Content	All Students	2022-23	31.2%	*	N/A	*	*	*
ELA	3rd Grade Content	Black or African American	2022-23	36.4%	*	N/A	*	*	*
Mathematics	3rd Grade Content	Black or African American	2022-23	31.4%	*	N/A	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2021-22	41.0%	*	N/A	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2022-23	29.6%	*	N/A	*	*	*
Mathematics	3rd Grade Content	Hispanic of Any Race	2021-22	29.0%	*	N/A	*	*	*
Mathematics	3rd Grade Content	Hispanic of Any Race	2022-23	33.9%	*	N/A	*	*	*
ELA	3rd Grade Content	Two or More Races	2021-22	39.0%	*	N/A	*	*	*
Mathematics	3rd Grade Content	Two or More Races	2021-22	38.6%	*	N/A	*	*	*
ELA	3rd Grade Content	White	2021-22	42.2%	*	N/A	*	*	*
ELA	3rd Grade Content	White	2022-23	39.8%	*	N/A	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	3rd Grade Content	White	2021-22	36.8%	*	N/A	*	*	*
Mathematics	3rd Grade Content	White	2022-23	32.5%	*	N/A	*	*	*
ELA	3rd Grade Content	Female	2021-22	39.0%	*	N/A	*	*	*
Mathematics	3rd Grade Content	Female	2021-22	28.4%	*	N/A	*	*	*
ELA	3rd Grade Content	Male	2021-22	39.8%	*	N/A	*	*	*
ELA	3rd Grade Content	Male	2022-23	35.0%	*	N/A	*	*	*
Mathematics	3rd Grade Content	Male	2021-22	37.2%	*	N/A	*	*	*
Mathematics	3rd Grade Content	Male	2022-23	33.5%	*	N/A	*	*	*
ELA	3rd Grade Content	Economically Disadvantaged	2021-22	39.2%	*	N/A	*	*	*
ELA	3rd Grade Content	Economically Disadvantaged	2022-23	38.5%	*	N/A	*	*	*
Mathematics	3rd Grade Content	Economically Disadvantaged	2021-22	35.2%	*	N/A	*	*	*
Mathematics	3rd Grade Content	Economically Disadvantaged	2022-23	33.4%	*	N/A	*	*	*
ELA	3rd Grade Content	English Learners	2022-23	29.4%	*	N/A	*	*	*
Mathematics	3rd Grade Content	English Learners	2022-23	34.5%	*	N/A	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	4th Grade Content	All Students	2021-22	57.3%	*	N/A	*	*	*
ELA	4th Grade Content	All Students	2022-23	59.3%	*	N/A	*	*	*
Mathematics	4th Grade Content	All Students	2021-22	39.1%	*	N/A	*	*	*
Mathematics	4th Grade Content	All Students	2022-23	44.0%	*	N/A	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2021-22	64.3%	*	N/A	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2022-23	58.2%	*	N/A	*	*	*
Mathematics	4th Grade Content	Hispanic of Any Race	2021-22	47.7%	*	N/A	*	*	*
Mathematics	4th Grade Content	Hispanic of Any Race	2022-23	38.4%	*	N/A	*	*	*
ELA	4th Grade Content	White	2021-22	58.8%	*	N/A	*	*	*
ELA	4th Grade Content	White	2022-23	60.3%	*	N/A	*	*	*
Mathematics	4th Grade Content	White	2021-22	43.7%	*	N/A	*	*	*
Mathematics	4th Grade Content	White	2022-23	47.4%	*	N/A	*	*	*
ELA	4th Grade Content	Female	2021-22	60.1%	*	N/A	*	*	*
ELA	4th Grade Content	Female	2022-23	59.6%	*	N/A	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	4th Grade Content	Female	2021-22	36.0%	*	N/A	*	*	*
Mathematics	4th Grade Content	Female	2022-23	38.9%	*	N/A	*	*	*
ELA	4th Grade Content	Male	2021-22	55.9%	*	N/A	*	*	*
ELA	4th Grade Content	Male	2022-23	59.1%	*	N/A	*	*	*
Mathematics	4th Grade Content	Male	2021-22	40.8%	*	N/A	*	*	*
Mathematics	4th Grade Content	Male	2022-23	46.6%	*	N/A	*	*	*
ELA	4th Grade Content	Economically Disadvantaged	2021-22	59.8%	*	N/A	*	*	*
ELA	4th Grade Content	Economically Disadvantaged	2022-23	62.3%	*	N/A	*	*	*
Mathematics	4th Grade Content	Economically Disadvantaged	2021-22	40.7%	*	N/A	*	*	*
Mathematics	4th Grade Content	Economically Disadvantaged	2022-23	46.1%	*	N/A	*	*	*
ELA	4th Grade Content	English Learners	2021-22	46.8%	*	N/A	*	*	*
Mathematics	4th Grade Content	English Learners	2021-22	37.7%	*	N/A	*	*	*
ELA	5th Grade Content	All Students	2021-22	54.2%	*	N/A	*	*	*
ELA	5th Grade Content	All Students	2022-23	53.4%	*	N/A	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	5th Grade Content	All Students	2021-22	32.6%	*	N/A	*	*	*
Mathematics	5th Grade Content	All Students	2022-23	28.7%	*	N/A	*	*	*
Science	5th Grade Content	All Students	2021-22	30.6%	*	N/A	*	*	*
Science	5th Grade Content	All Students	2022-23	32.0%	*	N/A	*	*	*
Social Studies	5th Grade Content	All Students	2021-22	13.7%	*	N/A	*	*	*
Social Studies	5th Grade Content	All Students	2022-23	14.4%	*	N/A	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2022-23	54.4%	*	N/A	*	*	*
Mathematics	5th Grade Content	Hispanic of Any Race	2022-23	31.6%	*	N/A	*	*	*
Science	5th Grade Content	Hispanic of Any Race	2022-23	30.0%	*	N/A	*	*	*
Social Studies	5th Grade Content	Hispanic of Any Race	2022-23	9.6%	*	N/A	*	*	*
ELA	5th Grade Content	Two or More Races	2021-22	57.1%	*	N/A	*	*	*
Mathematics	5th Grade Content	Two or More Races	2021-22	17.9%	*	N/A	*	*	*
Science	5th Grade Content	Two or More Races	2021-22	29.3%	*	N/A	*	*	*
Social Studies	5th Grade Content	Two or More Races	2021-22	9.8%	*	N/A	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	5th Grade Content	White	2022-23	56.1%	*	N/A	*	*	*
Mathematics	5th Grade Content	White	2022-23	32.4%	*	N/A	*	*	*
Science	5th Grade Content	White	2022-23	35.2%	*	N/A	*	*	*
Social Studies	5th Grade Content	White	2022-23	17.1%	*	N/A	*	*	*
ELA	5th Grade Content	Female	2022-23	57.1%	*	N/A	*	*	*
Mathematics	5th Grade Content	Female	2022-23	29.9%	*	N/A	*	*	*
Science	5th Grade Content	Female	2022-23	34.0%	*	N/A	*	*	*
Social Studies	5th Grade Content	Female	2022-23	14.4%	*	N/A	*	*	*
ELA	5th Grade Content	Male	2021-22	52.8%	*	N/A	*	*	*
ELA	5th Grade Content	Male	2022-23	51.5%	*	N/A	*	*	*
Mathematics	5th Grade Content	Male	2021-22	32.4%	*	N/A	*	*	*
Mathematics	5th Grade Content	Male	2022-23	28.0%	*	N/A	*	*	*
Science	5th Grade Content	Male	2021-22	31.3%	*	N/A	*	*	*
Science	5th Grade Content	Male	2022-23	31.0%	*	N/A	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Social Studies	5th Grade Content	Male	2021-22	14.3%	*	N/A	*	*	*
Social Studies	5th Grade Content	Male	2022-23	14.4%	*	N/A	*	*	*
ELA	5th Grade Content	Economically Disadvantaged	2021-22	55.0%	*	N/A	*	*	*
ELA	5th Grade Content	Economically Disadvantaged	2022-23	54.0%	*	N/A	*	*	*
Mathematics	5th Grade Content	Economically Disadvantaged	2021-22	33.4%	*	N/A	*	*	*
Mathematics	5th Grade Content	Economically Disadvantaged	2022-23	29.0%	*	N/A	*	*	*
Science	5th Grade Content	Economically Disadvantaged	2021-22	29.9%	*	N/A	*	*	*
Science	5th Grade Content	Economically Disadvantaged	2022-23	32.6%	*	N/A	*	*	*
Social Studies	5th Grade Content	Economically Disadvantaged	2021-22	13.6%	*	N/A	*	*	*
Social Studies	5th Grade Content	Economically Disadvantaged	2022-23	14.3%	*	N/A	*	*	*
ELA	5th Grade Content	English Learners	2022-23	44.4%	*	N/A	*	*	*
Mathematics	5th Grade Content	English Learners	2022-23	32.7%	*	N/A	*	*	*
Science	5th Grade Content	English Learners	2022-23	30.4%	*	N/A	*	*	*
Social Studies	5th Grade Content	English Learners	2022-23	8.3%	*	N/A	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	6th Grade Content	All Students	2021-22	58.4%	*	N/A	*	*	*
ELA	6th Grade Content	All Students	2022-23	54.6%	*	N/A	*	*	*
Mathematics	6th Grade Content	All Students	2021-22	31.1%	*	N/A	*	*	*
Mathematics	6th Grade Content	All Students	2022-23	25.0%	*	N/A	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2021-22	60.2%	*	N/A	*	*	*
Mathematics	6th Grade Content	Hispanic of Any Race	2021-22	33.3%	*	N/A	*	*	*
ELA	6th Grade Content	Two or More Races	2022-23	55.1%	*	N/A	*	*	*
Mathematics	6th Grade Content	Two or More Races	2022-23	16.1%	*	N/A	*	*	*
ELA	6th Grade Content	White	2021-22	59.6%	*	N/A	*	*	*
Mathematics	6th Grade Content	White	2021-22	35.4%	*	N/A	*	*	*
ELA	6th Grade Content	Female	2021-22	59.1%	*	N/A	*	*	*
Mathematics	6th Grade Content	Female	2021-22	25.1%	*	N/A	*	*	*
ELA	6th Grade Content	Male	2021-22	58.0%	*	N/A	*	*	*
ELA	6th Grade Content	Male	2022-23	53.6%	*	N/A	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	6th Grade Content	Male	2021-22	34.5%	*	N/A	*	*	*
Mathematics	6th Grade Content	Male	2022-23	26.2%	*	N/A	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2021-22	59.3%	*	N/A	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2022-23	57.0%	*	N/A	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2021-22	32.0%	*	N/A	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2022-23	26.3%	*	N/A	*	*	*
ELA	7th Grade Content	All Students	2022-23	71.3%	*	N/A	*	*	*
Mathematics	7th Grade Content	All Students	2022-23	41.8%	*	N/A	*	*	*
ELA	7th Grade Content	Hispanic of Any Race	2022-23	84.5%	*	N/A	*	*	*
Mathematics	7th Grade Content	Hispanic of Any Race	2022-23	55.4%	*	N/A	*	*	*
ELA	7th Grade Content	White	2022-23	71.8%	*	N/A	*	*	*
Mathematics	7th Grade Content	White	2022-23	42.7%	*	N/A	*	*	*
ELA	7th Grade Content	Female	2022-23	72.4%	*	N/A	*	*	*
Mathematics	7th Grade Content	Female	2022-23	34.9%	*	N/A	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	7th Grade Content	Male	2022-23	70.8%	*	N/A	*	*	*
Mathematics	7th Grade Content	Male	2022-23	45.4%	*	N/A	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2022-23	73.7%	*	N/A	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2022-23	45.0%	*	N/A	*	*	*
ELA	8th Grade Content	All Students	2021-22	65.4%	*	N/A	*	*	*
ELA	8th Grade Content	All Students	2022-23	66.0%	*	N/A	*	*	*
Mathematics	8th Grade Content	All Students	2021-22	36.4%	*	N/A	*	*	*
Mathematics	8th Grade Content	All Students	2022-23	35.6%	*	N/A	*	*	*
Science	8th Grade Content	All Students	2021-22	32.5%	*	N/A	*	*	*
Science	8th Grade Content	All Students	2022-23	34.7%	*	N/A	*	*	*
Social Studies	8th Grade Content	All Students	2021-22	30.3%	*	N/A	*	*	*
Social Studies	8th Grade Content	All Students	2022-23	25.6%	*	N/A	*	*	*
ELA	8th Grade Content	Black or African American	2021-22	64.8%	*	N/A	*	*	*
Mathematics	8th Grade Content	Black or African American	2021-22	29.6%	*	N/A	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	8th Grade Content	Black or African American	2021-22	24.6%	*	N/A	*	*	*
Social Studies	8th Grade Content	Black or African American	2021-22	23.9%	*	N/A	*	*	*
ELA	8th Grade Content	Hispanic of Any Race	2021-22	58.9%	*	N/A	*	*	*
Mathematics	8th Grade Content	Hispanic of Any Race	2021-22	24.4%	*	N/A	*	*	*
Science	8th Grade Content	Hispanic of Any Race	2021-22	21.8%	*	N/A	*	*	*
Social Studies	8th Grade Content	Hispanic of Any Race	2021-22	18.4%	*	N/A	*	*	*
ELA	8th Grade Content	White	2021-22	65.7%	*	N/A	*	*	*
ELA	8th Grade Content	White	2022-23	65.9%	*	N/A	*	*	*
Mathematics	8th Grade Content	White	2021-22	40.5%	*	N/A	*	*	*
Mathematics	8th Grade Content	White	2022-23	40.2%	*	N/A	*	*	*
Science	8th Grade Content	White	2021-22	36.9%	*	N/A	*	*	*
Science	8th Grade Content	White	2022-23	38.8%	*	N/A	*	*	*
Social Studies	8th Grade Content	White	2021-22	34.6%	*	N/A	*	*	*
Social Studies	8th Grade Content	White	2022-23	24.0%	*	N/A	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	8th Grade Content	Female	2021-22	67.3%	*	N/A	*	*	*
ELA	8th Grade Content	Female	2022-23	69.5%	*	N/A	*	*	*
Mathematics	8th Grade Content	Female	2021-22	32.2%	*	N/A	*	*	*
Mathematics	8th Grade Content	Female	2022-23	31.9%	*	N/A	*	*	*
Science	8th Grade Content	Female	2021-22	30.2%	*	N/A	*	*	*
Science	8th Grade Content	Female	2022-23	33.5%	*	N/A	*	*	*
Social Studies	8th Grade Content	Female	2021-22	30.7%	*	N/A	*	*	*
Social Studies	8th Grade Content	Female	2022-23	29.2%	*	N/A	*	*	*
ELA	8th Grade Content	Male	2021-22	64.5%	*	N/A	*	*	*
Mathematics	8th Grade Content	Male	2021-22	38.6%	*	N/A	*	*	*
Science	8th Grade Content	Male	2021-22	33.8%	*	N/A	*	*	*
Social Studies	8th Grade Content	Male	2021-22	30.1%	*	N/A	*	*	*
ELA	8th Grade Content	Economically Disadvantaged	2021-22	68.4%	*	N/A	*	*	*
Mathematics	8th Grade Content	Economically Disadvantaged	2021-22	37.1%	*	N/A	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	8th Grade Content	Economically Disadvantaged	2021-22	31.7%	*	N/A	*	*	*
Social Studies	8th Grade Content	Economically Disadvantaged	2021-22	30.4%	*	N/A	*	*	*
ELA	11th Grade Content	All Students	2021-22	73.9%	*	N/A	*	*	*
ELA	11th Grade Content	All Students	2022-23	75.3%	*	N/A	*	*	*
Mathematics	11th Grade Content	All Students	2021-22	59.9%	*	N/A	*	*	*
Mathematics	11th Grade Content	All Students	2022-23	55.7%	*	N/A	*	*	*
Science	11th Grade Content	All Students	2021-22	41.5%	*	N/A	*	*	*
Science	11th Grade Content	All Students	2022-23	41.1%	*	N/A	*	*	*
Social Studies	11th Grade Content	All Students	2021-22	31.2%	*	N/A	*	*	*
Social Studies	11th Grade Content	All Students	2022-23	34.9%	*	N/A	*	*	*
ELA	11th Grade Content	Black or African American	2021-22	67.8%	*	N/A	*	*	*
ELA	11th Grade Content	Black or African American	2022-23	70.7%	*	N/A	*	*	*
Mathematics	11th Grade Content	Black or African American	2021-22	51.7%	*	N/A	*	*	*
Mathematics	11th Grade Content	Black or African American	2022-23	47.8%	*	N/A	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	11th Grade Content	Black or African American	2021-22	29.7%	*	N/A	*	*	*
Science	11th Grade Content	Black or African American	2022-23	26.7%	*	N/A	*	*	*
Social Studies	11th Grade Content	Black or African American	2021-22	26.0%	*	N/A	*	*	*
Social Studies	11th Grade Content	Black or African American	2022-23	24.8%	*	N/A	*	*	*
ELA	11th Grade Content	Hispanic of Any Race	2021-22	72.5%	*	N/A	*	*	*
ELA	11th Grade Content	Hispanic of Any Race	2022-23	71.8%	*	N/A	*	*	*
Mathematics	11th Grade Content	Hispanic of Any Race	2021-22	64.9%	*	N/A	*	*	*
Mathematics	11th Grade Content	Hispanic of Any Race	2022-23	52.6%	*	N/A	*	*	*
Science	11th Grade Content	Hispanic of Any Race	2021-22	40.0%	*	N/A	*	*	*
Science	11th Grade Content	Hispanic of Any Race	2022-23	39.2%	*	N/A	*	*	*
Social Studies	11th Grade Content	Hispanic of Any Race	2021-22	30.6%	*	N/A	*	*	*
Social Studies	11th Grade Content	Hispanic of Any Race	2022-23	41.6%	*	N/A	*	*	*
ELA	11th Grade Content	White	2021-22	76.4%	*	N/A	*	*	*
ELA	11th Grade Content	White	2022-23	77.6%	*	N/A	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	11th Grade Content	White	2021-22	62.1%	*	N/A	*	*	*
Mathematics	11th Grade Content	White	2022-23	59.1%	*	N/A	*	*	*
Science	11th Grade Content	White	2021-22	46.3%	*	N/A	*	*	*
Science	11th Grade Content	White	2022-23	46.5%	*	N/A	*	*	*
Social Studies	11th Grade Content	White	2021-22	32.7%	*	N/A	*	*	*
Social Studies	11th Grade Content	White	2022-23	37.5%	*	N/A	*	*	*
ELA	11th Grade Content	Female	2021-22	78.2%	*	N/A	*	*	*
ELA	11th Grade Content	Female	2022-23	75.5%	*	N/A	*	*	*
Mathematics	11th Grade Content	Female	2021-22	51.9%	*	N/A	*	*	*
Mathematics	11th Grade Content	Female	2022-23	47.0%	*	N/A	*	*	*
Science	11th Grade Content	Female	2021-22	38.2%	*	N/A	*	*	*
Science	11th Grade Content	Female	2022-23	37.1%	*	N/A	*	*	*
Social Studies	11th Grade Content	Female	2021-22	26.1%	*	N/A	*	*	*
Social Studies	11th Grade Content	Female	2022-23	28.5%	*	N/A	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	11th Grade Content	Male	2021-22	71.7%	*	N/A	*	*	*
ELA	11th Grade Content	Male	2022-23	75.3%	*	N/A	*	*	*
Mathematics	11th Grade Content	Male	2021-22	63.9%	*	N/A	*	*	*
Mathematics	11th Grade Content	Male	2022-23	60.0%	*	N/A	*	*	*
Science	11th Grade Content	Male	2021-22	43.2%	*	N/A	*	*	*
Science	11th Grade Content	Male	2022-23	43.0%	*	N/A	*	*	*
Social Studies	11th Grade Content	Male	2021-22	33.8%	*	N/A	*	*	*
Social Studies	11th Grade Content	Male	2022-23	38.1%	*	N/A	*	*	*
ELA	11th Grade Content	Economically Disadvantaged	2021-22	74.9%	*	N/A	*	*	*
ELA	11th Grade Content	Economically Disadvantaged	2022-23	76.4%	*	N/A	*	*	*
Mathematics	11th Grade Content	Economically Disadvantaged	2021-22	60.7%	*	N/A	*	*	*
Mathematics	11th Grade Content	Economically Disadvantaged	2022-23	56.6%	*	N/A	*	*	*
Science	11th Grade Content	Economically Disadvantaged	2021-22	42.0%	*	N/A	*	*	*
Science	11th Grade Content	Economically Disadvantaged	2022-23	41.7%	*	N/A	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Social Studies	11th Grade Content	Economically Disadvantaged	2021-22	33.5%	*	N/A	*	*	*
Social Studies	11th Grade Content	Economically Disadvantaged	2022-23	36.2%	*	N/A	*	*	*
ELA	11th Grade Content	English Learners	2021-22	57.9%	*	N/A	*	*	*
ELA	11th Grade Content	English Learners	2022-23	60.0%	*	N/A	*	*	*
Mathematics	11th Grade Content	English Learners	2021-22	54.2%	*	N/A	*	*	*
Mathematics	11th Grade Content	English Learners	2022-23	47.6%	*	N/A	*	*	*
Science	11th Grade Content	English Learners	2021-22	24.6%	*	N/A	*	*	*
Science	11th Grade Content	English Learners	2022-23	23.8%	*	N/A	*	*	*
Social Studies	11th Grade Content	English Learners	2021-22	18.2%	*	N/A	*	*	*
Social Studies	11th Grade Content	English Learners	2022-23	25.6%	*	N/A	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2022-23	61.8%	*	N/A	*	*	*
Mathematics	3rd Grade Content	All Students	2022-23	45.7%	*	N/A	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2022-23	63.9%	*	N/A	*	*	*
Mathematics	3rd Grade Content	Hispanic of Any Race	2022-23	44.4%	*	N/A	*	*	*
ELA	3rd Grade Content	White	2022-23	61.9%	*	N/A	*	*	*
Mathematics	3rd Grade Content	White	2022-23	45.2%	*	N/A	*	*	*
ELA	3rd Grade Content	Female	2022-23	63.7%	*	N/A	*	*	*
Mathematics	3rd Grade Content	Female	2022-23	42.4%	*	N/A	*	*	*
ELA	3rd Grade Content	Male	2022-23	61.0%	*	N/A	*	*	*
Mathematics	3rd Grade Content	Male	2022-23	47.1%	*	N/A	*	*	*
ELA	3rd Grade Content	Economically Disadvantaged	2022-23	61.8%	*	N/A	*	*	*
Mathematics	3rd Grade Content	Economically Disadvantaged	2022-23	46.5%	*	N/A	*	*	*
ELA	4th Grade Content	All Students	2022-23	64.7%	*	N/A	*	*	*
Mathematics	4th Grade Content	All Students	2022-23	55.0%	*	N/A	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	4th Grade Content	Two or More Races	2022-23	60.0%	*	N/A	*	*	*
Mathematics	4th Grade Content	Two or More Races	2022-23	44.0%	*	N/A	*	*	*
ELA	4th Grade Content	Female	2022-23	68.5%	*	N/A	*	*	*
Mathematics	4th Grade Content	Female	2022-23	58.3%	*	N/A	*	*	*
ELA	4th Grade Content	Economically Disadvantaged	2022-23	64.6%	*	N/A	*	*	*
Mathematics	4th Grade Content	Economically Disadvantaged	2022-23	53.6%	*	N/A	*	*	*
ELA	5th Grade Content	All Students	2021-22	70.0%	*	N/A	*	*	*
ELA	5th Grade Content	All Students	2022-23	69.9%	*	N/A	*	*	*
Mathematics	5th Grade Content	All Students	2021-22	63.7%	*	N/A	*	*	*
Mathematics	5th Grade Content	All Students	2022-23	58.2%	*	N/A	*	*	*
Science	5th Grade Content	All Students	2021-22	81.1%	*	N/A	*	*	*
Science	5th Grade Content	All Students	2022-23	77.4%	*	N/A	*	*	*
ELA	5th Grade Content	White	2021-22	64.0%	*	N/A	*	*	*
ELA	5th Grade Content	White	2022-23	66.8%	*	N/A	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	5th Grade Content	White	2021-22	59.8%	*	N/A	*	*	*
Mathematics	5th Grade Content	White	2022-23	55.1%	*	N/A	*	*	*
Science	5th Grade Content	White	2021-22	77.8%	*	N/A	*	*	*
Science	5th Grade Content	White	2022-23	75.4%	*	N/A	*	*	*
ELA	5th Grade Content	Male	2021-22	67.8%	*	N/A	*	*	*
ELA	5th Grade Content	Male	2022-23	69.1%	*	N/A	*	*	*
Mathematics	5th Grade Content	Male	2021-22	63.7%	*	N/A	*	*	*
Mathematics	5th Grade Content	Male	2022-23	58.4%	*	N/A	*	*	*
Science	5th Grade Content	Male	2021-22	79.6%	*	N/A	*	*	*
Science	5th Grade Content	Male	2022-23	76.7%	*	N/A	*	*	*
ELA	6th Grade Content	All Students	2021-22	73.2%	*	N/A	*	*	*
ELA	6th Grade Content	All Students	2022-23	67.9%	*	N/A	*	*	*
Mathematics	6th Grade Content	All Students	2021-22	55.7%	*	N/A	*	*	*
Mathematics	6th Grade Content	All Students	2022-23	54.6%	*	N/A	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	6th Grade Content	Hispanic of Any Race	2021-22	85.2%	*	N/A	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2022-23	75.0%	*	N/A	*	*	*
Mathematics	6th Grade Content	Hispanic of Any Race	2021-22	67.9%	*	N/A	*	*	*
Mathematics	6th Grade Content	Hispanic of Any Race	2022-23	37.5%	*	N/A	*	*	*
ELA	6th Grade Content	White	2022-23	64.7%	*	N/A	*	*	*
Mathematics	6th Grade Content	White	2022-23	54.6%	*	N/A	*	*	*
ELA	6th Grade Content	Male	2021-22	69.7%	*	N/A	*	*	*
ELA	6th Grade Content	Male	2022-23	70.2%	*	N/A	*	*	*
Mathematics	6th Grade Content	Male	2021-22	57.6%	*	N/A	*	*	*
Mathematics	6th Grade Content	Male	2022-23	56.8%	*	N/A	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2021-22	75.4%	*	N/A	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2022-23	69.6%	*	N/A	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2021-22	57.1%	*	N/A	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2022-23	59.2%	*	N/A	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	6th Grade Content	English Learners	2022-23	68.8%	*	N/A	*	*	*
Mathematics	6th Grade Content	English Learners	2022-23	51.6%	*	N/A	*	*	*
ELA	7th Grade Content	All Students	2021-22	70.4%	*	N/A	*	*	*
ELA	7th Grade Content	All Students	2022-23	67.5%	*	N/A	*	*	*
Mathematics	7th Grade Content	All Students	2021-22	66.6%	*	N/A	*	*	*
Mathematics	7th Grade Content	All Students	2022-23	56.3%	*	N/A	*	*	*
ELA	7th Grade Content	Hispanic of Any Race	2022-23	65.8%	*	N/A	*	*	*
Mathematics	7th Grade Content	Hispanic of Any Race	2022-23	59.0%	*	N/A	*	*	*
ELA	7th Grade Content	White	2021-22	71.3%	*	N/A	*	*	*
Mathematics	7th Grade Content	White	2021-22	67.8%	*	N/A	*	*	*
ELA	7th Grade Content	Female	2021-22	73.1%	*	N/A	*	*	*
Mathematics	7th Grade Content	Female	2021-22	67.3%	*	N/A	*	*	*
ELA	7th Grade Content	Male	2022-23	64.7%	*	N/A	*	*	*
Mathematics	7th Grade Content	Male	2022-23	55.2%	*	N/A	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	7th Grade Content	Economically Disadvantaged	2022-23	69.5%	*	N/A	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2022-23	58.9%	*	N/A	*	*	*
ELA	8th Grade Content	All Students	2021-22	73.5%	*	N/A	*	*	*
ELA	8th Grade Content	All Students	2022-23	58.2%	*	N/A	*	*	*
Mathematics	8th Grade Content	All Students	2021-22	63.3%	*	N/A	*	*	*
Mathematics	8th Grade Content	All Students	2022-23	56.3%	*	N/A	*	*	*
Science	8th Grade Content	All Students	2021-22	78.8%	*	N/A	*	*	*
Science	8th Grade Content	All Students	2022-23	72.0%	*	N/A	*	*	*
ELA	8th Grade Content	Asian	2022-23	40.0%	*	N/A	*	*	*
Mathematics	8th Grade Content	Asian	2022-23	40.0%	*	N/A	*	*	*
Science	8th Grade Content	Asian	2022-23	85.7%	*	N/A	*	*	*
ELA	8th Grade Content	White	2021-22	76.1%	*	N/A	*	*	*
ELA	8th Grade Content	White	2022-23	62.4%	*	N/A	*	*	*
Mathematics	8th Grade Content	White	2021-22	61.6%	*	N/A	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	8th Grade Content	White	2022-23	60.1%	*	N/A	*	*	*
Science	8th Grade Content	White	2021-22	79.2%	*	N/A	*	*	*
Science	8th Grade Content	White	2022-23	74.1%	*	N/A	*	*	*
ELA	8th Grade Content	Female	2021-22	77.5%	*	N/A	*	*	*
ELA	8th Grade Content	Female	2022-23	67.0%	*	N/A	*	*	*
Mathematics	8th Grade Content	Female	2021-22	60.5%	*	N/A	*	*	*
Mathematics	8th Grade Content	Female	2022-23	60.3%	*	N/A	*	*	*
Science	8th Grade Content	Female	2021-22	77.9%	*	N/A	*	*	*
Science	8th Grade Content	Female	2022-23	72.6%	*	N/A	*	*	*
ELA	8th Grade Content	Male	2021-22	71.4%	*	N/A	*	*	*
ELA	8th Grade Content	Male	2022-23	54.3%	*	N/A	*	*	*
Mathematics	8th Grade Content	Male	2021-22	64.7%	*	N/A	*	*	*
Mathematics	8th Grade Content	Male	2022-23	54.5%	*	N/A	*	*	*
Science	8th Grade Content	Male	2021-22	79.3%	*	N/A	*	*	*

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MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	8th Grade Content	Male	2022-23	71.7%	*	N/A	*	*	*
ELA	8th Grade Content	English Learners	2022-23	60.7%	*	N/A	*	*	*
Mathematics	8th Grade Content	English Learners	2022-23	57.1%	*	N/A	*	*	*
Science	8th Grade Content	English Learners	2022-23	81.5%	*	N/A	*	*	*
ELA	11th Grade Content	All Students	2021-22	66.8%	*	N/A	*	*	*
Mathematics	11th Grade Content	All Students	2021-22	68.2%	*	N/A	*	*	*
Science	11th Grade Content	All Students	2021-22	75.9%	*	N/A	*	*	*
ELA	11th Grade Content	Black or African American	2021-22	68.8%	*	N/A	*	*	*
Mathematics	11th Grade Content	Black or African American	2021-22	72.8%	*	N/A	*	*	*
Science	11th Grade Content	Black or African American	2021-22	83.7%	*	N/A	*	*	*
ELA	11th Grade Content	Male	2021-22	68.3%	*	N/A	*	*	*
Mathematics	11th Grade Content	Male	2021-22	68.5%	*	N/A	*	*	*
Science	11th Grade Content	Male	2021-22	76.1%	*	N/A	*	*	*
ELA	11th Grade Content	Economically Disadvantaged	2021-22	67.8%	*	N/A	*	*	*

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MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	11th Grade Content	Economically Disadvantaged	2021-22	70.8%	*	N/A	*	*	*
Science	11th Grade Content	Economically Disadvantaged	2021-22	76.3%	*	N/A	*	*	*

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MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2022-23	53.0%	0.0%	N/A	0.0%	0.0%	100.0%
Mathematics	3rd Grade Content	All Students	2022-23	47.9%	0.0%	N/A	0.0%	0.0%	100.0%
ELA	3rd Grade Content	Two or More Races	2022-23	40.9%	0.0%	N/A	0.0%	0.0%	100.0%
Mathematics	3rd Grade Content	Two or More Races	2022-23	50.0%	0.0%	N/A	0.0%	0.0%	100.0%
ELA	3rd Grade Content	Female	2022-23	54.6%	0.0%	N/A	0.0%	0.0%	100.0%
Mathematics	3rd Grade Content	Female	2022-23	47.9%	0.0%	N/A	0.0%	0.0%	100.0%
ELA	7th Grade Content	All Students	2021-22	69.6%	100.0%	N/A	0.0%	100.0%	0.0%
Mathematics	7th Grade Content	All Students	2021-22	64.4%	100.0%	N/A	0.0%	100.0%	0.0%
ELA	7th Grade Content	White	2021-22	72.3%	100.0%	N/A	0.0%	100.0%	0.0%
Mathematics	7th Grade Content	White	2021-22	67.9%	100.0%	N/A	0.0%	100.0%	0.0%
ELA	7th Grade Content	Male	2021-22	70.3%	100.0%	N/A	0.0%	100.0%	0.0%
Mathematics	7th Grade Content	Male	2021-22	66.2%	100.0%	N/A	0.0%	100.0%	0.0%
ELA	8th Grade Content	All Students	2022-23	61.6%	100.0%	N/A	0.0%	100.0%	0.0%
Mathematics	8th Grade Content	All Students	2022-23	68.4%	100.0%	N/A	0.0%	100.0%	0.0%

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MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	8th Grade Content	All Students	2022-23	61.8%	100.0%	N/A	0.0%	100.0%	0.0%
ELA	8th Grade Content	White	2022-23	59.9%	100.0%	N/A	0.0%	100.0%	0.0%
Mathematics	8th Grade Content	White	2022-23	68.7%	100.0%	N/A	0.0%	100.0%	0.0%
Science	8th Grade Content	White	2022-23	59.3%	100.0%	N/A	0.0%	100.0%	0.0%
ELA	8th Grade Content	Male	2022-23	62.1%	100.0%	N/A	0.0%	100.0%	0.0%
Mathematics	8th Grade Content	Male	2022-23	67.8%	100.0%	N/A	0.0%	100.0%	0.0%
Science	8th Grade Content	Male	2022-23	63.0%	100.0%	N/A	0.0%	100.0%	0.0%
ELA	11th Grade Content	All Students	2021-22	47.4%	100.0%	N/A	100.0%	0.0%	0.0%
Mathematics	11th Grade Content	All Students	2021-22	54.1%	100.0%	N/A	0.0%	100.0%	0.0%
Science	11th Grade Content	All Students	2021-22	72.5%	100.0%	N/A	100.0%	0.0%	0.0%
ELA	11th Grade Content	White	2021-22	47.2%	100.0%	N/A	100.0%	0.0%	0.0%
Mathematics	11th Grade Content	White	2021-22	53.0%	100.0%	N/A	0.0%	100.0%	0.0%
Science	11th Grade Content	White	2021-22	74.2%	100.0%	N/A	100.0%	0.0%	0.0%
ELA	11th Grade Content	Male	2021-22	48.7%	100.0%	N/A	100.0%	0.0%	0.0%

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MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	11th Grade Content	Male	2021-22	56.8%	100.0%	N/A	0.0%	100.0%	0.0%
Science	11th Grade Content	Male	2021-22	69.6%	100.0%	N/A	100.0%	0.0%	0.0%

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2021-22	1,501	34	2.3%	26	1.7%	<10	*	<10	*
ELA	All Grades (Combined)	All Students	2022-23	1,496	38	2.5%	26	1.7%	10	0.7%	<10	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2021-22	23	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2022-23	22	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2021-22	62	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2022-23	65	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2021-22	266	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2022-23	261	11	4.2%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	Two or More Races	2021-22	129	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Two or More Races	2022-23	121	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2021-22	1,018	20	2.0%	14	1.4%	<10	*	<10	*
ELA	All Grades (Combined)	White	2022-23	1,024	20	2.0%	15	1.5%	<10	*	<10	*
ELA	All Grades (Combined)	Female	2021-22	708	11	1.6%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	Female	2022-23	756	13	1.7%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	Male	2021-22	793	23	2.9%	17	2.1%	<10	*	<10	*
ELA	All Grades (Combined)	Male	2022-23	740	25	3.4%	17	2.3%	<10	*	<10	*
ELA	All Grades (Combined)	Economically Disadvantaged	2021-22	802	22	2.7%	20	2.5%	<10	*	<10	*
ELA	All Grades (Combined)	Economically Disadvantaged	2022-23	794	23	2.9%	18	2.3%	<10	*	<10	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2021-22	699	12	1.7%	<10	*	<10	*	<10	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not Economically Disadvantaged	2022-23	702	15	2.1%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	English Learners	2021-22	108	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2022-23	102	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2021-22	1,393	32	2.3%	24	1.7%	<10	*	<10	*
ELA	All Grades (Combined)	Not English Learners	2022-23	1,394	32	2.3%	22	1.6%	<10	*	<10	*
ELA	All Grades (Combined)	Migrant	2021-22	11	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Migrant	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2021-22	1,490	34	2.3%	26	1.7%	<10	*	<10	*
ELA	All Grades (Combined)	Not Migrant	2022-23	1,490	38	2.6%	26	1.7%	10	0.7%	<10	*
ELA	All Grades (Combined)	Students With Disabilities	2021-22	227	34	15.0%	26	11.5%	<10	*	<10	*
ELA	All Grades (Combined)	Students With Disabilities	2022-23	215	38	17.7%	26	12.1%	10	4.7%	<10	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Students Without Disabilities	2021-22	1,274	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2022-23	1,281	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2021-22	30	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2022-23	30	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2021-22	1,471	34	2.3%	26	1.8%	<10	*	<10	*
ELA	All Grades (Combined)	Not Homeless	2022-23	1,466	36	2.5%	25	1.7%	<10	*	<10	*
ELA	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2021-22	1,496	33	2.2%	26	1.7%	<10	*	<10	*
ELA	All Grades (Combined)	Not Foster Care	2022-23	1,490	38	2.6%	26	1.7%	10	0.7%	<10	*
ELA	All Grades (Combined)	Military Connected	2021-22	20	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Military Connected	2022-23	13	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2021-22	1,481	31	2.1%	23	1.6%	<10	*	<10	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not Military Connected	2022-23	1,483	37	2.5%	25	1.7%	10	0.7%	<10	*
Mathematics	All Grades (Combined)	All Students	2021-22	1,504	34	2.3%	26	1.7%	<10	*	<10	*
Mathematics	All Grades (Combined)	All Students	2022-23	1,496	38	2.5%	26	1.7%	10	0.7%	<10	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2021-22	24	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2022-23	22	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2021-22	62	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2022-23	65	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2021-22	268	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2022-23	261	11	4.2%	<10	*	<10	*	<10	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Two or More Races	2021-22	129	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2022-23	121	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2021-22	1,018	20	2.0%	14	1.4%	<10	*	<10	*
Mathematics	All Grades (Combined)	White	2022-23	1,024	20	2.0%	15	1.5%	<10	*	<10	*
Mathematics	All Grades (Combined)	Female	2021-22	711	11	1.5%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	Female	2022-23	756	13	1.7%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	Male	2021-22	793	23	2.9%	17	2.1%	<10	*	<10	*
Mathematics	All Grades (Combined)	Male	2022-23	740	25	3.4%	17	2.3%	<10	*	<10	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2021-22	803	22	2.7%	20	2.5%	<10	*	<10	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2022-23	794	23	2.9%	18	2.3%	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2021-22	701	12	1.7%	<10	*	<10	*	<10	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2022-23	702	15	2.1%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	English Learners	2021-22	111	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2022-23	102	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2021-22	1,393	32	2.3%	24	1.7%	<10	*	<10	*
Mathematics	All Grades (Combined)	Not English Learners	2022-23	1,394	32	2.3%	22	1.6%	<10	*	<10	*
Mathematics	All Grades (Combined)	Migrant	2021-22	11	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Migrant	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2021-22	1,493	34	2.3%	26	1.7%	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Migrant	2022-23	1,490	38	2.6%	26	1.7%	10	0.7%	<10	*
Mathematics	All Grades (Combined)	Students With Disabilities	2021-22	227	34	15.0%	26	11.5%	<10	*	<10	*
Mathematics	All Grades (Combined)	Students With Disabilities	2022-23	215	38	17.7%	26	12.1%	10	4.7%	<10	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Students Without Disabilities	2021-22	1,277	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2022-23	1,281	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2021-22	30	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2022-23	30	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2021-22	1,474	34	2.3%	26	1.8%	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Homeless	2022-23	1,466	36	2.5%	25	1.7%	<10	*	<10	*
Mathematics	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2021-22	1,499	33	2.2%	26	1.7%	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Foster Care	2022-23	1,490	38	2.6%	26	1.7%	10	0.7%	<10	*
Mathematics	All Grades (Combined)	Military Connected	2021-22	20	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Military Connected	2022-23	13	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2021-22	1,484	31	2.1%	23	1.5%	<10	*	<10	*

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MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not Military Connected	2022-23	1,483	37	2.5%	25	1.7%	10	0.7%	<10	*
Science	All Grades (Combined)	All Students	2021-22	664	19	2.9%	14	2.1%	<10	*	<10	*
Science	All Grades (Combined)	All Students	2022-23	650	16	2.5%	12	1.8%	<10	*	<10	*
Science	All Grades (Combined)	American Indian or Alaska Native	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Asian	2022-23	14	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2021-22	25	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2022-23	26	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2021-22	118	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2022-23	118	<10	*	*	*	*	*	*	*

Annual Education Report Kenowa Hills Public Schools (41145)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Two or More Races	2021-22	57	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2022-23	40	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2021-22	454	11	2.4%	<10	*	<10	*	<10	*
Science	All Grades (Combined)	White	2022-23	449	10	2.2%	<10	*	<10	*	<10	*
Science	All Grades (Combined)	Female	2021-22	305	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2022-23	339	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2021-22	359	13	3.6%	<10	*	<10	*	<10	*
Science	All Grades (Combined)	Male	2022-23	311	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2021-22	338	10	3.0%	<10	*	<10	*	<10	*
Science	All Grades (Combined)	Economically Disadvantaged	2022-23	322	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2021-22	326	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Not Economically Disadvantaged	2022-23	328	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2021-22	39	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2022-23	39	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2021-22	625	18	2.9%	13	2.1%	<10	*	<10	*
Science	All Grades (Combined)	Not English Learners	2022-23	611	12	2.0%	<10	*	<10	*	<10	*
Science	All Grades (Combined)	Migrant	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Migrant	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2021-22	659	19	2.9%	14	2.1%	<10	*	<10	*
Science	All Grades (Combined)	Not Migrant	2022-23	647	16	2.5%	12	1.9%	<10	*	<10	*
Science	All Grades (Combined)	Students With Disabilities	2021-22	95	19	20.0%	14	14.7%	<10	*	<10	*
Science	All Grades (Combined)	Students With Disabilities	2022-23	85	16	18.8%	12	14.1%	<10	*	<10	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Students Without Disabilities	2021-22	569	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2022-23	565	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2021-22	12	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2022-23	11	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2021-22	652	19	2.9%	14	2.1%	<10	*	<10	*
Science	All Grades (Combined)	Not Homeless	2022-23	639	16	2.5%	12	1.9%	<10	*	<10	*
Science	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2021-22	660	18	2.7%	14	2.1%	<10	*	<10	*
Science	All Grades (Combined)	Not Foster Care	2022-23	647	16	2.5%	12	1.9%	<10	*	<10	*
Science	All Grades (Combined)	Military Connected	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Military Connected	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2021-22	656	18	2.7%	13	2.0%	<10	*	<10	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Not Military Connected	2022-23	643	16	2.5%	12	1.9%	<10	*	<10	*
Social Studies	All Grades (Combined)	All Students	2021-22	659	14	2.1%	14	2.1%	<10	*	<10	*
Social Studies	All Grades (Combined)	All Students	2022-23	646	12	1.9%	12	1.9%	<10	*	<10	*
Social Studies	All Grades (Combined)	American Indian or Alaska Native	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2022-23	13	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2021-22	24	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2022-23	26	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2021-22	118	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2022-23	118	<10	*	*	*	*	*	*	*

Annual Education Report Kenowa Hills Public Schools (41145)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Two or More Races	2021-22	57	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2022-23	40	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2021-22	450	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2022-23	446	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2021-22	304	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2022-23	338	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2021-22	355	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2022-23	308	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2021-22	337	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2022-23	322	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2021-22	322	<10	*	*	*	*	*	*	*

Annual Education Report Kenowa Hills Public Schools (41145)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2022-23	324	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2021-22	39	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2022-23	38	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2021-22	620	13	2.1%	13	2.1%	<10	*	<10	*
Social Studies	All Grades (Combined)	Not English Learners	2022-23	608	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Migrant	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Migrant	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2021-22	654	14	2.1%	14	2.1%	<10	*	<10	*
Social Studies	All Grades (Combined)	Not Migrant	2022-23	643	12	1.9%	12	1.9%	<10	*	<10	*
Social Studies	All Grades (Combined)	Students With Disabilities	2021-22	90	14	15.6%	14	15.6%	<10	*	<10	*
Social Studies	All Grades (Combined)	Students With Disabilities	2022-23	81	12	14.8%	12	14.8%	<10	*	<10	*

Annual Education Report Kenowa Hills Public Schools (41145)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Students Without Disabilities	2021-22	569	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2022-23	565	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2021-22	12	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2022-23	11	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2021-22	647	14	2.2%	14	2.2%	<10	*	<10	*
Social Studies	All Grades (Combined)	Not Homeless	2022-23	635	12	1.9%	12	1.9%	<10	*	<10	*
Social Studies	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2021-22	656	14	2.1%	14	2.1%	<10	*	<10	*
Social Studies	All Grades (Combined)	Not Foster Care	2022-23	643	12	1.9%	12	1.9%	<10	*	<10	*
Social Studies	All Grades (Combined)	Military Connected	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Military Connected	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2021-22	651	13	2.0%	13	2.0%	<10	*	<10	*

Annual Education Report Kenowa Hills Public Schools (41145)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not Military Connected	2022-23	639	12	1.9%	12	1.9%	<10	*	<10	*

Annual Education Report Kenowa Hills Public Schools (41145)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data (2022)	Most Recent Results (2022)	Interim Objective (2023)	Interim Objective (2024)	Long-Term Target (2032)
All Students	81.25%	89.39%	82.43%	83.60%	93.00%
Asian	100.00%	<10	100.00%	100.00%	93.00%
Black or African American	75.68%	72.73%	77.41%	79.14%	93.00%
Hispanic of Any Race	82.14%	81.82%	83.23%	84.31%	93.00%
Native Hawaiian or Other Pacific Islander	100.00%	<10	100.00%	100.00%	93.00%
Two or More Races	86.36%	<10	87.02%	87.69%	93.00%
White	82.84%	91.58%	83.86%	84.87%	93.00%
Economically Disadvantaged	74.55%	81.48%	76.40%	78.24%	93.00%
English Learners	80.56%	63.64%	81.80%	83.05%	93.00%
Students With Disabilities	57.14%	75.76%	60.73%	64.31%	93.00%

Annual Education Report Kenowa Hills Public Schools (41145)

Accountability Details Attendance Data

Student Group	Statewide	District
All Students	69.16%	N/A

* All data based on students enrolled for a full academic year.

** Additional information for Michigan's School Index System, including the Student Growth component results and School Quality & Student Success component results, can be found at the following link: [School Index](#)

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Kenowa Hills Public Schools (41145)	178.80	30.90	17.3%	N/A	N/A	4.40	16.9%
Kenowa Hills High School (02017)	51.70	10.40	20.1%	N/A	N/A	N/A	N/A
Kenowa Hills Pathways High School (03199)	3.40	0.30	8.8%	N/A	N/A	N/A	N/A
Zinser Elementary School (04627)	26.10	4.40	16.9%	N/A	N/A	4.40	16.9%
Kenowa Hills Middle School (05529)	35.00	5.80	16.6%	N/A	N/A	N/A	N/A
Alpine Elementary School (06003)	27.50	4.20	15.3%	N/A	N/A	N/A	N/A
Kenowa Hills Central Elementary School (08745)	35.10	5.80	16.5%	N/A	N/A	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Kenowa Hills Public Schools (41145)	13.10	2.00	15.3%	N/A	N/A	0.00	0.0%
Kenowa Hills Early Childhood Center (00305)	0.37	0.00	0.0%	N/A	N/A	N/A	N/A
Kenowa Hills High School (02017)	3.00	2.00	66.7%	N/A	N/A	N/A	N/A
Kenowa Hills Pathways High School (03199)	0.90	0.00	0.0%	N/A	N/A	N/A	N/A

Annual Education Report Kenowa Hills Public Schools (41145)
Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Zinser Elementary School (04627)	1.05	0.00	0.0%	N/A	N/A	0.00	0.0%
Kenowa Hills Middle School (05529)	2.05	0.00	0.0%	N/A	N/A	N/A	N/A
Alpine Elementary School (06003)	1.05	0.00	0.0%	N/A	N/A	N/A	N/A
Kenowa Hills Central Elementary School (08745)	2.05	0.00	0.0%	N/A	N/A	N/A	N/A

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Kenowa Hills Public Schools (41145)	178.80	2.00	1.1%	N/A	N/A	0.00	0.0%
Kenowa Hills High School (02017)	51.70	0.00	0.0%	N/A	N/A	N/A	N/A
Kenowa Hills Pathways High School (03199)	3.40	0.00	0.0%	N/A	N/A	N/A	N/A
Zinser Elementary School (04627)	26.10	0.00	0.0%	N/A	N/A	0.00	0.0%
Kenowa Hills Middle School (05529)	35.00	0.00	0.0%	N/A	N/A	N/A	N/A
Alpine Elementary School (06003)	27.50	0.20	0.7%	N/A	N/A	N/A	N/A
Kenowa Hills Central Elementary School (08745)	35.10	1.80	5.1%	N/A	N/A	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
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Annual Education Report Kenowa Hills Public Schools (41145)

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Kenowa Hills Public Schools (41145)	178.80	10.40	5.8%	N/A	N/A	0.00	0.0%
Kenowa Hills High School (02017)	51.70	2.40	4.6%	N/A	N/A	N/A	N/A
Kenowa Hills Pathways High School (03199)	3.40	0.00	0.0%	N/A	N/A	N/A	N/A
Zinser Elementary School (04627)	26.10	0.00	0.0%	N/A	N/A	0.00	0.0%
Kenowa Hills Middle School (05529)	35.00	5.00	14.3%	N/A	N/A	N/A	N/A
Alpine Elementary School (06003)	27.50	0.20	0.7%	N/A	N/A	N/A	N/A
Kenowa Hills Central Elementary School (08745)	35.10	2.80	8.0%	N/A	N/A	N/A	N/A

Annual Education Report Kenowa Hills Public Schools (41145)

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	38	26	6
Male	51	26	38	28	8
Female	49	32	39	24	4
Eligible	54	42	40	16	2
Not Eligible	46	14	37	37	12
Info not available	‡	‡	‡	‡	‡
White	60	18	41	33	8
Black or African American	22	63	29	7	‡
Hispanic	8	28	46	22	4
Asian	3	8	27	37	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	31	40	24	5
Students With Disabilities	12	57	30	11	2
Students Without Disabilities	88	25	40	28	7
English Language Learners	9	32	45	21	2
Not English Language Learners	91	29	38	26	7

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Kenowa Hills Public Schools (41145)

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	40	34	20	6
Male	50	39	33	21	7
Female	50	42	35	18	4
Eligible	48	55	32	11	2
Not Eligible	52	26	36	28	10
Info not available	‡	‡	‡	‡	‡
White	67	32	38	24	7
Black or African American	17	72	22	5	1
Hispanic	7	53	35	11	2
Asian	3	12	24	33	32
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	46	34	16	4
Students With Disabilities	12	77	18	4	1
Students Without Disabilities	88	35	37	22	6
English Language Learners	5	74	18	7	‡
Not English Language Learners	95	38	35	20	6

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Kenowa Hills Public Schools (41145)

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	42	30	22	6
Male	51	44	29	22	5
Female	49	40	30	22	8
Eligible	57	56	28	14	2
Not Eligible	43	23	33	32	12
Info not available	‡	‡	‡	‡	‡
White	61	33	32	27	8
Black or African American	22	68	21	8	2
Hispanic	8	52	31	14	3
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	38	38	21	3
Students With Disabilities	12	73	18	8	1
Students Without Disabilities	88	38	31	24	7
English Language Learner	9	54	30	14	2
Not English Language Learner	91	41	30	23	7

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Kenowa Hills Public Schools (41145)

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	25	3
Male	50	37	39	22	2
Female	50	28	40	28	4
Eligible	48	45	38	16	1
Not Eligible	52	21	41	33	5
Info not available	‡	‡	‡	‡	‡
White	68	26	41	30	4
Black or African American	17	55	35	9	1
Hispanic	7	40	42	17	1
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	37	40	22	1
Students With Disabilities	13	76	18	4	1
Students Without Disabilities	87	26	43	28	4
English Language Learner	6	65	32	3	‡
Not English Language Learner	94	30	40	26	3

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Kenowa Hills Public Schools (41145)

NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities Excluding Students with 504 Plans	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	80.7	4.04	95.0	2.55
		83.5	3.27	94	2.37
8	Math	86.9	1.98	95.0	2.21
		89.3	2.33	95.7	1.91

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.

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Sec. 1003 School Improvement Fund

District Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display