

**Kenowa Hills Public Schools****Central Elementary****Annual Education Report (AER)**

January 13, 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-24 educational progress for Central Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact the building principal, Cherie Horner, for assistance.

The AER is available for you to review electronically by visiting the [MI School Data Parent Dashboard](#), or you may review a copy in the main office at your child's school.

For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67%, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as a "Has not been given one of these labels." We are very proud of our academic achievement.

Each year, our students demonstrate significant growth; however, some subgroups continue to face challenges in meeting state expectations. These subgroups include students who qualify as economically disadvantaged, English learners (EL), and



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students with disabilities. Our staff is dedicated to continuous improvement and committed to implementing best practices while personalizing learning to meet the diverse needs of every student. Key strategies such as providing a guaranteed and viable curriculum, leveraging an effective instructional framework, and utilizing a robust multi-tiered system of support (MTSS) are central to improving student outcomes. Additionally, maintaining a safe and welcoming environment and fostering strong partnerships with parents and the community remain critical to our success. We deeply value the ongoing support from families, staff, and community members as we work together toward educational excellence. By collaborating as a unified team, we are confident that our school can serve as a model of exceptional education in the state.

State law requires that we also report additional information. Please see below.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL – Central Elementary assigns students to its school based on district geographic boundaries. The school also participates in the Kent Intermediate School District schools of choice program, the State of Michigan Section 105c schools of choice program, and Section 6 student transfer process.
2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN – Central Elementary participates in the Michigan Department of Education’s continuous improvement process. The building has a representative stakeholder group responsible for various school improvement tasks throughout the school year. The status of the district 3-5 year school improvement plan can be found at <https://www.khps.org/district-reports>.
3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL – There are no specialized schools within Central Elementary. However, the building offers a variety of supplemental services through Title Ia, 31a, Title III, and Title Ic grant funds.
4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION AND AN EXPLANATION OF THE VARIANCES FROM THE STATE’S MODEL – Central Elementary has transitioned to the Common Core State Standards (CCSS). Learning targets are aligned to these standards at each grade level. The CCSS are a set of national standards that aim to allow for more in-depth learning and a focus on skills and competencies demanded in the 21st Century. Copies of grade level or department curriculums are available in the building’s main office upon request.

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5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS – A comprehensive overview of Central’s student achievement data can be found at <https://www.khps.org/district-reports>. This link includes the past two years’ School Data Profile Analysis which addresses local, state and nationally normed achievement data.

6. NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES – Central Elementary parent-teacher conferences have been well attended. Please see below.

Fall 2023: 78% of students represented by a parent/guardian

Spring 2024: 76% of students represented by a parent/guardian*

*Parents of students that were exceeding state standards were given the option of not attending.

We are incredibly proud of the ongoing efforts to enhance learning for each and every student at Central Elementary. The unwavering support and involvement of our community continue to be a cornerstone of our success. As we move forward, we remain committed to building on our achievements and creating meaningful opportunities to ensure success for all students. Together, we can make a lasting impact on student learning and growth.

Your partner in education,
Dr. Cherie Horner, Principal

Annual Education Report Kenowa Hills Central Elementary School (08745)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	All Students	2022-23	40.9%	40,362	38.7%	82	47.0%	39	15.7%	13	31.3%	26	38.6%	32	14.5%	12
ELA	3rd Grade Content	All Students	2023-24	39.6%	38,744	33.3%	70	39.0%	32	12.2%	10	26.8%	22	32.9%	27	28.0%	23
ELA	3rd Grade Content	Asian	2023-24	59.2%	2,174	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Black or African American	2022-23	16.8%	3,077	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Black or African American	2023-24	16.6%	2,906	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2022-23	30.9%	2,680	<=50%	7	<=50%	5	<=50%	<3	<=50%	*	<=50%	3	<=50%	3
ELA	3rd Grade Content	Hispanic of Any Race	2023-24	29.1%	2,543	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2022-23	38.9%	2,245	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2023-24	38.0%	2,155	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	White	2022-23	48.5%	29,987	43.0%	64	50.0%	30	18.3%	11	31.7%	19	38.3%	23	11.7%	7
ELA	3rd Grade Content	White	2023-24	46.7%	28,773	36.6%	53	41.7%	25	11.7%	7	30.0%	18	31.7%	19	26.7%	16
ELA	3rd Grade Content	Female	2022-23	43.1%	20,946	40.4%	46	44.9%	22	16.3%	8	28.6%	14	38.8%	19	16.3%	8
ELA	3rd Grade Content	Female	2023-24	42.3%	20,271	30.2%	29	35.9%	14	12.8%	5	23.1%	9	33.3%	13	30.8%	12
ELA	3rd Grade Content	Male	2022-23	38.7%	19,416	36.7%	36	50.0%	17	14.7%	5	35.3%	12	38.2%	13	11.8%	4
ELA	3rd Grade Content	Male	2023-24	37.1%	18,473	36.0%	41	41.9%	18	11.6%	5	30.2%	13	32.6%	14	25.6%	11
ELA	3rd Grade Content	Economically Disadvantaged	2022-23	27.6%	15,804	28.1%	34	42.6%	20	14.9%	7	27.7%	13	40.4%	19	17.0%	8
ELA	3rd Grade Content	Economically Disadvantaged	2023-24	26.9%	15,185	24.3%	28	30.2%	13	11.6%	5	18.6%	8	37.2%	16	32.6%	14
ELA	3rd Grade Content	English Learners	2022-23	26.1%	2,201	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	English Learners	2023-24	24.2%	2,088	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Students With Disabilities	2022-23	17.1%	2,263	<=50%	9	<=50%	6	<=50%	<3	<=50%	*	<=50%	3	<=50%	3
ELA	3rd Grade Content	Students With Disabilities	2023-24	16.2%	2,304	<=20%	7	25.0%	4	<=20%	<3	<=20%	<3	*	4	*	8
ELA	3rd Grade Content	Homeless	2022-23	16.9%	347	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Homeless	2023-24	15.0%	315	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Foster Care	2022-23	16.1%	72	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	All Students	2022-23	44.3%	43,415	50.7%	111	52.1%	49	24.5%	23	27.7%	26	23.4%	22	24.5%	23
ELA	4th Grade Content	All Students	2023-24	43.3%	42,907	38.6%	76	35.9%	28	7.7%	6	28.2%	22	26.9%	21	37.2%	29
ELA	4th Grade Content	Asian	2022-23	66.2%	2,402	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	Black or African American	2022-23	19.8%	3,521	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Black or African American	2023-24	18.7%	3,390	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2022-23	33.3%	2,882	<=50%	13	<=50%	6	<=50%	*	<=50%	<3	<=50%	3	<=50%	3
ELA	4th Grade Content	Hispanic of Any Race	2023-24	32.8%	2,940	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Two or More Races	2022-23	41.0%	2,223	>=50%	12	>=50%	8	<=50%	4	<=50%	4	<=50%	<3	<=50%	1
ELA	4th Grade Content	Two or More Races	2023-24	41.1%	2,388	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	White	2022-23	52.0%	32,175	54.2%	83	54.1%	33	24.6%	15	29.5%	18	26.2%	16	19.7%	12
ELA	4th Grade Content	White	2023-24	51.0%	31,642	43.3%	61	40.0%	24	<=10%	6	*	18	25.0%	15	35.0%	21
ELA	4th Grade Content	Female	2022-23	46.6%	22,418	53.8%	57	54.3%	25	26.1%	12	28.3%	13	17.4%	8	28.3%	13

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	Female	2023-24	45.2%	22,038	42.2%	43	36.4%	16	<=10%	<3	*	*	25.0%	11	38.6%	17
ELA	4th Grade Content	Male	2022-23	42.2%	20,997	47.8%	54	50.0%	24	22.9%	11	27.1%	13	29.2%	14	20.8%	10
ELA	4th Grade Content	Male	2023-24	41.4%	20,869	34.7%	33	35.3%	12	14.7%	5	20.6%	7	29.4%	10	35.3%	12
ELA	4th Grade Content	Economically Disadvantaged	2022-23	30.3%	16,964	40.2%	49	46.0%	23	22.0%	11	24.0%	12	18.0%	9	36.0%	18
ELA	4th Grade Content	Economically Disadvantaged	2023-24	29.8%	17,077	30.0%	33	28.3%	13	<=10%	<3	*	*	21.7%	10	50.0%	23
ELA	4th Grade Content	English Learners	2022-23	27.3%	2,274	<=50%	7	<=50%	4	<=50%	<3	<=50%	*	<=50%	3	<=50%	4
ELA	4th Grade Content	English Learners	2023-24	24.7%	2,033	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Students With Disabilities	2022-23	18.0%	2,420	<=50%	7	<=50%	3	<=50%	<3	<=50%	<3	<=50%	4	<=50%	6

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Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Student Proficient	District Percent Student Proficient	District Number Student Proficient	School Percent Student Proficient	School Number Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	Students With Disabilities	2023-24	16.3%	2,331	<=50%	5	<=50%	3	<=50%	<3	<=50%	<3	<=50%	3	<=50%	6
ELA	4th Grade Content	Homeless	2022-23	19.5%	372	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Homeless	2023-24	17.3%	365	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Foster Care	2022-23	23.5%	93	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	All Students	2022-23	43.9%	43,225	44.1%	82	47.1%	33	5.7%	4	41.4%	29	37.1%	26	15.7%	11
ELA	5th Grade Content	All Students	2023-24	44.0%	43,351	46.1%	95	45.3%	39	7.0%	6	38.4%	33	23.3%	20	31.4%	27
ELA	5th Grade Content	American Indian or Alaska Native	2022-23	35.7%	189	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Asian	2022-23	68.5%	2,538	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Asian	2023-24	66.1%	2,467	*	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	Black or African American	2022-23	18.9%	3,341	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Black or African American	2023-24	20.6%	3,667	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2022-23	34.2%	2,975	<=50%	10	<=50%	5	<=50%	<3	<=50%	*	<=50%	*	<=50%	1
ELA	5th Grade Content	Hispanic of Any Race	2023-24	32.7%	2,902	<=50%	10	<=50%	6	<=50%	<3	<=50%	*	<=50%	3	<=50%	3
ELA	5th Grade Content	Two or More Races	2022-23	42.3%	2,224	>=50%	10	<=50%	5	<=50%	<3	<=50%	*	<=50%	*	<=50%	2
ELA	5th Grade Content	Two or More Races	2023-24	41.2%	2,269	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	White	2022-23	51.1%	31,924	48.7%	58	44.7%	21	<=10%	<3	*	*	40.4%	19	14.9%	7
ELA	5th Grade Content	White	2023-24	51.4%	31,850	52.1%	76	49.1%	28	<=10%	4	*	24	21.1%	12	29.8%	17
ELA	5th Grade Content	Female	2022-23	46.7%	22,443	46.8%	44	51.5%	17	<=10%	<3	*	*	33.3%	11	15.2%	5

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	Female	2023-24	46.7%	22,546	41.8%	41	38.5%	15	<=10%	<3	*	*	28.2%	11	33.3%	13
ELA	5th Grade Content	Male	2022-23	41.2%	20,782	41.3%	38	43.2%	16	<=10%	<3	*	*	40.5%	15	16.2%	6
ELA	5th Grade Content	Male	2023-24	41.5%	20,805	50.0%	54	51.1%	24	<=10%	4	*	20	19.1%	9	29.8%	14
ELA	5th Grade Content	Economically Disadvantaged	2022-23	29.7%	16,451	34.3%	36	42.5%	17	<=10%	<3	*	*	37.5%	15	20.0%	8
ELA	5th Grade Content	Economically Disadvantaged	2023-24	30.4%	17,100	37.6%	38	46.3%	19	<=10%	4	*	15	22.0%	9	31.7%	13
ELA	5th Grade Content	English Learners	2022-23	18.5%	1,274	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	English Learners	2023-24	17.1%	1,186	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Students With Disabilities	2022-23	14.9%	1,907	*	*	*	*	*	*	*	*	*	*	*	*

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ELA	5th Grade Content	Students With Disabilities	2023-24	14.3%	1,958	<=50%	*	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	10
ELA	5th Grade Content	Homeless	2022-23	18.9%	344	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Homeless	2023-24	18.3%	372	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Foster Care	2022-23	16.1%	57	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Military Connected	2022-23	54.5%	241	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	All Students	2022-23	42.9%	42,519	46.2%	98	53.0%	44	19.3%	16	33.7%	28	30.1%	25	16.9%	14
Mathematics	3rd Grade Content	All Students	2023-24	43.4%	42,666	43.3%	91	48.2%	40	14.5%	12	33.7%	28	36.1%	30	15.7%	13
Mathematics	3rd Grade Content	Asian	2023-24	70.6%	2,660	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Black or African American	2022-23	15.7%	2,882	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Black or African American	2023-24	17.5%	3,064	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Hispanic of Any Race	2022-23	30.7%	2,705	<=50%	*	<=50%	*	<=50%	<3	<=50%	<3	*	4	*	6
Mathematics	3rd Grade Content	Hispanic of Any Race	2023-24	29.8%	2,695	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Two or More Races	2022-23	38.0%	2,193	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Two or More Races	2023-24	40.2%	2,278	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	White	2022-23	51.6%	31,991	53.0%	79	63.3%	38	23.3%	14	40.0%	24	*	17	<=10%	5
Mathematics	3rd Grade Content	White	2023-24	51.5%	31,755	48.6%	70	48.3%	29	13.3%	8	35.0%	21	35.0%	21	16.7%	10
Mathematics	3rd Grade Content	Female	2022-23	39.0%	19,044	42.1%	48	46.9%	23	<=10%	4	*	19	32.7%	16	20.4%	10
Mathematics	3rd Grade Content	Female	2023-24	39.4%	18,980	38.9%	37	46.2%	18	<=10%	<3	*	*	38.5%	15	15.4%	6

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Mathematics	3rd Grade Content	Male	2022-23	46.6%	23,475	51.0%	50	61.8%	21	35.3%	12	26.5%	9	26.5%	9	11.8%	4
Mathematics	3rd Grade Content	Male	2023-24	47.3%	23,686	47.0%	54	50.0%	22	22.7%	10	27.3%	12	34.1%	15	15.9%	7
Mathematics	3rd Grade Content	Economically Disadvantaged	2022-23	28.6%	16,431	32.2%	39	40.4%	19	14.9%	7	25.5%	12	38.3%	18	21.3%	10
Mathematics	3rd Grade Content	Economically Disadvantaged	2023-24	29.6%	16,814	33.9%	39	47.7%	21	18.2%	8	29.5%	13	27.3%	12	25.0%	11
Mathematics	3rd Grade Content	English Learners	2022-23	33.5%	2,945	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	English Learners	2023-24	32.9%	3,035	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Students With Disabilities	2022-23	20.0%	2,651	<=50%	8	<=50%	5	<=50%	<3	<=50%	*	<=50%	3	<=50%	4
Mathematics	3rd Grade Content	Students With Disabilities	2023-24	21.0%	2,973	28.2%	11	37.5%	6	<=20%	<3	*	*	<=20%	<3	*	8

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Homeless	2022-23	17.3%	358	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Homeless	2023-24	16.4%	350	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Foster Care	2022-23	16.8%	75	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2022-23	38.6%	37,873	53.4%	117	58.5%	55	27.7%	26	30.9%	29	27.7%	26	13.8%	13
Mathematics	4th Grade Content	All Students	2023-24	39.1%	38,998	41.9%	83	35.9%	28	12.8%	10	23.1%	18	47.4%	37	16.7%	13
Mathematics	4th Grade Content	Asian	2022-23	65.4%	2,420	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Black or African American	2022-23	11.9%	2,108	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Black or African American	2023-24	12.3%	2,244	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Hispanic of Any Race	2022-23	26.3%	2,309	<=50%	14	>=50%	7	<=50%	4	<=50%	3	<=50%	<3	<=50%	3

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Hispanic of Any Race	2023-24	26.0%	2,391	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Two or More Races	2022-23	33.6%	1,821	>=50%	9	>=50%	7	<=50%	<3	<=50%	*	<=50%	*	<=50%	0
Mathematics	4th Grade Content	Two or More Races	2023-24	34.8%	2,019	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	White	2022-23	46.9%	29,028	60.1%	92	65.6%	40	32.8%	20	32.8%	20	23.0%	14	11.5%	7
Mathematics	4th Grade Content	White	2023-24	47.8%	29,711	50.4%	71	43.3%	26	13.3%	8	30.0%	18	43.3%	26	13.3%	8
Mathematics	4th Grade Content	Female	2022-23	34.5%	16,629	42.5%	45	43.5%	20	26.1%	12	17.4%	8	39.1%	18	17.4%	8
Mathematics	4th Grade Content	Female	2023-24	34.7%	16,978	36.9%	38	25.0%	11	<=10%	<3	*	*	52.3%	23	22.7%	10
Mathematics	4th Grade Content	Male	2022-23	42.5%	21,244	63.7%	72	72.9%	35	29.2%	14	43.8%	21	16.7%	8	10.4%	5
Mathematics	4th Grade Content	Male	2023-24	43.4%	22,020	47.4%	45	50.0%	17	26.5%	9	23.5%	8	*	14	<=10%	3

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Economically Disadvantaged	2022-23	24.3%	13,641	39.3%	48	48.0%	24	20.0%	10	28.0%	14	28.0%	14	24.0%	12
Mathematics	4th Grade Content	Economically Disadvantaged	2023-24	25.0%	14,356	31.8%	35	30.4%	14	10.9%	5	19.6%	9	47.8%	22	21.7%	10
Mathematics	4th Grade Content	English Learners	2022-23	26.0%	2,256	<=50%	10	<=50%	5	<=50%	<3	<=50%	*	<=50%	*	<=50%	2
Mathematics	4th Grade Content	English Learners	2023-24	24.9%	2,176	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Students With Disabilities	2022-23	15.6%	2,099	<=50%	7	<=50%	6	<=50%	3	<=50%	3	<=50%	<3	<=50%	6
Mathematics	4th Grade Content	Students With Disabilities	2023-24	15.6%	2,231	<=50%	*	<=50%	*	<=50%	<3	<=50%	<3	*	5	*	5
Mathematics	4th Grade Content	Homeless	2022-23	13.0%	249	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Homeless	2023-24	13.6%	292	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Foster Care	2022-23	16.8%	66	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2022-23	31.5%	31,126	37.6%	70	41.4%	29	21.4%	15	20.0%	14	34.3%	24	24.3%	17
Mathematics	5th Grade Content	All Students	2023-24	32.6%	32,205	44.4%	91	46.5%	40	16.3%	14	30.2%	26	32.6%	28	20.9%	18
Mathematics	5th Grade Content	American Indian or Alaska Native	2022-23	23.4%	125	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Asian	2022-23	62.1%	2,352	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Asian	2023-24	60.4%	2,329	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Black or African American	2022-23	7.3%	1,287	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Black or African American	2023-24	9.0%	1,605	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Hispanic of Any Race	2022-23	20.2%	1,778	<=50%	11	<=50%	3	<=50%	<3	<=50%	<3	<=50%	4	<=50%	3
Mathematics	5th Grade Content	Hispanic of Any Race	2023-24	19.8%	1,796	<=50%	11	<=50%	6	<=50%	<3	<=50%	*	<=50%	<3	<=50%	5
Mathematics	5th Grade Content	Two or More Races	2022-23	28.3%	1,485	<=50%	*	<=50%	*	<=50%	<3	<=50%	<3	*	*	*	2
Mathematics	5th Grade Content	Two or More Races	2023-24	29.2%	1,608	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	White	2022-23	38.5%	24,081	42.9%	51	46.8%	22	23.4%	11	23.4%	11	29.8%	14	23.4%	11
Mathematics	5th Grade Content	White	2023-24	39.9%	24,737	50.3%	73	50.9%	29	19.3%	11	31.6%	18	35.1%	20	14.0%	8
Mathematics	5th Grade Content	Female	2022-23	27.2%	13,079	33.0%	31	30.3%	10	12.1%	4	18.2%	6	36.4%	12	33.3%	11
Mathematics	5th Grade Content	Female	2023-24	27.8%	13,509	36.1%	35	35.9%	14	10.3%	4	25.6%	10	38.5%	15	25.6%	10
Mathematics	5th Grade Content	Male	2022-23	35.7%	18,047	42.4%	39	51.4%	19	29.7%	11	21.6%	8	32.4%	12	16.2%	6

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Student Proficient	District Percent Student Proficient	District Number Student Proficient	School Percent Student Proficient	School Number Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Male	2023-24	37.1%	18,696	51.9%	56	55.3%	26	21.3%	10	34.0%	16	27.7%	13	17.0%	8
Mathematics	5th Grade Content	Economically Disadvantaged	2022-23	17.5%	9,720	31.4%	33	35.0%	14	17.5%	7	17.5%	7	30.0%	12	35.0%	14
Mathematics	5th Grade Content	Economically Disadvantaged	2023-24	19.1%	10,788	33.0%	33	43.9%	18	17.1%	7	26.8%	11	29.3%	12	26.8%	11
Mathematics	5th Grade Content	English Learners	2022-23	13.9%	1,007	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	English Learners	2023-24	13.9%	1,034	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Students With Disabilities	2022-23	10.2%	1,301	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Students With Disabilities	2023-24	10.7%	1,461	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	3	*	9
Mathematics	5th Grade Content	Homeless	2022-23	9.8%	179	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Student Proficient	District Percent Student Proficient	District Number Student Proficient	School Percent Student Proficient	School Number Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Homeless	2023-24	8.6%	177	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Foster Care	2022-23	8.2%	29	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Military Connected	2022-23	43.8%	194	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	All Students	2022-23	38.9%	38,323	36.8%	68	35.7%	25	7.1%	5	28.6%	20	50.0%	35	14.3%	10
Science	5th Grade Content	All Students	2023-24	40.4%	39,911	41.5%	85	38.4%	33	15.1%	13	23.3%	20	40.7%	35	20.9%	18
Science	5th Grade Content	American Indian or Alaska Native	2022-23	33.6%	179	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Asian	2022-23	57.5%	2,178	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Asian	2023-24	58.6%	2,257	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Black or African American	2022-23	11.7%	2,068	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	5th Grade Content	Black or African American	2023-24	14.3%	2,543	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Hispanic of Any Race	2022-23	27.2%	2,394	<=50%	11	<=50%	5	<=50%	<3	<=50%	*	<=50%	*	<=50%	1
Science	5th Grade Content	Hispanic of Any Race	2023-24	27.3%	2,477	<=50%	7	<=50%	5	<=50%	<3	<=50%	*	<=50%	*	<=50%	2
Science	5th Grade Content	Two or More Races	2022-23	35.2%	1,844	<=50%	*	<=50%	*	<=50%	<3	<=50%	<3	*	*	*	0
Science	5th Grade Content	Two or More Races	2023-24	37.0%	2,032	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	White	2022-23	47.4%	29,633	42.4%	50	38.3%	18	<=10%	3	*	15	44.7%	21	17.0%	8
Science	5th Grade Content	White	2023-24	49.0%	30,409	49.0%	71	43.9%	25	19.3%	11	24.6%	14	35.1%	20	21.1%	12
Science	5th Grade Content	Female	2022-23	37.4%	18,015	36.6%	34	36.4%	12	<=10%	<3	*	*	48.5%	16	15.2%	5
Science	5th Grade Content	Female	2023-24	38.8%	18,816	38.1%	37	30.8%	12	10.3%	4	20.5%	8	43.6%	17	25.6%	10

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Students Proficient	District Percent Student Proficient	District Number Students Proficient	School Percent Student Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	5th Grade Content	Male	2022-23	40.2%	20,308	37.0%	34	35.1%	13	10.8%	4	24.3%	9	51.4%	19	13.5%	5
Science	5th Grade Content	Male	2023-24	41.9%	21,095	44.4%	48	44.7%	21	19.1%	9	25.5%	12	38.3%	18	17.0%	8
Science	5th Grade Content	Economically Disadvantaged	2022-23	24.4%	13,498	26.0%	27	27.5%	11	<=10%	3	*	8	57.5%	23	15.0%	6
Science	5th Grade Content	Economically Disadvantaged	2023-24	26.6%	15,015	30.0%	30	34.1%	14	14.6%	6	19.5%	8	41.5%	17	24.4%	10
Science	5th Grade Content	English Learners	2022-23	12.8%	927	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	English Learners	2023-24	13.0%	964	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Students With Disabilities	2022-23	15.0%	1,916	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Students With Disabilities	2023-24	15.8%	2,160	<=50%	*	<=50%	*	<=50%	<3	<=50%	<3	*	3	*	9

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	5th Grade Content	Homeless	2022-23	16.3%	297	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Homeless	2023-24	16.6%	341	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Foster Care	2022-23	16.4%	57	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Military Connected	2022-23	51.4%	227	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2022-23	18.6%	18,369	10.8%	20	10.0%	7	<=5%	<3	*	*	74.3%	52	15.7%	11
Social Studies	5th Grade Content	All Students	2023-24	18.9%	18,638	15.1%	31	11.6%	10	<=5%	<3	*	*	67.4%	58	20.9%	18
Social Studies	5th Grade Content	American Indian or Alaska Native	2022-23	14.8%	79	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Asian	2022-23	36.1%	1,366	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Asian	2023-24	34.0%	1,311	*	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Black or African American	2022-23	3.9%	688	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Black or African American	2023-24	4.4%	777	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Hispanic of Any Race	2022-23	10.8%	954	<=50%	*	<=50%	*	<=50%	<3	<=50%	<3	*	5	*	3
Social Studies	5th Grade Content	Hispanic of Any Race	2023-24	10.4%	940	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	*	9	*	3
Social Studies	5th Grade Content	Two or More Races	2022-23	16.6%	869	<=50%	*	<=50%	*	<=50%	<3	<=50%	<3	*	*	*	1
Social Studies	5th Grade Content	Two or More Races	2023-24	15.9%	876	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	White	2022-23	23.0%	14,398	10.2%	12	<=10%	4	<=10%	<3	<=10%	*	*	37	*	6
Social Studies	5th Grade Content	White	2023-24	23.6%	14,657	17.9%	26	14.0%	8	<=10%	<3	*	*	68.4%	39	17.5%	10
Social Studies	5th Grade Content	Female	2022-23	15.7%	7,554	<=10%	*	<=10%	*	<=10%	<3	<=10%	<3	*	25	*	6

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Female	2023-24	15.8%	7,657	11.3%	11	<=10%	3	<=10%	<3	<=10%	<3	*	27	*	9
Social Studies	5th Grade Content	Male	2022-23	21.4%	10,815	14.1%	13	13.5%	5	<=10%	<3	*	*	73.0%	27	13.5%	5
Social Studies	5th Grade Content	Male	2023-24	21.8%	10,981	18.5%	20	14.9%	7	<=10%	<3	*	*	66.0%	31	19.1%	9
Social Studies	5th Grade Content	Economically Disadvantaged	2022-23	9.0%	4,964	<=10%	10	<=10%	4	<=10%	<3	<=10%	*	*	27	*	9
Social Studies	5th Grade Content	Economically Disadvantaged	2023-24	9.5%	5,346	<=10%	6	<=10%	3	<=10%	<3	<=10%	*	*	27	*	11
Social Studies	5th Grade Content	English Learners	2022-23	3.4%	245	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	English Learners	2023-24	3.1%	229	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Students With Disabilities	2022-23	6.2%	791	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Students With Disabilities	2023-24	6.3%	852	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	4	*	8
Social Studies	5th Grade Content	Homeless	2022-23	5.7%	104	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Homeless	2023-24	4.3%	89	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Foster Care	2022-23	6.3%	22	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Military Connected	2022-23	27.8%	123	*	*	*	*	*	*	*	*	*	*	*	*

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PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
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No Data to Display

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
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No Data to Display

Annual Education Report Kenowa Hills Central Elementary School (08745)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2022-23	37.4%	*	*	*	*	*
ELA	3rd Grade Content	All Students	2023-24	29.2%	*	*	*	*	*
Mathematics	3rd Grade Content	All Students	2022-23	31.2%	*	*	*	*	*
Mathematics	3rd Grade Content	All Students	2023-24	29.7%	*	*	*	*	*
ELA	3rd Grade Content	Black or African American	2022-23	36.4%	*	*	*	*	*
Mathematics	3rd Grade Content	Black or African American	2022-23	31.4%	*	*	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2022-23	29.6%	*	*	*	*	*
Mathematics	3rd Grade Content	Hispanic of Any Race	2022-23	33.9%	*	*	*	*	*
ELA	3rd Grade Content	White	2022-23	39.8%	*	*	*	*	*
ELA	3rd Grade Content	White	2023-24	33.6%	*	*	*	*	*
Mathematics	3rd Grade Content	White	2022-23	32.5%	*	*	*	*	*
Mathematics	3rd Grade Content	White	2023-24	31.1%	*	*	*	*	*
ELA	3rd Grade Content	Female	2023-24	32.1%	*	*	*	*	*
Mathematics	3rd Grade Content	Female	2023-24	22.8%	*	*	*	*	*

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MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	Male	2022-23	35.0%	*	*	*	*	*
Mathematics	3rd Grade Content	Male	2022-23	33.5%	*	*	*	*	*
ELA	3rd Grade Content	Economically Disadvantaged	2022-23	38.5%	*	*	*	*	*
ELA	3rd Grade Content	Economically Disadvantaged	2023-24	30.2%	*	*	*	*	*
Mathematics	3rd Grade Content	Economically Disadvantaged	2022-23	33.4%	*	*	*	*	*
Mathematics	3rd Grade Content	Economically Disadvantaged	2023-24	30.9%	*	*	*	*	*
ELA	3rd Grade Content	English Learners	2022-23	29.4%	*	*	*	*	*
Mathematics	3rd Grade Content	English Learners	2022-23	34.5%	*	*	*	*	*
ELA	4th Grade Content	All Students	2022-23	59.3%	*	*	*	*	*
ELA	4th Grade Content	All Students	2023-24	57.0%	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2022-23	44.0%	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2023-24	43.7%	*	*	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2022-23	58.2%	*	*	*	*	*
Mathematics	4th Grade Content	Hispanic of Any Race	2022-23	38.4%	*	*	*	*	*

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MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	4th Grade Content	White	2022-23	60.3%	*	*	*	*	*
ELA	4th Grade Content	White	2023-24	57.6%	*	*	*	*	*
Mathematics	4th Grade Content	White	2022-23	47.4%	*	*	*	*	*
Mathematics	4th Grade Content	White	2023-24	46.7%	*	*	*	*	*
ELA	4th Grade Content	Female	2022-23	59.6%	*	*	*	*	*
Mathematics	4th Grade Content	Female	2022-23	38.9%	*	*	*	*	*
ELA	4th Grade Content	Male	2022-23	59.1%	*	*	*	*	*
ELA	4th Grade Content	Male	2023-24	53.9%	*	*	*	*	*
Mathematics	4th Grade Content	Male	2022-23	46.6%	*	*	*	*	*
Mathematics	4th Grade Content	Male	2023-24	42.9%	*	*	*	*	*
ELA	4th Grade Content	Economically Disadvantaged	2022-23	62.3%	*	*	*	*	*
ELA	4th Grade Content	Economically Disadvantaged	2023-24	60.0%	*	*	*	*	*
Mathematics	4th Grade Content	Economically Disadvantaged	2022-23	46.1%	*	*	*	*	*
Mathematics	4th Grade Content	Economically Disadvantaged	2023-24	46.4%	*	*	*	*	*

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MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	5th Grade Content	All Students	2022-23	53.4%	*	*	*	*	*
ELA	5th Grade Content	All Students	2023-24	49.4%	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2022-23	28.7%	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2023-24	32.4%	*	*	*	*	*
Science	5th Grade Content	All Students	2022-23	32.0%	*	*	*	*	*
Science	5th Grade Content	All Students	2023-24	25.4%	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2022-23	14.4%	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2023-24	9.2%	*	*	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2022-23	54.4%	*	*	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2023-24	45.7%	*	*	*	*	*
Mathematics	5th Grade Content	Hispanic of Any Race	2022-23	31.6%	*	*	*	*	*
Mathematics	5th Grade Content	Hispanic of Any Race	2023-24	24.1%	*	*	*	*	*
Science	5th Grade Content	Hispanic of Any Race	2022-23	30.0%	*	*	*	*	*
Science	5th Grade Content	Hispanic of Any Race	2023-24	24.7%	*	*	*	*	*

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MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Social Studies	5th Grade Content	Hispanic of Any Race	2022-23	9.6%	*	*	*	*	*
Social Studies	5th Grade Content	Hispanic of Any Race	2023-24	11.5%	*	*	*	*	*
ELA	5th Grade Content	White	2022-23	56.1%	*	*	*	*	*
ELA	5th Grade Content	White	2023-24	54.3%	*	*	*	*	*
Mathematics	5th Grade Content	White	2022-23	32.4%	*	*	*	*	*
Mathematics	5th Grade Content	White	2023-24	38.0%	*	*	*	*	*
Science	5th Grade Content	White	2022-23	35.2%	*	*	*	*	*
Science	5th Grade Content	White	2023-24	29.0%	*	*	*	*	*
Social Studies	5th Grade Content	White	2022-23	17.1%	*	*	*	*	*
Social Studies	5th Grade Content	White	2023-24	10.9%	*	*	*	*	*
ELA	5th Grade Content	Female	2022-23	57.1%	*	*	*	*	*
ELA	5th Grade Content	Female	2023-24	50.2%	*	*	*	*	*
Mathematics	5th Grade Content	Female	2022-23	29.9%	*	*	*	*	*
Mathematics	5th Grade Content	Female	2023-24	29.0%	*	*	*	*	*

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MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	5th Grade Content	Female	2022-23	34.0%	*	*	*	*	*
Science	5th Grade Content	Female	2023-24	23.8%	*	*	*	*	*
Social Studies	5th Grade Content	Female	2022-23	14.4%	*	*	*	*	*
Social Studies	5th Grade Content	Female	2023-24	10.1%	*	*	*	*	*
ELA	5th Grade Content	Male	2022-23	51.5%	*	*	*	*	*
ELA	5th Grade Content	Male	2023-24	48.9%	*	*	*	*	*
Mathematics	5th Grade Content	Male	2022-23	28.0%	*	*	*	*	*
Mathematics	5th Grade Content	Male	2023-24	34.1%	*	*	*	*	*
Science	5th Grade Content	Male	2022-23	31.0%	*	*	*	*	*
Science	5th Grade Content	Male	2023-24	26.3%	*	*	*	*	*
Social Studies	5th Grade Content	Male	2022-23	14.4%	*	*	*	*	*
Social Studies	5th Grade Content	Male	2023-24	8.7%	*	*	*	*	*
ELA	5th Grade Content	Economically Disadvantaged	2022-23	54.0%	*	*	*	*	*
ELA	5th Grade Content	Economically Disadvantaged	2023-24	50.7%	*	*	*	*	*

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MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	5th Grade Content	Economically Disadvantaged	2022-23	29.0%	*	*	*	*	*
Mathematics	5th Grade Content	Economically Disadvantaged	2023-24	33.1%	*	*	*	*	*
Science	5th Grade Content	Economically Disadvantaged	2022-23	32.6%	*	*	*	*	*
Science	5th Grade Content	Economically Disadvantaged	2023-24	27.2%	*	*	*	*	*
Social Studies	5th Grade Content	Economically Disadvantaged	2022-23	14.3%	*	*	*	*	*
Social Studies	5th Grade Content	Economically Disadvantaged	2023-24	9.9%	*	*	*	*	*
ELA	5th Grade Content	English Learners	2022-23	44.4%	*	*	*	*	*
Mathematics	5th Grade Content	English Learners	2022-23	32.7%	*	*	*	*	*
Science	5th Grade Content	English Learners	2022-23	30.4%	*	*	*	*	*
Social Studies	5th Grade Content	English Learners	2022-23	8.3%	*	*	*	*	*

Annual Education Report Kenowa Hills Central Elementary School (08745)

MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2022-23	61.8%	*	*	*	*	*
ELA	3rd Grade Content	All Students	2023-24	58.7%	*	*	*	*	*
Mathematics	3rd Grade Content	All Students	2022-23	45.7%	*	*	*	*	*
Mathematics	3rd Grade Content	All Students	2023-24	47.4%	*	*	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2022-23	63.9%	*	*	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2023-24	52.1%	*	*	*	*	*
Mathematics	3rd Grade Content	Hispanic of Any Race	2022-23	44.4%	*	*	*	*	*
Mathematics	3rd Grade Content	Hispanic of Any Race	2023-24	31.3%	*	*	*	*	*
ELA	3rd Grade Content	White	2022-23	61.9%	*	*	*	*	*
ELA	3rd Grade Content	White	2023-24	60.4%	*	*	*	*	*
Mathematics	3rd Grade Content	White	2022-23	45.2%	*	*	*	*	*
Mathematics	3rd Grade Content	White	2023-24	50.2%	*	*	*	*	*
ELA	3rd Grade Content	Female	2022-23	63.7%	*	*	*	*	*
ELA	3rd Grade Content	Female	2023-24	68.1%	*	*	*	*	*

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MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	3rd Grade Content	Female	2022-23	42.4%	*	*	*	*	*
Mathematics	3rd Grade Content	Female	2023-24	50.7%	*	*	*	*	*
ELA	3rd Grade Content	Male	2022-23	61.0%	*	*	*	*	*
ELA	3rd Grade Content	Male	2023-24	54.8%	*	*	*	*	*
Mathematics	3rd Grade Content	Male	2022-23	47.1%	*	*	*	*	*
Mathematics	3rd Grade Content	Male	2023-24	46.1%	*	*	*	*	*
ELA	3rd Grade Content	Economically Disadvantaged	2022-23	61.8%	*	*	*	*	*
ELA	3rd Grade Content	Economically Disadvantaged	2023-24	59.6%	*	*	*	*	*
Mathematics	3rd Grade Content	Economically Disadvantaged	2022-23	46.5%	*	*	*	*	*
Mathematics	3rd Grade Content	Economically Disadvantaged	2023-24	48.1%	*	*	*	*	*
ELA	4th Grade Content	All Students	2022-23	64.7%	*	*	*	*	*
ELA	4th Grade Content	All Students	2023-24	59.8%	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2022-23	55.0%	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2023-24	47.0%	*	*	*	*	*

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MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	4th Grade Content	Black or African American	2023-24	67.1%	*	*	*	*	*
Mathematics	4th Grade Content	Black or African American	2023-24	57.5%	*	*	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2023-24	56.8%	*	*	*	*	*
Mathematics	4th Grade Content	Hispanic of Any Race	2023-24	41.7%	*	*	*	*	*
ELA	4th Grade Content	Two or More Races	2022-23	60.0%	*	*	*	*	*
Mathematics	4th Grade Content	Two or More Races	2022-23	44.0%	*	*	*	*	*
ELA	4th Grade Content	White	2023-24	59.7%	*	*	*	*	*
Mathematics	4th Grade Content	White	2023-24	44.0%	*	*	*	*	*
ELA	4th Grade Content	Female	2022-23	68.5%	*	*	*	*	*
ELA	4th Grade Content	Female	2023-24	64.1%	*	*	*	*	*
Mathematics	4th Grade Content	Female	2022-23	58.3%	*	*	*	*	*
Mathematics	4th Grade Content	Female	2023-24	45.6%	*	*	*	*	*
ELA	4th Grade Content	Male	2023-24	57.9%	*	*	*	*	*
Mathematics	4th Grade Content	Male	2023-24	47.7%	*	*	*	*	*

Annual Education Report Kenowa Hills Central Elementary School (08745)

MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	4th Grade Content	Economically Disadvantaged	2022-23	64.6%	*	*	*	*	*
ELA	4th Grade Content	Economically Disadvantaged	2023-24	61.6%	*	*	*	*	*
Mathematics	4th Grade Content	Economically Disadvantaged	2022-23	53.6%	*	*	*	*	*
Mathematics	4th Grade Content	Economically Disadvantaged	2023-24	49.5%	*	*	*	*	*
ELA	5th Grade Content	All Students	2022-23	69.9%	*	*	*	*	*
ELA	5th Grade Content	All Students	2023-24	61.5%	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2022-23	58.2%	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2023-24	54.4%	*	*	*	*	*
Science	5th Grade Content	All Students	2022-23	77.4%	*	*	*	*	*
Science	5th Grade Content	All Students	2023-24	72.9%	*	*	*	*	*
ELA	5th Grade Content	Two or More Races	2023-24	66.7%	*	*	*	*	*
Mathematics	5th Grade Content	Two or More Races	2023-24	48.0%	*	*	*	*	*
Science	5th Grade Content	Two or More Races	2023-24	72.0%	*	*	*	*	*
ELA	5th Grade Content	White	2022-23	66.8%	*	*	*	*	*

Annual Education Report Kenowa Hills Central Elementary School (08745)

MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	5th Grade Content	White	2022-23	55.1%	*	*	*	*	*
Science	5th Grade Content	White	2022-23	75.4%	*	*	*	*	*
ELA	5th Grade Content	Female	2023-24	65.5%	*	*	*	*	*
Mathematics	5th Grade Content	Female	2023-24	59.1%	*	*	*	*	*
Science	5th Grade Content	Female	2023-24	77.2%	*	*	*	*	*
ELA	5th Grade Content	Male	2022-23	69.1%	*	*	*	*	*
Mathematics	5th Grade Content	Male	2022-23	58.4%	*	*	*	*	*
Science	5th Grade Content	Male	2022-23	76.7%	*	*	*	*	*

Annual Education Report Kenowa Hills Central Elementary School (08745)

MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2022-23	53.0%	0.0%	0.0%	0.0%	0.0%	100.0%
Mathematics	3rd Grade Content	All Students	2022-23	47.9%	0.0%	0.0%	0.0%	0.0%	100.0%
ELA	3rd Grade Content	Two or More Races	2022-23	40.9%	0.0%	0.0%	0.0%	0.0%	100.0%
Mathematics	3rd Grade Content	Two or More Races	2022-23	50.0%	0.0%	0.0%	0.0%	0.0%	100.0%
ELA	3rd Grade Content	Female	2022-23	54.6%	0.0%	0.0%	0.0%	0.0%	100.0%
Mathematics	3rd Grade Content	Female	2022-23	47.9%	0.0%	0.0%	0.0%	0.0%	100.0%
ELA	4th Grade Content	All Students	2023-24	56.5%	50.0%	50.0%	0.0%	50.0%	50.0%
Mathematics	4th Grade Content	All Students	2023-24	45.6%	50.0%	50.0%	0.0%	50.0%	50.0%
ELA	4th Grade Content	Hispanic of Any Race	2023-24	64.8%	0.0%	0.0%	0.0%	0.0%	100.0%
Mathematics	4th Grade Content	Hispanic of Any Race	2023-24	46.3%	0.0%	0.0%	0.0%	0.0%	100.0%
ELA	4th Grade Content	Two or More Races	2023-24	66.7%	100.0%	100.0%	0.0%	100.0%	0.0%
Mathematics	4th Grade Content	Two or More Races	2023-24	61.1%	100.0%	100.0%	0.0%	100.0%	0.0%
ELA	4th Grade Content	Female	2023-24	60.9%	100.0%	100.0%	0.0%	100.0%	0.0%
Mathematics	4th Grade Content	Female	2023-24	49.3%	100.0%	100.0%	0.0%	100.0%	0.0%

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MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	4th Grade Content	Male	2023-24	54.3%	0.0%	0.0%	0.0%	0.0%	100.0%
Mathematics	4th Grade Content	Male	2023-24	43.7%	0.0%	0.0%	0.0%	0.0%	100.0%
ELA	4th Grade Content	Economically Disadvantaged	2023-24	56.5%	0.0%	0.0%	0.0%	0.0%	100.0%
Mathematics	4th Grade Content	Economically Disadvantaged	2023-24	46.9%	0.0%	0.0%	0.0%	0.0%	100.0%

Annual Education Report Kenowa Hills Central Elementary School (08745)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2022-23	265	18	6.8%	12	4.5%	<10	*	<10	*
ELA	All Grades (Combined)	All Students	2023-24	265	19	7.2%	<10	*	10	3.8%	<10	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2023-24	21	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2022-23	14	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2023-24	32	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2022-23	38	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2022-23	30	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2023-24	20	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2022-23	178	10	5.6%	<10	*	<10	*	<10	*

Annual Education Report Kenowa Hills Central Elementary School (08745)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	White	2023-24	188	11	5.9%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	Female	2023-24	129	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2022-23	133	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2023-24	136	12	8.8%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	Male	2022-23	132	13	9.8%	10	7.6%	<10	*	<10	*
ELA	All Grades (Combined)	Economically Disadvantaged	2023-24	140	10	7.1%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	Economically Disadvantaged	2022-23	148	11	7.4%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2023-24	125	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2022-23	117	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2022-23	19	<10	*	*	*	*	*	*	*

Annual Education Report Kenowa Hills Central Elementary School (08745)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	English Learners	2023-24	15	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2023-24	250	19	7.6%	<10	*	10	4.0%	<10	*
ELA	All Grades (Combined)	Not English Learners	2022-23	246	16	6.5%	10	4.1%	<10	*	<10	*
ELA	All Grades (Combined)	Not Migrant	2022-23	265	18	6.8%	12	4.5%	<10	*	<10	*
ELA	All Grades (Combined)	Not Migrant	2023-24	265	19	7.2%	<10	*	10	3.8%	<10	*
ELA	All Grades (Combined)	Students With Disabilities	2022-23	51	18	35.3%	12	23.5%	<10	*	<10	*
ELA	All Grades (Combined)	Students With Disabilities	2023-24	60	19	31.7%	<10	*	10	16.7%	<10	*
ELA	All Grades (Combined)	Students Without Disabilities	2023-24	205	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2022-23	214	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2023-24	262	19	7.3%	<10	*	10	3.8%	<10	*

Annual Education Report Kenowa Hills Central Elementary School (08745)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not Homeless	2022-23	258	17	6.6%	11	4.3%	<10	*	<10	*
ELA	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2023-24	265	19	7.2%	<10	*	10	3.8%	<10	*
ELA	All Grades (Combined)	Not Foster Care	2022-23	262	18	6.9%	12	4.6%	<10	*	<10	*
ELA	All Grades (Combined)	Military Connected	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Military Connected	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2022-23	262	17	6.5%	11	4.2%	<10	*	<10	*
ELA	All Grades (Combined)	Not Military Connected	2023-24	264	18	6.8%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	All Students	2022-23	265	18	6.8%	12	4.5%	<10	*	<10	*
Mathematics	All Grades (Combined)	All Students	2023-24	266	19	7.1%	<10	*	10	3.8%	<10	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*

Annual Education Report Kenowa Hills Central Elementary School (08745)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Black or African American	2022-23	14	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2023-24	21	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2022-23	38	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2023-24	32	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2023-24	20	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2022-23	30	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2022-23	178	10	5.6%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	White	2023-24	188	11	5.9%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	Female	2023-24	129	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2022-23	133	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2023-24	137	12	8.8%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	Male	2022-23	132	13	9.8%	10	7.6%	<10	*	<10	*

Annual Education Report Kenowa Hills Central Elementary School (08745)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Economically Disadvantaged	2023-24	141	10	7.1%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2022-23	148	11	7.4%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2022-23	117	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2023-24	125	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2022-23	19	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2023-24	16	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2023-24	250	19	7.6%	<10	*	10	4.0%	<10	*
Mathematics	All Grades (Combined)	Not English Learners	2022-23	246	16	6.5%	10	4.1%	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Migrant	2023-24	266	19	7.1%	<10	*	10	3.8%	<10	*
Mathematics	All Grades (Combined)	Not Migrant	2022-23	265	18	6.8%	12	4.5%	<10	*	<10	*

Annual Education Report Kenowa Hills Central Elementary School (08745)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Students With Disabilities	2022-23	51	18	35.3%	12	23.5%	<10	*	<10	*
Mathematics	All Grades (Combined)	Students With Disabilities	2023-24	60	19	31.7%	<10	*	10	16.7%	<10	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2022-23	214	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2023-24	206	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2023-24	263	19	7.2%	<10	*	10	3.8%	<10	*
Mathematics	All Grades (Combined)	Not Homeless	2022-23	258	17	6.6%	11	4.3%	<10	*	<10	*
Mathematics	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2022-23	262	18	6.9%	12	4.6%	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Foster Care	2023-24	266	19	7.1%	<10	*	10	3.8%	<10	*
Mathematics	All Grades (Combined)	Military Connected	2022-23	<10	*	*	*	*	*	*	*	*

Annual Education Report Kenowa Hills Central Elementary School (08745)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Military Connected	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2023-24	265	18	6.8%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Military Connected	2022-23	262	17	6.5%	11	4.2%	<10	*	<10	*
Science	All Grades (Combined)	All Students	2022-23	74	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2023-24	91	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Asian	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2023-24	13	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2022-23	11	<10	*	*	*	*	*	*	*

Annual Education Report Kenowa Hills Central Elementary School (08745)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Two or More Races	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2022-23	10	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2023-24	60	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2022-23	50	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2022-23	34	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2023-24	41	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2023-24	50	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2022-23	40	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2023-24	43	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2022-23	42	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2022-23	32	<10	*	*	*	*	*	*	*

Annual Education Report Kenowa Hills Central Elementary School (08745)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Not Economically Disadvantaged	2023-24	48	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2022-23	72	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2023-24	84	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2023-24	91	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2022-23	74	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2023-24	18	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2022-23	12	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2022-23	62	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2023-24	73	<10	*	*	*	*	*	*	*

Annual Education Report Kenowa Hills Central Elementary School (08745)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2023-24	90	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2022-23	73	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2023-24	91	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2022-23	73	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Military Connected	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2022-23	72	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2023-24	91	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2022-23	73	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2023-24	90	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*

Annual Education Report Kenowa Hills Central Elementary School (08745)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Asian	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2023-24	13	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2022-23	11	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2022-23	10	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2022-23	49	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2023-24	60	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2022-23	34	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2023-24	40	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2022-23	39	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Male	2023-24	50	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2023-24	43	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2022-23	42	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2023-24	47	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2022-23	31	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2022-23	71	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2023-24	83	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2023-24	90	<10	*	*	*	*	*	*	*

Annual Education Report Kenowa Hills Central Elementary School (08745)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not Migrant	2022-23	73	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2022-23	11	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2023-24	17	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2022-23	62	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2023-24	73	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2022-23	72	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2023-24	89	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2023-24	90	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2022-23	72	<10	*	*	*	*	*	*	*

Annual Education Report Kenowa Hills Central Elementary School (08745)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Military Connected	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2022-23	71	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2023-24	90	<10	*	*	*	*	*	*	*

Annual Education Report Kenowa Hills Central Elementary School (08745)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data	Most Recent Results	Interim Objective	Interim Objective	Long-Term Target
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No Data to Display

Annual Education Report Kenowa Hills Central Elementary School (08745)
Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	70.47%	N/A	82.98%

* All data based on students enrolled for a full academic year.

** Additional information for Michigan's School Index System, including the Student Growth component results and School Quality & Student Success component results, can be found at the following link: [School Index](#)

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Kenowa Hills Central Elementary School (08745)	37.10	9.80	26.4%	N/A	N/A	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Kenowa Hills Central Elementary School (08745)	2.05	0.00	0.0%	N/A	N/A	N/A	N/A

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Kenowa Hills Central Elementary School (08745)	37.10	0.00	0.0%	N/A	N/A	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Kenowa Hills Central Elementary School (08745)	37.10	0.00	0.0%	N/A	N/A	N/A	N/A

Annual Education Report Kenowa Hills Central Elementary School (08745)
NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	38	26	6
Male	51	26	38	28	8
Female	49	32	39	24	4
Eligible	54	42	40	16	2
Not Eligible	46	14	37	37	12
Info not available	‡	‡	‡	‡	‡
White	60	18	41	33	8
Black or African American	22	63	29	7	‡
Hispanic	8	28	46	22	4
Asian	3	8	27	37	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	31	40	24	5
Students With Disabilities	12	57	30	11	2
Students Without Disabilities	88	25	40	28	7
English Language Learners	9	32	45	21	2
Not English Language Learners	91	29	38	26	7

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Kenowa Hills Central Elementary School (08745)
NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	40	34	20	6
Male	50	39	33	21	7
Female	50	42	35	18	4
Eligible	48	55	32	11	2
Not Eligible	52	26	36	28	10
Info not available	‡	‡	‡	‡	‡
White	67	32	38	24	7
Black or African American	17	72	22	5	1
Hispanic	7	53	35	11	2
Asian	3	12	24	33	32
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	46	34	16	4
Students With Disabilities	12	77	18	4	1
Students Without Disabilities	88	35	37	22	6
English Language Learners	5	74	18	7	‡
Not English Language Learners	95	38	35	20	6

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Kenowa Hills Central Elementary School (08745)

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	42	30	22	6
Male	51	44	29	22	5
Female	49	40	30	22	8
Eligible	57	56	28	14	2
Not Eligible	43	23	33	32	12
Info not available	‡	‡	‡	‡	‡
White	61	33	32	27	8
Black or African American	22	68	21	8	2
Hispanic	8	52	31	14	3
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	38	38	21	3
Students With Disabilities	12	73	18	8	1
Students Without Disabilities	88	38	31	24	7
English Language Learner	9	54	30	14	2
Not English Language Learner	91	41	30	23	7

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Kenowa Hills Central Elementary School (08745)

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	25	3
Male	50	37	39	22	2
Female	50	28	40	28	4
Eligible	48	45	38	16	1
Not Eligible	52	21	41	33	5
Info not available	‡	‡	‡	‡	‡
White	68	26	41	30	4
Black or African American	17	55	35	9	1
Hispanic	7	40	42	17	1
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	37	40	22	1
Students With Disabilities	13	76	18	4	1
Students Without Disabilities	87	26	43	28	4
English Language Learner	6	65	32	3	‡
Not English Language Learner	94	30	40	26	3

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

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Annual Education Report Kenowa Hills Central Elementary School (08745)

NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities Excluding Students with 504 Plans	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	80.7	4.04	95.0	2.55
		83.5	3.27	94	2.37
8	Math	86.9	1.98	95.0	2.21
		89.3	2.33	95.7	1.91

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.

Annual Education Report Kenowa Hills Central Elementary School (08745)
Sec. 1003 School Improvement Fund

ISD Name	District Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display