



Kenowa Hills Public Schools

VALUE. SUPPORT. EMPOWER.

Vision: Kenowa Hills Public Schools will provide meaningful learning experiences for every student, every day.

Mission: Kenowa Hills Public Schools values, supports, and empowers all learners to achieve their full potential.

BOARD OF EDUCATION

Special Meeting; 2nd Round Interviews

Kenowa Hills Middle School

3950 Hendershot NW, Grand Rapids MI 49544
6:00 p.m., Thursday, May 14, 2026

This meeting is a meeting of the Board of Education in public for the purpose of conducting the School District's business and is not to be considered a public community meeting. There is a time for public participation during the meeting as indicated on this agenda. See below for information regarding the process and protocols that will be followed for public comment.

Agenda

I. Routine Business

- A. Call to Order
- B. Moment of Silence
- C. Roll Call
- D. Approve Agenda

II. Public Comment

The purpose of this meeting is to conduct Board of Education business. There will typically be no attempt to comment or give answers at this meeting. Audience members who wish to make comments are invited to complete the appropriate form located at the entrance. Each speaker has a maximum of three (3) minutes to address the board. Inquiries requiring a response will be referred to the superintendent in the cases where contact information is provided. We ask all individuals making public comments to follow our board policy. Any person in violation of the policy for disruptive conduct will be asked to leave.

III. Candidate Interview - Mr. Randy Barton ~6:00 pm

IV. Candidate Interview - Mr. Mitch Balingit ~7:15 pm

V. Candidate Interview - Dr. Cherie Horner ~8:30 pm

VI. Board Deliberation and Selection of Finalist

VI. Future Items for Consideration

- A. Future Meetings
 - 1. 05/18/2026 6:00 pm Retirement Celebration and Regular Meeting @ High School
 - 2. 05/26/2026 7:00 pm Pathways Graduation
 - 3. 05/27/2026 6:00 pm High School Graduation
- B. Go Around

VII. Adjournment